

## Faculty Assessment of Ph.D. Student Performance in a Graduate Course

Name of Student: \_\_\_\_\_

Name of Instructor: \_\_\_\_\_

Semester/Year: \_\_\_\_\_ Course #: \_\_\_\_\_

*As applicable, Please rate the student's performance in each category below using the following five-point scale: 5=excellent, 4=above average, 3=average, 2=below average, 1=poor*

1. The student demonstrated within the course of a broad knowledge of literary
  - A. Histories 5  4  3  2  1
  - B. Aesthetics 5  4  3  2  1
  - C. Cultures 5  4  3  2  1
  - D. Emerging areas of inquiry 5  4  3  2  1
  - E. Awareness of cultural diversity 5  4  3  2  1
2. The student demonstrated within the course proficiency in formulating written and spoken arguments situated within a historical or methodological field of study.

5  4  3  2  1
3. The student demonstrated within the course an ability to engage productively with relevant critical debates through written and spoken arguments.

5  4  3  2  1
4. Please comment more specifically on the student's performance in terms of the above outcomes in the box below.

**Please transmit the completed form to the student's advisor and to the Director of Graduate Studies within 10 days of submitting your final grades to Banner.**

Date Submitted: \_\_\_\_\_