

## SAINT LOUIS UNIVERSITY PREVENTION & AWARENESS CAMPAIGNS 2017-2018 ACADEMIC YEAR-TO-DATE

Saint Louis University provides training and programming throughout the year to foster awareness around issues of sexual misconduct and to work towards the prevention of such behaviors. The list below encompasses the training and programming that occurred during the 2017-2018 academic year-to-date (October 2017).

### TRAINING

- Online Sexual Misconduct Training Module for Incoming Students  
All first year students and transfer students are required to take Haven, an online module for students that promotes healthy choices and awareness regarding issues of sexual assault, sexual harassment, intimate partner violence, stalking, and consent.
- Online Sexual Misconduct Training Module for Returning Students  
All returning students will receive an online training module, Haven Plus. The purpose of this module is to continue the prevention work started in their first year with the original Haven module. This module is updated and changes every year to stay current with information, trends, and best practices and is designed to keep students engaged in these topics.
- Online Title IX Training Module for New Faculty and Staff  
All new faculty and staff are required to take Haven for Employees, an online module for faculty and staff that explains their reporting obligations under Title IX and best practices in receiving disclosures and serving students in crisis.
- School of Medicine Title IX Orientation  
The Title IX Coordinator provided training to all first year medical students to supplement online training and reinforce an understanding of what Title IX is and what resources are available to medical students while in the classroom as well as in clinical settings.
- School of Law Title IX Training during 1L Orientation and for the 2L class  
The Title IX Coordinator provided training to all first year law students to supplement online training and reinforce an understanding of what Title IX is and what resources are available to law students in the classroom as well as in the legal community. The Title IX Coordinator also provided follow-up Title IX training
- Annual Training for “First Responders”  
The Title IX Coordinator and/or Title IX Investigator provide in-person training to all individuals likely to receive a report of sexual misconduct. The purpose of this training is to prepare these individuals to respond with compassion when offering resources and

ensuring the safety of the student. The following are the groups who have received this training:

- Dept. of Public Safety Officers
  - Professional Housing Staff
  - Campus Ministry Affiliates
  - Student Orientation leaders (Oriflamme)
  - Resident Advisors
  - Career Services
  - Student Success Center
- 
- Training for New Title IX Staff  
The Title IX Coordinator and Title IX Investigator provide training for all new faculty and staff that will serve in roles such as the Hearing Officer, Appeal Officer, Deputy Title IX Coordinator, or Care and Concern Advocate for the following year. This training provides focuses on an in depth review of the history of Title IX and the accompanying guidance and a detailed explanation of the sexual misconduct policy. This training is designed to provide faculty and staff with the knowledge necessary to serve students who are reporting a Title IX matter or are going through a Title IX investigative process.
  
  - Annual Training for Title IX Staff  
The Title IX Coordinator and Title IX Investigator present annual training in the fall of each academic year for the following individuals/groups: Hearing Officers, Appeal Officers, Care and Concern Advocates, Deputy Title IX Coordinators. The purpose of this training is to provide individuals directly involved in Title IX efforts and response at SLU with updates regarding federal regulations, best practices, and University policy. It is also an opportunity to discuss ideas, challenges, and programming for the coming academic year.
  
  - Student Athlete Training  
All student athletes participate in Title IX training presented by former Deputy Title IX Coordinator and Senior Associate Athletic Director, Janet Oberle. This training focuses on what Title IX is, what the expectations are of SLU students under the Sexual Misconduct Policy, and the role of effective consent.
  
  - U101 In Class Training  
U101 is a class offered to incoming freshman that covers topics such as healthy choices, community living, and academic success. The Title IX Coordinator or the Title IX Investigator presented to approximately 15 different sections of U101 classes, including three student-athlete sections. The lesson plan included an overview of Title IX, how and where to make a report, what resources are available to both reporting and accused parties, what is good, effective consent, and bystander intervention.

- Title IX Training for SAAC (Student Athlete Advisory Council)  
The Title IX Coordinator provided an overview of Title IX, resources available to students, and an understanding of the disciplinary process to the leaders within the student-athlete population.

## CAMPUS EVENTS

- SLU 101/Summer Orientation  
Title IX hosts a table at the SLU 101 Resource Fair for all incoming students and their parents/families. It is an opportunity to provide information about Title IX resources and for the Title IX Coordinator to get to meet new students.
- Fall Welcome Week
  - Title IX Speaker: Saint Louis University invited Mike Domitrz, to speak to all incoming freshmen during Fall Welcome Week in August 2017. This 90 minute presentation entitled "Can I Kiss You?" discussed healthy relationships, consent, respected, supporting survivors of sexual abuse, and bystander intervention.
- Tim Collins – *The Script*  
Tim Collins, a national speaker that focuses on sexual assault prevention by presenting one scenario from four different vantage points during *The Script*, will speak to students on March 26, 2018. This opportunity will be open to the entire student body, but will be mandatory for athletics and those involved in Greek organizations.
- Tim Collins – The Empowered Bystander workshop  
The Empowered Bystander workshop expands and deepens the conversation following The Script performance. These workshops are designed for groups as small as 20 students or as large as 200 students and will occur April 3-5, 2018.
- Assembly for Sexual Assault Prevention (ASAP)  
This student group, chartered through SGA, has reassembled this year. They have been holding regular meetings working to address sexual assault prevention from a student perspective. ASAP is working collaboratively with the Title IX Office in their efforts as we partner in the future.
- Campus Climate Survey  
A Campus Climate Survey will be disseminated to the student body in the spring semester. The intent of this survey is to gather information and data anonymously in order to better inform the institution's prevention and awareness efforts in the future.

## COLLABORATIVE REVIEWS

- Sexual Assault Advisory Board  
This Board, originally called the Sexual Assault Policy Working Group, has been in place since February 2011. The Board now represents members from the Office of the Dean of

Students, Housing and Residence Life, Student Involvement Center, Student Success Center, Department of Public Safety, the Office of the General Counsel, the Office of Institutional Equity and Diversity, the Office of Student Community Standards and Student Responsibility, Campus Ministry, the University Counseling Center, Faculty Senate, faculty and students. The purpose of this board is to bring key members of the SLU community together to discuss prevention efforts occurring on campus. Members of this board are assigned to one of five different committees: Annual Online Training; Programming and Outreach; Campus Climate Survey; Best Practices and Title IX Guidance; Policy Review. The Board meets every third Thursday of the month during the school year.

- Annual Policy Review

The Sexual Misconduct Policy is reviewed annually by various members of the SLU community. This year it will be reviewed in the second half of the spring semester.