Faculty Assessment of Ph.D. Student Performance in a Graduate Course

Name of Student: ________________________________
Name of Instructor: ______________________________
Semester/Year: ___________________ Course #: ____________

As applicable, Please rate the student’s performance in each category below using the following five-point scale: 5=excellent, 4=above average, 3=average, 2=below average, 1=poor

1. The student demonstrated within the course of a broad knowledge of literary
   A. Histories
      5 □  4 □  3 □  2 □  1 □
   B. Aesthetics
      5 □  4 □  3 □  2 □  1 □
   C. Cultures
      5 □  4 □  3 □  2 □  1 □
   D. Emerging areas of inquiry
      5 □  4 □  3 □  2 □  1 □
   E. Awareness of cultural diversity
      5 □  4 □  3 □  2 □  1 □

2. The student demonstrated within the course proficiency in formulating written and spoken arguments situated within a historical or methodological field of study.
   5 □  4 □  3 □  2 □  1 □

3. The student demonstrated within the course an ability to engage productively with relevant critical debates through written and spoken arguments.
   5 □  4 □  3 □  2 □  1 □

4. Please comment more specifically on the student’s performance in terms of the above outcomes in the box below.

Please transmit the completed form to the student’s advisor and to the Director of Graduate Studies within 10 days of submitting your final grades to Banner.

Date Submitted: ________________