



SAINT LOUIS
UNIVERSITY



ACADEMIC ENGLISH AND PATHWAY PROGRAM

Student Handbook

INTO  SAINT LOUIS UNIVERSITY

This student handbook is an introduction to your time at INTO SLU and a guide to policies and procedures followed by INTO SLU. This handbook is in addition to the Saint Louis University Student Handbook, available online at:

<http://www.slu.edu/office-of-student-responsibility-and-community-standards/2015-2016-student-handbook>

Approved May 2018

Contents

THE ACADEMIC ENGLISH AND PATHWAY PROGRAM.....	5
Mission Statement	5
COURSE LEVELS AND PROGRESSION	5
Academic English	Error! Bookmark not defined.
Intensive English Program (IEP)	Error! Bookmark not defined.
English for Academic Purposes (EAP) Program	Error! Bookmark not defined.
Pathway Program	7
Undergraduate Pathway Program	7
Progression Requirements for Undergraduate Pathways	8
Undergraduate Pathway Extensions	9
Additional Undergraduate Courses	9
Graduate Pathway Program	9
Progression Requirements for Graduate Pathways	9
PROGRAM POLICIES AND GUIDELINES FOR UNDERGRADUATES	11
Academic Integrity	11
Classroom Expectations	11
Code of Conduct	12
ADVISING	12
PLACEMENT AND PROGRESS MEASURES	12
Placement Tests	12
TOEFL ITP	12
The Undergraduate Saint Louis University Writing Exam (SLUWE)	12
Grades and Grade Point Average	12
Grade Appeals	13
Probation	13
ACADEMIC SUPPORT FOR UNDERGRADUATE STUDENTS	13
The English Language Center	13
Course Evaluation	14
Being an International Student	14
PROGRAM POLICIES AND GUIDELINES FOR GRADUATE STUDENTS	15
Academic Integrity	15
Classroom Expectations	15

Code of Conduct	16
ADVISING	16
Graduate Program Contacts	16
PLACEMENT AND PROGRESS MEASURES	17
Placement Tests	17
TOEFL ITP	17
The Graduate Saint Louis University Writing Exam (Grad SLUWE)	17
Grades and Grade Point Average	17
Grade Appeals	17
Probation	17
ACADEMIC SUPPORT FOR GRADUATE STUDENTS	18
The English Language Center	18
Course Evaluation	18
Being an International Graduate Student	19
Graduate Student Handbooks	19
Graduate Student Association (GSA)	19
Appendix A	20
Progression Requirements between Academic English Levels	20
Undergraduate Pathway Progression Requirements Academic English to Pathway	20
Undergraduate Pathway Requirements Pathway to Degree Progression	20
Graduate Pathway Progression Requirements Academic English to Pathway	21
Graduate Pathway Requirements Pathway to Degree Progression	21
Accelerated Progression Requirements (Academic English)	23

THE ACADEMIC ENGLISH AND PATHWAY PROGRAM

Mission Statement

Using a content-based focus that explores cultural history, global issues, and media themes, the INTO SLU Academic English and Pathway Program strengthens the English language and intercultural communication skills of international students while introducing them to university-level academic expectations.

The program's mission is closely linked to the mission of Saint Louis University, a Jesuit institution, which is to use “values, knowledge and skills...to transform society.” This is done through the study of contemporary issues, the study of intercultural communication, and the practice of service.

COURSE LEVELS AND PROGRESSION

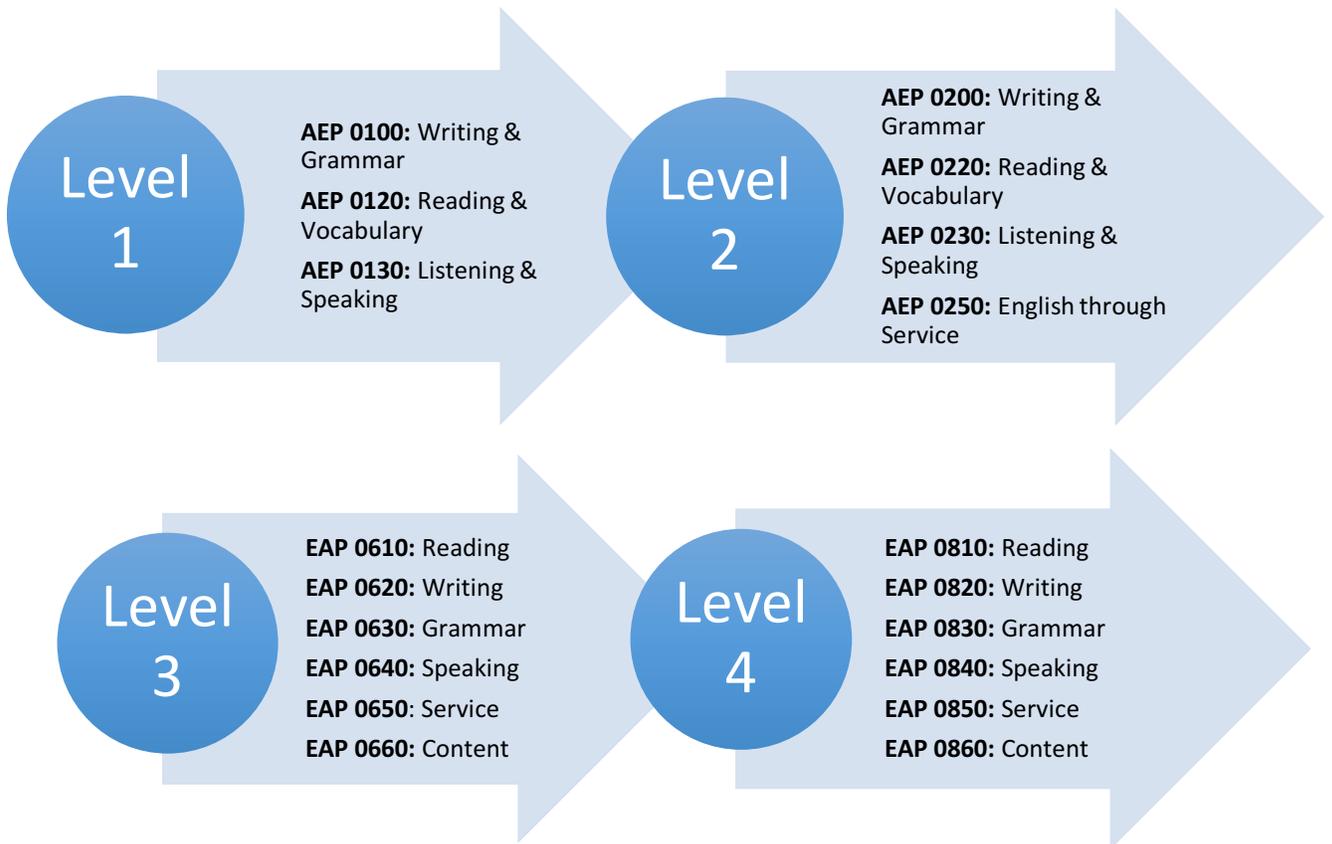
The English as a Second Language and Pathway Program offers a range of classes to accommodate your level of English language proficiency. The faculty determine your entry level based on the language tests you take when you arrive at Saint Louis University. The length of time that you spend at each level depends on the amount of time it takes for you to become proficient, but if you engage fully with the learning process, you can expect to move up one level each semester. If you demonstrate a higher level of proficiency with a GPA of 3.0 or higher in your current level, grades of B or better in your reading, writing, grammar, and content (if applicable) courses and a portfolio that shows you have the appropriate language skills for placement in the next course level, you may progress more quickly through the program.

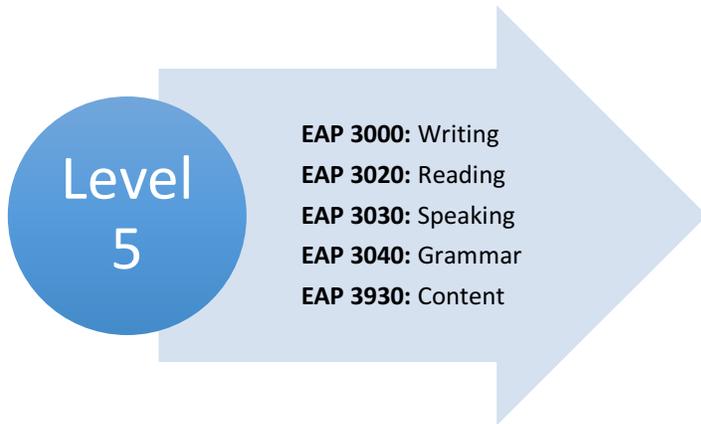
Academic English

Academic English (AE) includes four levels of instruction for undergraduates and five levels of instruction for graduate students. The program will guide your study of the English language and prepare you to be successful in courses in degree-seeking programs. The language, academic, and content goals in the AE Program will familiarize you with the expectations of and cultural information needed to study at Saint Louis University.

In each level, you will study reading, writing, listening & speaking, and grammar. Students in the intermediate levels will also take English through Service and content classes. **English through Service** takes you out of the classroom to develop your language through providing service to the St. Louis community. **Content classes** deal with topics such as cross-cultural communication, ethics, gender studies, and human rights. Such courses encourage you to use the language and skills you are learning in academic contexts. Expect to attend classes 18-20 hours and complete homework for an additional 18-20 hours each week to meet your goals of progressing through each level in one semester.

If you have questions about your Academic English classes, you should speak with your instructors, your academic advisor, or the Academic English Coordinator.



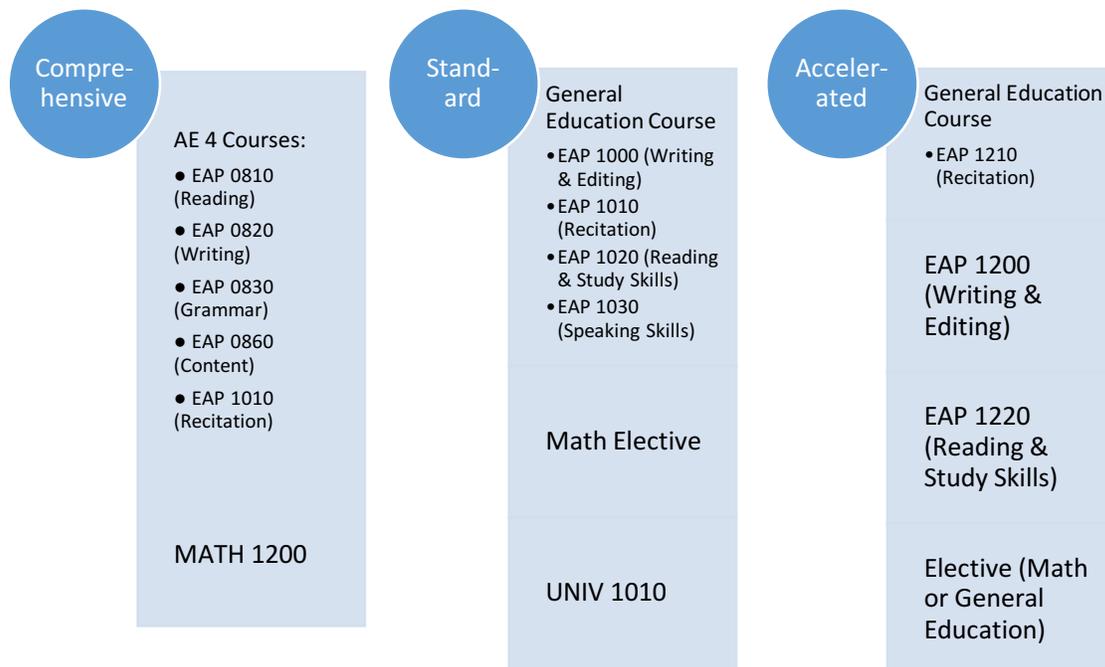


Pathway Program

The Pathway Program includes Undergraduate and Graduate Pathways. Eligible undergraduate students with appropriate math scores may elect to take the comprehensive three-semester Pathway that adds MATH 1200 to the Academic English Level 4 curriculum. Students who do not place into MATH 1200 complete Academic English Level 4 and begin a standard two-semester Pathway. Students may not skip any part of the Pathway curriculum and must take the courses in the sequence below.

If you have questions about your Pathway classes, you should speak with your instructors or with Dr. Lisieux Huelman, the Pathway Coordinator.

Undergraduate Pathway Program



Note: The Saint Louis University Math Placement Test determines your math course. General Education courses include approved courses in Fine and Performing Arts, Political Science, Sociology, Theology, or Women and Gender Studies.

Progression Requirements for Undergraduate Pathways

To be accepted fully into your major, you must demonstrate the ability to succeed in academic courses. You must complete the EAP Pathway courses before you take EAP/ENGL 1500 and EAP/ENGL 1900. EAP/ENGL 1900 is required of every Saint Louis University undergraduate student.

The mathematics and general education courses fulfill requirements for your degree. Successful completion of these courses is a requirement for full admission into your major.

The requirements for progression are:

- SLU GPA 2.5-2.7 (determined by your Pathway Program)
- Grades of C or better in all courses (no C-/D/W/I/S/U/P/NP grades)
- Grades of B or better in all courses counting toward your major
- Satisfactory completion of writing portfolio

Placement and progression details are given in Appendix A.

Undergraduate Pathway Extensions

If you do not have the required GPA or if you have grades below the minimum required for progression, you may have the option to take an additional Pathway semester to meet the requirements.

Additional Undergraduate Courses

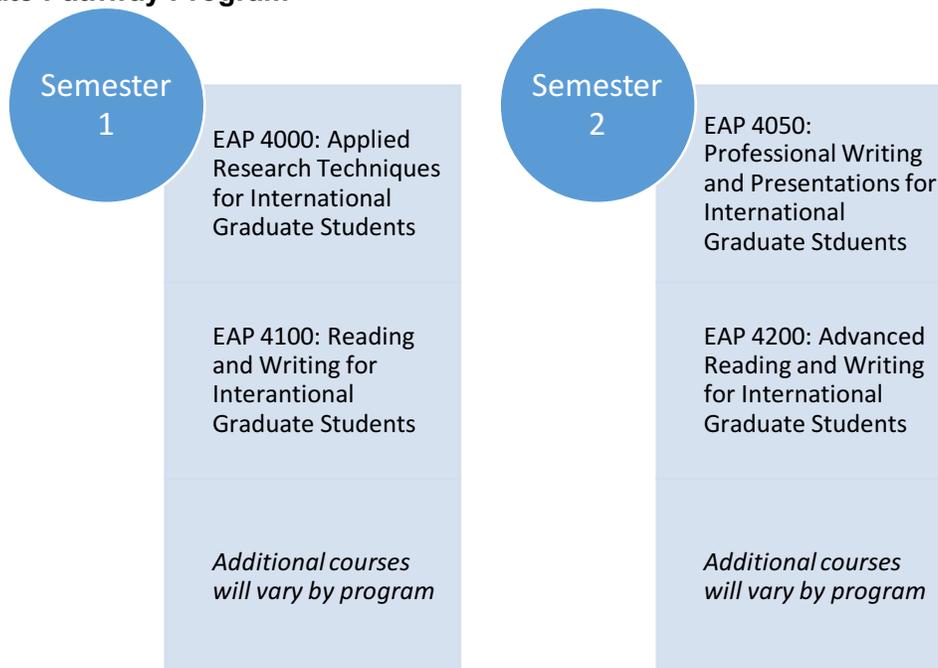
INTO SLU offers several undergraduate courses that you can take to earn credit towards your undergraduate degree. These classes include:

EAP 1500: College Composition for International Students (equivalent to ENGL 1500)

EAP 1900: Rhetoric & Research Strategies (equivalent to ENGL 1900)

EAP 2850: Intro to Literature for International Students (equivalent to ENGL 2850)

Graduate Pathway Program



Progression Requirements for Graduate Pathways

To be accepted fully into your program, you must demonstrate the ability to succeed in both Academic English and content courses.

The requirements for progression are:

- SLU GPA 2.7-3.0 (determined by your Pathway Program)
- Grades of C or better in all courses (no C-/D/W/I/S/U/P/NP grades)
- Grades of B or better in all courses related to your major
- GRE or GMAT requirement

All Graduate Pathway progression need to be met by December 1 for the fall semester and July 1 for the spring semester.

PROGRAM POLICIES AND GUIDELINES FOR UNDERGRADUATES

Academic Integrity

Saint Louis University is a community of learning in which integrity and mutual trust are vital. Since the mission of the University is "the pursuit of truth for the greater glory of God and for the service of humanity," acts of falsehood violate its very reason for existence. They also demean and compromise the activities of teaching, research, and community service that are the primary corporate purposes of the institution.

Academic misconduct runs counter to the ethical principles of Christianity and of other cultural traditions and undercuts the spiritual and intellectual ideals of the Catholic Church and the Society of Jesus, upon which the University is founded. The destructive effects of academic misconduct are many. Not only does it undermine the grading process, robbing teachers of their ability to assess the accomplishments of their students and to give proper responses and rewards, but it also impairs the ability of the University to certify to the outside world the skills and attainments of its graduates. Such misconduct allows students to take unfair advantage of their peers and undermines moral character as well as self-respect. It also damages the bonds of academic trust upon which the entire University rests.

Since INTO Saint Louis University seeks to prepare students for lives of integrity and for occupations of trust, it regards all acts of academic misconduct as matters of serious concern. In establishing high standards of integrity, INTO SLU is not only affirming certain rules students are to observe at Saint Louis University, but giving students ethical principles and practices to take with them as they move into diverse professions and walks of life beyond the walls of the University. To this end, INTO SLU relies, not merely on the willing compliance and support of its students, but on the adherence to professional ethics displayed by its students and by its faculty, staff, and administrators as well.

Saint Louis University has specific rules about academic integrity. You can read about those rules here: https://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf

Classroom Expectations

Each class you take at Saint Louis University may include specific behavior and conduct policies on the syllabus. You are also required to meet the following expectations in all classes:

- Attend all class meetings
- Arrive to class on time
- Complete your homework on time and bring it with you to class
- Participate in class
- Bring the necessary materials to class: textbooks, pencils, pens, notebooks
- Silence and store away your phone or other electronic devices unless you are asked to use them in class

Since meeting the classroom expectations of the University is part of your learning process, your grade may be affected if you do not follow these guidelines.

Code of Conduct

Saint Louis University students are required to follow the University's Code of Conduct, found in the Student Handbook. If you believe someone is not following the Code of Conduct, you can speak with your instructors, your faculty mentor, or the INTO SLU Director of Student Experience, Annie Rosenkranz. In an emergency, call Campus Security at 314-977-3000.

ADVISING

While you are a student in the INTO SLU programs, you have many advisors who are committed to your success in and out of the classroom. These advisors include your faculty mentors and the Student Experience team. You can meet with your advisors any time you have questions or concerns. If one of your advisors requests a meeting with you, you are **required** to attend.

PLACEMENT AND PROGRESS MEASURES

Placement Tests

Two placement tests, the TOEFL and the SLUWE, position you at the level at which you will be most successful. Testing dates and instructions are sent out over email. You are responsible for following these instructions, and attending at the required testing date, time, and location. Failure to test on the required dates may affect course placement or registration status.

TOEFL ITP

Once you arrive on campus, the institutional TOEFL (TOEFL ITP) scores are used for placement. The TOEFL ITP tests three skill areas: listening, reading, and structure (grammar).

The Undergraduate Saint Louis University Writing Exam (SLUWE)

The SLUWE is a language skills assessment that determines your readiness for Saint Louis University academic coursework. The SLUWE tests the skill areas of writing ability, reading comprehension, and grammatical accuracy and sophistication.

Grades and Grade Point Average

You must remain in good academic standing in order to progress. Students in good standing have a grade point average (GPA) of 2.5 or higher.

Many Pathway programs require a minimum GPA that is higher than 2.5. You should be familiar with your program's progression requirements. It is a good idea to know your current GPA and speak with your instructors, your faculty mentor, the Pathway Coordinator and the Director of Student Experience if you have any questions about your progress in your classes.

Grade Appeals

Students may appeal course grades by completing the grade appeal process with the Academic English Coordinator, Dr. Lisa Fischer, or the Pathway Coordinator, Dr. Lisieux Huelman.

Probation

As a student in the INTO SLU program, you are expected to make good progress towards your major area of study. If you fail to meet the requirements for academic good standing (for example, falling below the minimum GPA, failing to meet progression criteria or minimal course grade requirements) or if you take an unauthorized leave of absence or have excessive unapproved absences, you will be placed on academic probation. If you are on probation for two semesters and do not meet the progression criteria, you may be dismissed.

Students may appeal dismissal by completing the dismissal appeal process with the Academic Director, Dr. Anneke Bart.

ACADEMIC SUPPORT FOR UNDERGRADUATE STUDENTS

The English Language Center

The English Language Center (ELC) provides specialized support for international students at all levels. In one-on-one consultations and in group workshops, ELC consultants provide feedback and offer strategies to improve your writing at every stage, from coming up with ideas for your paper, to organizing a draft, to polishing the final document. The ELC also offers assistance in testing strategies, multi-media projects, grammatical accuracy, research skills, and pronunciation.

During ELC consultations, you will work with consultants to develop strategies to become a more capable and proficient English language learner. Consultants can help you prioritize your language needs and assess your strengths and weaknesses.

ELC consultants will work with you to improve grammatical accuracy and to learn grammatical rules, skills, and concepts, but **will not edit your papers**. Consultants will help identify error patterns in writing and develop strategies to correct and control these errors, but will never “fix” or “correct” a paper in ways that raise it to a level of proficiency and fluency beyond what you can reasonably achieve.

ELC consultants are SLU faculty members, graduate students, and undergraduate students who have been trained to assist students whose native language is not English and to foster each writer’s sense of control over the writing process. We take pride in our roles as interpreters and ambassadors of academic and American culture, and we are dedicated to helping you become more proficient writers.

You may make an appointment with the ELC at any point in the writing process, but the help will be most effective if you schedule your appointment with enough time to revise your work before the assignment is due. During standard semesters, use SLU Appointments (accessed through <http://myslu.slu.edu>) to make an ELC appointment. The ELC accepts walk-ins when consultants are available, but appointments are strongly encouraged as ELC services are in high demand. Students may make a maximum of one appointment per day and three appointments per week.

Undergraduate Pathway students are encouraged to University Writing Services: <http://www.slu.edu/life-at-slu/student-success-center/academic-support/university-writing-services/index.php>

Course Evaluation

You have the opportunity to evaluate your classes and instructors at the end of each semester. These evaluations are very important to improve classes and the quality of instruction. Instructors will give you directions for submitting course evaluations. All evaluations are anonymous and are not given to instructors until after course grades have been submitted. Your evaluation remarks cannot hurt or help your class grade.

Being an International Student

Attending classes, engaging with teachers and fellow students, completing all your assignments will all contribute to your success, but you will also gain much in terms of language and social competence by observing and engaging with life around you. There is a lot to learn and at times some of the cultural differences may seem very strange, but you will benefit.

There is a lot of information for international students studying at SLU available in the International Student Handbook online at <http://www.slu.edu/international-services-home/international-students/admitted-international-students/international-student-handbook>.

PROGRAM POLICIES AND GUIDELINES FOR GRADUATE STUDENTS

Academic Integrity

Saint Louis University is a community of learning in which integrity and mutual trust are vital. Since the mission of the University is "the pursuit of truth for the greater glory of God and for the service of humanity," acts of falsehood violate its very reason for existence. They also demean and compromise the activities of teaching, research, and community service that are the primary corporate purposes of the institution.

Academic misconduct runs counter to the ethical principles of Christianity and of other cultural traditions and undercuts the spiritual and intellectual ideals of the Catholic Church and the Society of Jesus, upon which the University is founded. The destructive effects of academic misconduct are many. Not only does it undermine the grading process, robbing teachers of their ability to assess the accomplishments of their students and to give proper responses and rewards, but it also impairs the ability of the University to certify to the outside world the skills and attainments of its graduates. Such misconduct allows students to take unfair advantage of their peers and undermines moral character as well as self-respect. It also damages the bonds of academic trust upon which the entire University rests.

Since the INTO Saint Louis University seeks to prepare students for lives of integrity and for occupations of trust, it regards all acts of academic misconduct as matters of serious concern. In establishing high standards of integrity, INTO SLU is not only affirming certain rules students are to observe at Saint Louis University, but giving students ethical principles and practices to take with them as they move into diverse professions and walks of life beyond the walls of the University. To this end, INTO SLU relies, not merely on the willing compliance and support of its students, but on the adherence to professional ethics displayed by its students and by its faculty, staff, and administrators as well.

Saint Louis University has specific rules about academic integrity. You can read about those rules here: https://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%2006-26-15.pdf

Classroom Expectations

Each class you take at Saint Louis University may include specific behavior and conduct policies on the syllabus. You are also required to meet the following expectations in all classes:

- Attend all class meetings
- Arrive to class on time
- Complete your homework on time and bring it with you to class
- Participate in class
- Bring the necessary materials to class: textbooks, pencils, pens, notebooks
- Silence and store away your phone or other electronic devices unless you are asked to use them in class

Since meeting the classroom expectations of the University is part of your learning process, your grade may be affected if you do not follow these guidelines.

Code of Conduct

Saint Louis University students are required to follow the University's Code of Conduct, found in the Student Handbook. If you believe someone is not following the Code of Conduct, you can speak with your instructors, your faculty mentors, or the INTO SLU Director of Student Experience, Annie Rosenkranz. In an emergency, call Campus Security at 314-977-3000.

ADVISING

While you are a student in the INTO SLU programs, you have many advisors who are committed to your success in and out of the classroom. These advisors include your INTO SLU faculty mentors and the Student Experience team. You can meet with your advisors any time you have questions or concerns. If one of your advisors requests a meeting with you, you are **required** to attend.

Graduate Program Contacts

As a Graduate Pathway student, your program may also prefer that you begin working with a faculty mentor in your area of specialization. You may use the list below to contact your program and begin working with a mentor.

Program	Contact Name	Contact Number	Contact Email
Applied Financial Economics	Kayla Ohmes	314.977.4052	ohmesk@slu.edu
Bioinformatics and Computational Biology	Maureen Donlin	314.977.8858	donlinmmj@slu.edu
Business Administration	Kayla Ohmes	314.977.4052	ohmesk@slu.edu
Chemistry	Dana Baum	314.977.2842	dbaum1@slu.edu
Computer Science	Kevin Scannell	314.977.2489	kevin.scannell@slu.edu
Engineering	Riyadh Hindi	314.977.8547	rhindi@slu.edu
Nursing	Joanne Kraenzle Schneider	314.977.8397	schneijk@slu.edu
Supply Chain Management	Kayla Ohmes	314.977.4052	ohmesk@slu.edu
Urban Planning and Development	Jason Knouft	314.977.5152	jknouft@slu.edu

PLACEMENT AND PROGRESS MEASURES

Placement Tests

Two placement tests, the TOEFL and the SLUWE, position you at the level at which you will be most successful. Testing dates and instructions are sent out over email. You are responsible for following these instructions, and attending at the required testing date, time, and location. Failure to test on the required dates may affect course placement or registration status.

TOEFL ITP

Once you arrive on campus, the institutional TOEFL ITP scores are used for placement. The TOEFL ITP tests three skill areas: listening, reading, and structure (grammar).

The Graduate Saint Louis University Writing Exam (Grad SLUWE)

The Grad SLUWE is a language skills assessment that determines your readiness for Saint Louis University graduate-level academic coursework. The Grad SLUWE tests the skill areas of writing ability, reading comprehension, grammatical accuracy and sophistication, and documentation in either MLA style or APA style. A citation guide will be provided during the exam.

Grades and Grade Point Average

You must remain in good academic standing in order to progress. Students in good standing have a grade point average (GPA) of 2.5 or higher, depending on your program of study

Many Graduate Pathway programs require a minimum GPA that is higher than 2.5 and a grade of B or better in all courses related to your major. You should be familiar with your program's progression requirements. It is a good idea to know your current GPA and speak with your instructors, your faculty mentor, the Pathway Coordinator and the Director of Student Experience if you have any questions about your progress in your classes.

Grade Appeals

Students may appeal IEP and EAP course grades by completing the grade appeal process with the Academic English Coordinator, Dr. Lisa Fischer, or the Pathway Coordinator, Dr. Lisieux Huelman.

Probation

As a student in the INTO SLU program, you are expected to make good progress towards your major area of study. If you fail to meet the requirements for academic good standing (for example, falling below the minimum GPA, failing to meet progression criteria or minimal course grade requirements) or if you take an unauthorized leave of absence or have excessive unapproved absences, you will be placed on academic probation. If you are on probation for two semesters and do not meet the progression criteria, you may be dismissed.

Students may appeal dismissal by completing the dismissal appeal process with the Academic Director, Dr. Anneke Bart.

ACADEMIC SUPPORT FOR GRADUATE STUDENTS

The English Language Center

The English Language Center (ELC) provides specialized support for international students at all levels. In one-on-one consultations and in group workshops, ELC consultants provide feedback and offer strategies to improve your writing at every stage, from coming up with ideas for your paper, to organizing a draft, to polishing the final document. The ELC also offers assistance in testing strategies, multi-media projects, grammatical accuracy, research skills, and pronunciation.

During ELC consultations, you will work with consultants to develop strategies to become a more capable and proficient English language learner. Consultants can help you prioritize your language needs and assess your strengths and weaknesses.

ELC consultants will work with you to improve grammatical accuracy and to learn grammatical rules, skills, and concepts, but **will not edit your papers**. Consultants will help identify error patterns in writing and develop strategies to correct and control these errors, but will never “fix” or “correct” a paper in ways that raise it to a level of proficiency and fluency beyond what you can reasonably achieve.

ELC consultants are SLU faculty members, graduate students, and undergraduate students who have been trained to assist students whose native language is not English and to foster each writer’s sense of control over the writing process. We take pride in our roles as interpreters and ambassadors of academic and American culture, and we are dedicated to helping you become more proficient writers.

You may make an appointment with the ELC at any point in the writing process, but the help will be most effective if you schedule your appointment with enough time to revise your work before the assignment is due. During standard semesters, use SLU Appointments (accessed through <http://myslu.slu.edu>) to make an ELC appointment. The ELC accepts walk-ins when consultants are available, but appointments are strongly encouraged as ELC services are in high demand. Students may make a maximum of one appointment per day and three appointments per week.

Graduate Pathway students are encouraged to visit University Writing Services: <http://www.slu.edu/life-at-slu/student-success-center/academic-support/university-writing-services/index.php>.

Course Evaluation

You have the opportunity to evaluate your classes and instructors at the end of each semester. These evaluations are very important to improve classes and the quality of instruction. Instructors will give you directions for submitting course evaluations. All evaluations are anonymous and are not given to instructors until after course grades have been submitted. Your evaluation remarks cannot hurt or help your class grade.

Being an International Graduate Student

Attending classes, engaging with teachers and fellow students, completing all your assignments will all contribute to your success, but you will also gain much in terms of language and social competence by observing and engaging with life around you. There is a lot to learn and at times some of the cultural differences may seem very strange, but you will benefit.

There is a lot of information for international students studying at SLU available in the International Student Handbook online at <http://www.slu.edu/international-services-home/international-students/admitted-international-students/international-student-handbook>.

Graduate Student Handbooks

Many graduate programs also maintain a Graduate Student Handbook for their students. It is important that you become familiar with your program's handbook. Please refer to the list below to find your program's handbook. Please note that Bioinformatics and Computational Biology and Health Data Science do not have a handbook specific to their programs.

John Cook School of Business (programs include Applied Financial Economics, Business Administration, and Supply Chain Management):

<http://business.slu.edu/uploads/2015/03/20/spring-2015-new-student-orientation-handbook.pdf>

Parks College of Engineering, Aviation, and Technology: <http://parks.slu.edu/myos/my-uploads/2016/09/01/graduatehandbook16-17.pdf>

Nursing: <http://www.slu.edu/Documents/nursing/news/DNPHandbook20152016.pdf>

Center for Sustainability (programs include Sustainability and Urban Planning and Development): <http://www.slu.edu/sustainability/student-resources>

Graduate Student Association (GSA)

In addition to the resources offered by INTO SLU, you are also represented by the Graduate Student Association (GSA). According to their mission, "GSA sponsors the annual Graduate Student Research Symposium which showcases graduate student research, in both paper and poster formats. Graduate students may also apply for GSA awards for conference presentation and attendance, publication assistance, as well as summer research support towards thesis, dissertation, and exam preparation." You can find more information about GSA and its policies on their website: gsa.slu.edu.

Appendix A

Progression Requirements between Academic English Levels

- Overall 2.5

Undergraduate Pathway Progression Requirements Academic English to Pathway

Official progression requirements from Academic English Level 5 to the Undergraduate Pathway

- You will need to complete Level 5
- Earn a 2.5 overall GPA with no grades below a C
- You will not need to retake the SLUWE or the TOEFL, but you do need to submit a writing portfolio

Undergraduate Pathway Requirements Pathway to Degree Progression

Aerospace Engineering, Arts, Aeronautics, Business, Computer Science, Engineering, General Studies

- Minimum 2.7 cumulative GPA
- Grade of B or better in all classes counting toward major
- No C-/D/F/W//P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Health Information Management, Mathematics and Statistics, Science

- Minimum 2.5 cumulative GPA
- Grade of B or better in all classes counting toward major
- No C-/D/F/W//P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Graduate Pathway Progression Requirements Academic English to Pathway

Official progression requirements from Academic English Level 6 to the Graduate Pathway

- You will need to complete Level 6
- Earn a 2.75 overall GPA with no grades below a C
- You will not need to retake the SLUWE or the TOEFL, but you do need to submit a writing portfolio

Graduate Pathway Requirements Pathway to Degree Progression

Bioinformatics and Computation Biology

- Minimum 3.0 cumulative GPA
- Grade of B- or better in BCB 5200 and BCB 5250
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Applied Financial Economics

- Minimum 3.0 cumulative GPA
- Grade of B or better in all business courses (can have B- in one class at most)
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- GMAT 550 overall (24V, 40Q) OR GRE 149V 158Q (if reach overall score, may have flexibility with the individual V and Q scores-Danielle can consult with Business school)
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

MBA/Supply Chain Management

- Minimum 3.0 cumulative GPA
- Grade of B or better in all business courses (can have B- in one class at most)
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- GMAT 500 overall (24V, 33Q) OR GRE 149V 153Q (if reach overall score, may have flexibility with the individual V and Q scores-Danielle can consult with Business school)
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Engineering

- Minimum 3.0 cumulative GPA
- Grade of B or better in all courses
- No C-/D/F/W/I/P/NP/S/U grades

- Writing portfolio
- GRE score of at least 150Q
- Letter of recommendation from SLU faculty member
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

LLM

- Minimum 3.0 cumulative GPA
- Grade of B or better in Intro to US Laws course
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

JD

- Minimum 3.0 cumulative GPA
- Grade of B or better in Intro to US Laws course
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- LSAT score of 152 or above
- Complete LSAC Credential Assembly Service file
- SLU Law JD application
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Health Data Science

- Minimum 3.0 cumulative GPA
- Grade of B or better in all programming courses
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Accelerated Progression Requirements (Academic English)

Accelerated progression can occur at any Academic English level and can occur from Academic English into Pathway I (i.e. Level 4, skip 5, Undergraduate Pathway I OR Level 5, skip 6, Graduate Pathway I)

Accelerated progression cannot occur into Pathway II (i.e. students cannot go from Level 5, skip Undergraduate Pathway I to Undergraduate Pathway II OR Level 6, and skip Graduate Pathway I to Graduate Pathway II)

- 1) GPA of 3.0 or higher in their current level
- 2) A grade of B or better in their reading, writing and grammar courses
- 3) A grade of B or better in their content course (applicable for EAP 600 or EAP 800 (grad students))
- 4) Writing Portfolio
- 5) Signature of approval by Faculty Mentor, Academic English Coordinator and Academic Director

Note: Cannot accelerate and skip a subsequent semester (i.e. Level 4 in spring, skips level 5, but must stay over summer to start Pathway courses)

Note: Accelerated Progression can also depend on program availability. For example, the Applied Financial Economics degree only has a Fall start, so Academic English sequencing must fall in line with the fall start. Please refer to brochure for fall and spring start availability