

# ANDER BERISTAIN

Assistant Professor of Spanish and Linguistics

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## PROFESSIONAL EMPLOYMENT

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- 2023-date **Assistant Professor of Spanish and Linguistics** (tenure-track)  
Saint Louis University  
Department of Languages, Literatures and Cultures
- 2022-2023 **Assistant Professor of Linguistics** (tenure-track)  
Mississippi State University  
Department of English
- 2016-2022 **Graduate Instructor of Record**  
2018-2020 **Basque Language Program Coordinator**  
University of Illinois Urbana-Champaign  
Department of Spanish and Portuguese

## EDUCATION

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- 2022 **Ph.D. Hispanic Linguistics**  
**Concentration in Romance Linguistics**  
**Concentration in Second Language Acquisition and Teacher Education**  
University of Illinois Urbana-Champaign  
*Dissertation Title:* "The acquisition of acoustic and aerodynamic patterns of coarticulation in second and heritage languages"  
*Dissertation Committee:* José Ignacio Hualde and Ryan Shosted (advisors),  
Marissa Barlaz, Laura Colantoni, Silvina Montrul
- 2018 **M.A. Hispanic Linguistics (with Distinction)**  
University of Illinois Urbana-Champaign
- 2016 **B.A. Linguistics and English (*summa cum laude*)**  
University of the Basque Country (UPV/EHU)  
Ranked the best-performing student in program
- 2014-2015 Fort Lewis College  
International Exchange Program (Durango, CO, USA)

## PUBLICATIONS

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### Edited Books

- 2022 MacDonald, J. E., Fagyal, Zs., **Beristain, A.**, & Turner, R. *Selected Proceedings from the 51<sup>st</sup> Linguistic Symposium on Romance Languages. Isogloss. Open Journal of Romance Linguistics*, 18.

### Refereed Journal Articles

- 2024 **Beristain, A.** The role of (re)syllabification on coarticulatory nasalization: Aerodynamic evidence from Spanish. *Languages*, 9(6), 219.
- 2023 **Beristain, A.** Gestural timing patterns of nasality in highly proficient Spanish learners of English: Aerodynamic evidence. *Language and Speech*, 0(0).
- 2023 **Beristain, A.** An airflow analysis of Spanish and English anticipatory vowel nasalization among heritage bilinguals. *Languages*, 8(3), 205.
- 2022 **Beristain, A.** Spectral properties of anterior sibilant fricatives in Northern Peninsular Spanish and sibilant-merging and non-merging varieties of Basque. *Journal of the International Phonetic Association*, 52(3), 421–452.
- 2021 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Hitz-bukaerako herskariak: Kontsonante talkak [Word-final plosives: Consonant clashes]. *ASJU-International Journal of Basque Linguistics and Philology*, 53(1-2), 83–106.
- 2020 **Beristain, A.** Type of early bilingualism effect on the delateralization of /ʎ/ in Basque and Spanish. *Linguistic Approaches to Bilingualism*, 1–39.
- 2019 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – II [A dialectal dictionary of Azpeitia Basque – II]. *Fontes Linguae Vasconum*, 127, 7–58.
- 2018 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – I [A dialectal dictionary of Azpeitia Basque – I]. *Fontes Linguae Vasconum*, 125, 7–54.
- 2017 Hualde, J. I., & **Beristain, A.** Azpeitiko azentuaren gauzatze fonetikoaz [On the acoustic realization of stress in Azpeitia Basque]. *Fontes Linguae Vasconum*, 123, 65–85.

### Refereed Chapters in Scholarly Books

- in press Hualde, J. I., **Beristain, A.**, & Icardo Isasa, A. Word-prosodic contrasts and bidialectalism in Basque. In B. Köhnlein, & P. Iosad (Eds.), *Synchronic and diachronic approaches to tonal accent* (pp. 15–59). Oxford University Press.
- 2025 [2023] **Beristain, A.** A classroom study on the perception and production of Basque sibilant fricatives by native speakers of English. *ASJU-International Journal of Basque Linguistics and Philology*, 57(1-2), 121–140.
- 2021 Hualde, J. I., & **Beristain, A.** Euskal hizkera berriak: Azentua eta singularraren eta pluralaren arteko bereizkuntza tokian tokiko hizkeretan eta bertako euskara batuan [Basque translation of ‘New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects’.] *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter.

- 2020 Hualde, J. I., & **Beristain, A.** New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects. In L. Grenoble, P. Lane, & U. Røyneland (Eds.), *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter.
- 2019 Hualde, J. I., & **Beristain, A.** Bi alofonia-gertakari Azpeitiko euskaran [Two allophony phenomena in Azpeitia Basque]. In A. Etxebarria, A. Iglesias, H. Lejarreta, & A. Romero (Eds.), *Traineru bete lagun: Iñaki Gaminde omenduz* (pp. 209–228). University of the Basque Country Press.
- 2018 **Beristain, A.** The acoustic realization of /s/ and /ts/ by L1 and L2 Basque speakers. In L. Unamuno, A. Romero, A. Etxebarria, & A. Iglesias (Eds.), *Linguistic Variation in the Basque Language and Education (vol. 3)* (pp. 70–82). University of the Basque Country Press.

### Refereed Conference Proceedings

- 2019 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Lenition of word-final plosives in Basque. In S. Calhoun, P. Escudero, & M. Tabain (Eds.), *Proceedings from the 19<sup>th</sup> International Congress of Phonetic Sciences*, 642–646.
- 2018 Hualde, J. I., & **Beristain, A.** Acoustic correlates of word-accent in Basque. In H. Mixdorff (Ed.), *Proceedings from TAL2018, Sixth International Symposium on Tonal Aspects of Languages*, 98–102.

## CONFERENCES AND SYMPOSIA

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\*\* indicates graduate student collaborator, \*indicates undergraduate student collaborator

### Plenary/Keynote Talks

- 2025 “Diversifying articulatory phonetics through a bilingual and migrant lens: A look towards the future”. *15<sup>th</sup> International Symposium on Bilingualism*. Basque Center on Cognition, Brain and Language (BCBL). June 9-13.
- 2024 “Speech aerodynamics and language acquisition in multilingual populations.” *Young Language Science Scholar 2024 Conference*. The Pennsylvania State University. February 8-9.

### Invited Talks

- 2025 “Physiological speech adjustments in second and heritage languages.” Department of Spanish and Portuguese, Georgetown University. March 13.
- 2023 “Basque dialectology in the contemporary world: New speech communities and phonetic patterns.” *International Basque Language Day Series*. Etxepare Basque Institute & University of Illinois Urbana-Champaign. November 30.
- 2023 “The application of integral calculus, nonlinear regression, and Bayesian inference in understudied speech communities and phenomena.” *Department of Mathematics and Statistics Colloquia Series*. Saint Louis University. November 3.
- 2023 “Through the aeroacoustic-glass: Elucidating new phonetic implementation patterns in bilingual speech.” *Phonetics Lecture Series*. Lancaster University. February 9.

- 2022 “‘New’ Basque varieties in the Basque Country: A look into their phonetics and phonologies.” *International Basque Language Day Series*. Georgetown University. November 29.
- 2022 “Aerodynamic methods for the study of coarticulation in second and heritage languages.” *Phonetics/Phonology Lecture Series*. University of Toronto. September 30.
- 2022 “Beyond segments in phonology: Studying coarticulation in second languages.” *Theoretical Linguistics Lecture Series*. University of the Basque Country. April 11.
- 2021 “Combining aerodynamic time-series and cross-sectional data to uncover coarticulatory nasalization patterns in heritage Spanish speakers in the US.” *Institute of Phonetics and Speech Processing Colloquium*. Ludwig-Maximilians-University Munich. November 11.
- 2021 “Bilingual and bidialectal phonological acquisition in the Basque Country.” *Romance Linguistics Lecture Series*. Ludwig-Maximilians-University Munich. November 10.

### Workshops

- 2021 “A practical introduction to Bayesian probability for linguistic data analysis.” *Hispanic Linguistics Symposium 2021*. Wake Forest University. October 7–9.
- 2020 “Practical approaches to implement dialectal diversity in the Basque as a foreign language classroom.” *Excellence in Basque Studies 10: Diversity in Basque Culture*. University of the Basque Country & Etxepare Basque Institute. Donostia-San Sebastian, Spain. July 8–9.

### Refereed Conference Presentations

- 2025 “The aerodynamics of Spanish and English empty onset repair strategies of heritage bilinguals”. *11th International Symposium on the Acquisition of Second Language Speech (New Sounds 2025)*, University of Toronto. April 23–25.
- 2025 “Advocating & Navigating in the (non)-Academic Landscape”. Co-presented with: M. McCarvel, I. Ghanim, S. Bryant, E. Silvano, J. Cox, J. Dees\*\*, L- Gaytán-Soto\*\*, A. Johnston, M. Perdomo, T. Truong. *The 2025 Linguistic Society of America Annual Meeting*. Philadelphia, PA, USA. January 9–12.
- 2024 “In between words: Aerodynamic correlates of glottal phonation in English and resyllabification in Spanish”. *The 29<sup>th</sup> Mid-Continental Phonetics and Phonology Conference*. University of Illinois Urbana-Champaign. October 4–5.
- 2024 “Speech aerodynamics at word junctures: Resyllabification in US heritage Spanish.” *Hispanic Linguistics Symposium 2024*. University of Nebraska Omaha. October 17–19.
- 2024 “Azpeitiko gazte elebidunen hortzobietako txistukarien baitan: Neutraltzea galbidean ote da?” [Apical sibilants in young bilinguals in Azpeitia: Is the neutralization disappearing?] *Hizkuntzalari Euskaldunen VII. Topaketa: Hizkuntzaren Ikerketa Gaur Egun*. June 27.

- 2023 “Asymmetrical control of aerodynamic and temporal features of stops in heritage speech.” *The 28<sup>th</sup> Mid-Continental Phonetics and Phonology Conference*. Purdue University. October 20–21.
- 2023 “Aero-acoustic evidence for new phonetic implementation patterns in bilingual speech.” *Hispanic Linguistics Symposium 2023*. Brigham Young University. October 12–14.
- 2023 “The aerodynamics of stop bursts in Spanish as a first, second, and heritage language.” *The 97<sup>th</sup> Linguistic Society of America Annual Meeting*. Denver, CO, USA. January 5–8.
- 2022 “Aerodynamic evidence for cross-linguistic adjustment of coarticulatory vowel nasalization in heritage bilinguals.” *Hispanic Linguistics Symposium 2022*. Arizona State University (online). November 3–5.
- 2022 “The bidirectional acquisition of the aerodynamic properties of stops by heritage bilinguals.” *Bilingualism Forum 2022*. University of Illinois Chicago. October 27–28.
- 2022 “Aerodynamic evidence for the role of linguistic proficiency on L2 coarticulatory nasalization.” *10<sup>th</sup> International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Universitat de Barcelona. April 20–22.
- 2022 “C-to-V coarticulation induced formant dynamics variability in L1/L2/HL Spanish vowels.” *8<sup>th</sup> Current Approaches to Spanish and Portuguese Second Language Phonology*, University of Wisconsin-Madison (online). February 17–19.
- 2022 “Voicing effect on vowel duration in Spanish as a first, second, and heritage language.” *The 96<sup>th</sup> Linguistic Society of America Annual Meeting*. Washington, D.C., USA (online). January 6–9.
- 2021 “Assessing phonological perception and production in Basque courses around the world: A collaborative approach.” *Diaspora Day Basque Studies Conversation*. Boise State University (online). September 8.
- 2021 “L1-L2 coarticulatory adjustment of vocalic nasalization in Spanish-English bilinguals.” *4<sup>th</sup> Phonetics and Phonology in Europe Conference*. Universitat Pompeu Fabra & Universitat de Barcelona (online). June 21–23.
- 2021 “Nasal airflow evidence for complete resyllabification in Spanish.” *51<sup>st</sup> Meeting of the Linguistic Symposium on Romance Languages*. University of Illinois Urbana-Champaign (online). April 29–May 1.
- 2021 “L1-L2 differences in the production of temporal cues before consonants in Spanish.” *13<sup>th</sup> Annual Meeting of the Illinois Language and Linguistics Society*. University of Illinois Urbana-Champaign (online). Co-authored: A. Beristain, N. Anleitner\*, A. Christoforou\*, M. Guendica\*, D. Namik\*, & N. Palmer\*. February 26–27.
- 2021 “Coda voicing-induced changes in formant dynamics of L1-L2 Spanish vowels.” *The 25<sup>th</sup> Mid-Continental Phonetics and Phonology Conference*. University of Illinois Urbana-Champaign. Co-authored: A. Beristain, N. Anleitner\*, A. Christoforou\*, M. Guendica\*, D. Namik\*, & N. Palmer\*. January 30.

- 2021 “The aerodynamics of vowel nasalization in Spanish as a first, second, and heritage language.” *The 95th Linguistic Society of America Annual Meeting*. San Francisco, CA, USA (online). Co-authored: A. Beristain, & L. Graham. January 7–10.
- 2020 “The development of perception and production of Basque sibilant fricatives by L1 American English learners in the classroom.” *Second Language Research Forum 2020*. Vanderbilt University (online). October 23–25.
- 2020 “On the relationship between production and perception in phoneme merger in progress: Palatal delateralization in Basque.” *The 17th Conference on Laboratory Phonology (LabPhon)*. University of British Columbia (online). Co-authored: A. Beristain, & J. I. Hualde. July 6–8.
- 2019 “Linguistic contact and bilingual profile effects on the acoustic production of /s/ in Northern Peninsular Spanish.” *Hispanic Linguistics Symposium 2019*. University of Texas at El Paso. October 24–26.
- 2019 “American learners’ production and perception of Basque lamino-alveolar, apico-alveolar, and pre-palatal voiceless sibilant fricatives: A developmental study.” *The 24th Mid-Continental Phonetics and Phonology Conference*. University of Wisconsin-Milwaukee. October 4–5.
- 2019 “Lenition of word-final plosives in Basque.” *International Congress of Phonetic Sciences (ICPhS) 2019*. Melbourne, VIC, Australia. Co-authored: J. I. Hualde, A. Beristain, A. Icardo Isasa, & J. Zhang. August 5–9.
- 2019 “The acquisition of Basque fricative sibilants by L1 English speakers.” *L2 Pronunciation Research Workshop: Bridging the Gap between Research and Practice*. Universitat de Barcelona. June 6–7.
- 2019 “The acquisition of vocalic (de)nasalization in resyllabification in L2 Romance.” *The 11th Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium*. University of Illinois Urbana-Champaign. May 2.
- 2018 “On the correlation between bilingualism type and the extension of *yeísmo* in Azepeitia Basque and Spanish.” *Hispanic Linguistics Symposium 2018*. University of Texas at Austin. October 25–27.
- 2018 “Palatal neutralization based on language-dominance in Basque and Spanish.” *The 23rd Mid-Continental Phonetics and Phonology Conference*. Northwestern University. October 5–6.
- 2018 “Acoustic correlates of word-accent in Basque.” *6th International Symposium of Tonal Aspects of Languages*. Beuth University Berlin. Co-authored: J. I. Hualde, & A. Beristain. June 18–20.
- 2018 “Basque dialectal substrate in the realization of /s/ in L2 Spanish.” *10th Annual Meeting of the Illinois Language and Linguistics Society*. University of Illinois Urbana-Champaign. April. 6–8.
- 2017 “Small L1-L2 phonetic contrasts in bilingual societies: Alveolar sibilants in Azepeitia Basque and Spanish.” *The 22nd Mid-Continental Phonetics and Phonology Conference*. The Ohio State University. September 29–October 1.

- 2017 “Word prosody and dialectal substrate in Standard Basque.” *The 22<sup>nd</sup> Mid-Continental Phonetics and Phonology Conference*. The Ohio State University. Co-authored: J. I. Hualde, & A. Beristain. September 29–October 1.
- 2017 “The acoustic realization of /s/ and /ts/ by L1 and L2 Basque speakers.” *The 3<sup>rd</sup> Annual International Conference on Linguistic Variation in the Basque Language and Education*. University of the Basque Country (Bilbao). June 9.
- 2017 “On the Production of two Basque sibilants by L1 Spanish adult speakers.” *The 9<sup>th</sup> Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium*. University of Illinois Urbana-Champaign. May 4.

## GUEST LECTURES IN COURSES

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- 2025 “Understanding developmental linguistic milestones and avoiding ‘disorder’ mislabeling in Spanish-speaking children” (in English). *Cultural Linguistic Diversity* (SLHL 3000, course taught by Dr. Elizabeth Roepke). Saint Louis University.
- 2025 “Bilingual phonological acquisition and merging processes in the Basque Country” (in Spanish). *Spanish Sociolinguistics* (SPAN 4090, course taught by Dr. Christina García). Saint Louis University.
- 2024 “The phonetics and phonology of minoritized bilingual communities in Spain and the United States” (in Spanish). *Linguística General I* [Intro to General Linguistics I] (LLI 402, course taught by Dr. Christian Fallas-Escobar). Universidad Nacional de Costa Rica.
- 2024 “Data usage and analyses in Linguistics” (in English). *Data Science Practicum II* (DATA 2800, course taught by Dr. Darrin Speegle). Saint Louis University.
- 2021 “Early bilingualism and the acquisition of language-specific phonological phenomena” (in Spanish). *The Acquisition of Spanish* (SPAN 437, course taught by Dr. Silvina Montrul). University of Illinois Urbana-Champaign.
- 2019 “Acoustics as an indirect way to determine articulation? Examining spectral and intensity correlates in consonants” (in English). *Introduction to General Phonetics* (LING 401, course taught by Dr. Ryan Shosted). University of Illinois Urbana-Champaign.
- 2019 “Resources to work and study abroad at the graduate level” (in Basque). *Training Sessions*. City Hall of Azpeitia, Basque Country, Spain.
- 2018 “The multilingual educational models in the Basque Country” (in Spanish). *Bilingualism* (SPAN 307, course taught by Sara Fernández-Cuenca). University of Illinois Urbana-Champaign.
- 2018 “Allophonic variation and phonological rules in Spanish” (in Spanish). *Intro to Hispanic Linguistics* (SPAN 252, course taught by Irati Hurtado). University of Illinois Urbana-Champaign.
- 2017 “Sibilant mergers across Basque varieties” (in English). *Intermediate Basque* (BASQ 402, course taught by Eider Etxebarria-Zuluaga). University of Illinois Urbana-Champaign.

## ACADEMIC ACCOLADES

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### Fellowships & Grants

2024	<i>SLU Scholarly Undergraduate Research Grants and Experiences</i>   Saint Louis University <u>Project</u> : “Language maintenance and evolution in rural Spain: A generational study”.	\$4,000
2024	<i>Inclusive Practice Grant</i>   Reinert Center for Transformative Teaching & Learning, Saint Louis University. <u>Project</u> : “Applying inclusive language teaching practices in the upper-level Spanish curriculum” (with Dr. Sheri Anderson-Gutiérrez, and Dr. Christina García).	\$2,489.45
2023	<i>Scholarship Opportunity Fund Award</i>   Office of the Vice President for Research, Saint Louis University. <u>Project</u> : “Language maintenance and evolution in rural Spain: A generational study”.	\$4,270.55
2024	<i>Mellon Award</i>   College of Arts and Sciences, Saint Louis University. <u>Project</u> : “Language maintenance and evolution in rural Spain: A generational study”.	\$2,500
2024	<i>Stolle Fund Award</i>   College of Arts and Sciences, Saint Louis University. <u>Project</u> : “Language maintenance and evolution in rural Spain: A generational study”.	\$1,000
2021	<i>SLCL Dissertation Completion Fellowship</i>   School of Literatures, Cultures, and Linguistics, University of Illinois Urbana-Champaign. <u>Project</u> : The acquisition of acoustic and aerodynamic patterns of coarticulation in second and heritage languages.	\$20,893
2021	<i>Darlene F. Wolf Fellowship in SLA research</i>   Department of Spanish and Portuguese, University of Illinois Urbana-Champaign. (*deferred due to fellowship conflict)	\$12,000
2020	<i>Timothy J. Rogers Memorial Fellowship in Research and Leadership Achievement</i>   Department of Spanish and Portuguese, University of Illinois Urbana-Champaign.	\$3,500
	<i>Summer Research Fellowship</i>   Department of Spanish and Portuguese, University of Illinois Urbana-Champaign. <u>Project</u> : “Vowel length patterns in pre-voiced obstruent consonants in Spanish as a second and heritage language.”	\$666
2019	<u>Project</u> : “The perception of the palatal fricative and lateral consonants.”	\$2,000
2018	<u>Project</u> : “The production and perception of neutralized phoneme pairs by Basque-Spanish bilingual speakers.”	\$1,000
2017	<u>Project</u> : “Basque substrate in the realization of /s/ in L2 Spanish.”	\$1,560



## Awards

- 2025 *Helen I. Mandeville Award for Excellence in Undergraduate Teaching in the Humanities* | College of Arts and Sciences, Saint Louis University.
- 2025 *Morris Halle Memorial Award for Faculty Excellence in Phonology* | Linguistic Society of America.
- 2021 *Campus Award for Excellence in Undergraduate Teaching* | Office of the Provost, University of Illinois Urbana-Champaign.
- 2021 *Liberal Arts & Sciences Award for Excellence in Undergraduate Teaching* | College of Liberal Arts & Sciences, University of Illinois Urbana-Champaign.
- 2021 *Spanish and Portuguese Graduate Student Teaching Award* | Department of Spanish and Portuguese, University of Illinois Urbana-Champaign.
- 2021 *Douglas A. Kibbee Prize for SLCL Dissertation Completion Fellowship Recipient* judged as 'most outstanding' | School of Literatures, Cultures, and Linguistics, University of Illinois Urbana-Champaign.
- 2021 *Liberal Arts & Sciences Impact Award* | College of Liberal Arts & Sciences, University of Illinois Urbana-Champaign.
- 2019 *Teaching Excellence Award 2019* | Illinois Student Government, University of Illinois Urbana-Champaign.
- 2016 *Premio Extraordinario Fin de Carrera: Promoción 2016* [Valedictorian Award] | University of the Basque Country.
- 2015 *Tutor of the Year, AY 2014-2015*, TRIO Student Success Center | Fort Lewis College.

## Honors

- 2017-2021 *List of Teachers Ranked as Excellent by their Students*: 12 out of 12 semesters of instruction, "Outstanding" mention in 11 out of 12 semesters | Center for Innovation in Teaching & Learning, University of Illinois Urbana-Champaign.

## TEACHING EXPERIENCE

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- 2023-date **Saint Louis University** | St. Louis, MO, USA
- Graduate courses:  
EDI 5820: *Field Experience I: World Languages*
- Graduate/Undergraduate courses:  
SPAN 5042: *Assessment and Language Learner Contexts*  
SPAN 5041: *Best Teaching Practices and Cultural Diversity in the Classroom*  
SPAN 5030/4030: *Introduction to Hispanic Linguistics*
- Undergraduate courses:  
SPAN/LING 4980: *Linguistics Research Experience*  
SPAN 4930: *Language Contact and Bilingualism in the Hispanic World*  
SPAN 3100: *Spanish Pronunciation*

- 2022-2023 **Mississippi State University** | Starkville, MS, USA  
Graduate/Undergraduate courses:  
 LIN 6/4403: *Introduction to Linguistics*  
 LIN 6/4473: *Phonetics*
- 2016-2022 **University of Illinois Urbana-Champaign** | Urbana, IL, USA  
Graduate/Undergraduate courses:  
 BASQ 402: *Introduction to Basque Grammar*  
 BASQ 401: *Introduction to Basque Language and Culture*
- Undergraduate courses:  
 LING 391: *Laboratory Phonology*  
 SPAN 308: *Spanish in the United States*  
 SPAN 303: *The Sounds of Spanish*  
 SPAN 252: *Introduction to Hispanic Linguistics*  
 SPAN 228A: *Spanish Composition for Heritage Speakers*  
 SPAN 228: *Spanish Composition*  
 SPAN 204: *Advanced Spanish Grammar*  
 SPAN 141: *Introduction to Spanish Grammar*  
 SPAN 130: *Intermediate Spanish*  
 SPAN 122: *Intensive Elementary Spanish*
- 2014-2015 **Fort Lewis College** | Durango, CO, USA  
Undergraduate courses:  
 ML 350: *Spanish for the Professions: Medical Spanish*  
 ML 216: *Intermediate Spanish II*  
 ML 215: *Intermediate Spanish I*

## CERTIFICATIONS

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- 2024 Accreditation for *Profesor Contratado Doctor* position [equivalent to Associate Professor] in Spain by ANECA (*National Agency for Quality Assessment and Accreditation*).
- 2024 Accreditation for *Profesor de Universidad Privada* position [Private University Professor] in Spain by ANECA (*National Agency for Quality Assessment and Accreditation*).
- 2024 *Mental Health First Aid*. National Council for Mental Wellbeing.
- 2022 Accreditation for *Profesor Ayudante Doctor* position [equivalent to Assistant Professor] in Spain by ANECA (*National Agency for Quality Assessment and Accreditation*).
- 2021 *Certificate in ACTFL Oral Proficiency Interview Testing for Spanish* (Full License). American Council on the Teaching of Foreign Languages (ACTFL).
- 2020 *Certificate in Teaching Basque Language and Culture in Higher Education*. Etxepare Basque Institute & University of the Basque Country (UPV/EHU).
- 2019 *Graduate Teacher Certificate*. Center for Innovation in Teaching & Learning, University of Illinois Urbana-Champaign.
- 2015 *Certificate in "College Reading & Learning Association – Level I"*. Fort Lewis College.

## STUDENT MENTORING

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### Undergraduate Honors Thesis Supervision

2020 Nathaniel Anleitner (Linguistics & TESL) | Liberal Arts and Sciences Honors Program | University of Illinois Urbana-Champaign.  
Project: *The aerodynamic production of L1 and L2 English stops.*

### Undergraduate Research Assistants

2024-2025 Rowan Donovan, Seyun Jeong, Kalina Kapetanovic, Monique Valdepeñas | Saint Louis University.

Project: *Language maintenance and evolution in rural Spain: A generational study.*

2021 Milton Guendica | University of Illinois Urbana-Champaign.

Project: *Aeroacoustics of stops in Spanish and English.*

2019-2020 Andrea Christoforou, Milton Guendica, Elizabeth Han, Deniz Namik, Natalie Palmer | University of Illinois Urbana-Champaign.

Project: *Acoustics and aerodynamics of coarticulated speech in Spanish and English.*

### Campus Community

2023- Faculty Mentor, SLU Spanish Club | Department of Linguistics, Literatures and Cultures, Saint Louis University.

2022-2023 Faculty Liaison, First-Gen Students' Initiatives | Office of Institutional Diversity and Inclusion, Mississippi State University.

2020-2021 Mentor in the "Advising, Connecting, Empowering (ACE)" Mentorship Program for First-Gen Latinx Freshmen | La Casa Cultural Latina, University of Illinois Urbana-Champaign.

## SERVICE

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### Service to the Profession and Discipline

#### Memberships

2024- OSCEC: *Órgano de las lenguas de Extremadura*

2020- *International Phonetic Association*

2020- *Association for Laboratory Phonology*

2020- *Linguistic Society of America*

#### Manuscript Reviewer

##### *Journals*

2022- *Bilingualism: Language and Cognition* | *Fontes Linguae Vasconum* | *Languages* | *Lingua* | *Journal of Experimental Phonetics* | *Journal of Phonetics* | *Journal of Portuguese Linguistics* | *Journal of the International Phonetic Association* | *Letras* | *Second Language Research*.

##### *Book Chapters*

2025 Amengual, M., Kim, J. Y., & Davidson, J. (Eds.). *Spanish-English Bilingual Practices in California: Investigating Language Acquisition, Cross-linguistic Interactions, and Patterns of Variation*. To be published by Routledge.

- 2024 Cardozo-Gaibisso, L., Vazquez Dominguez, M., Harman, R. & Buxton, C. (Eds.). (2024). [\*Pedagogies for Equitable Access: Reimagining Multilingual Education for an Uncertain World\*](#). Information Age Publishing.
- 2024 Olson, D., Sturm, J., Dmitrieva, O. & Levis, J. (Eds.). [\*Proceedings of the 14<sup>th</sup> Pronunciation in Second Language Learning and Teaching Conference\*](#). Iowa State University Digital Press.

#### Conference Organizing Committee Member

- 2020-2021 51<sup>st</sup> meeting of the Linguistic Symposium on Romance Languages, University of Illinois Urbana-Champaign.
- 2017-2020 10/11/12<sup>th</sup> Annual Meeting of the Illinois Language and Linguistics Society, University of Illinois Urbana-Champaign.

#### Abstract Reviewer

- 2024- *International Symposium on the Acquisition of Second Language Speech*
- 2024- *Hispanic Linguistics Symposium*
- 2022- *International Symposium on Bilingualism*
- 2022- *Annual Meeting of the Linguistic Society of America*
- 2017-2020 *Annual Meeting of the Illinois Language and Linguistics Society*

#### Panel Organizer

- 2024 “[Applying to Graduate School: A First-Gen Student Perspective](#)” | Linguistic Society of America. Speakers: Dr. Ander Beristain, Luis Gaytán-Soto, Dr. Jennifer Nycz. October 3.
- 2024 “[NSF Funding through a First-Generation Lens](#).” (Co-organized by the First-Gen Access and Equity Committee and the National Science Foundation). Speakers: Dr. Rachel M. Theodore and Dr. Jorge Valdés Kroff. June 6.
- 2023 “How to design an effective research poster” | Linguistic Society of America. Speakers: Dr. Ander Beristain, Dr. Shannon Bryant, Dr. Miranda McCarvel. December 6.

#### Committees and Organizations

- 2021- Chair (2025), Associate Chair (2024), Member (2021-present), [First Gen Access and Equity Committee](#), Linguistic Society of America.

#### **University/Campus Service**

##### Saint Louis University

##### *Master’s Exams Committees*

- 2023- Chair: Roberta Montella (Spanish Education, 2025)  
Member: Melisa Noles (Spanish, 2023)

##### *Committees and Organizations*

- 2024-2026 Humanities Representative, Nominations Committee, College of Arts and Sciences.
- 2024- Partners in Corrections Credentials, Prison Education Program.

### *Panel Organizer*

2024 “From perception to action: Bilingual and minoritized communities in the world to create more inclusive educational settings.” Eastern Reception, Diagnostic and Correctional Center. January 29.

### *Volunteerism*

2024 *Charla Amiga* Spanish program organizer and moderator | Prison Education Program, College of Arts & Sciences.

2023 *Guest Speaker* in Study Abroad Fair | “Spain 101: Things You Must Know”. Office of International Services. Fall 2023.

### Mississippi State University

#### *Committees and Organizations*

2022-2023 Scholarship Committee, College of Arts & Sciences.

2022-2023 Director, Phonetics Research Laboratory, Department of English.

2022-2023 Linguistics Program Committee, Department of English.

### University of Illinois Urbana-Champaign

#### *Committees and Organizations*

2021-2022 *Lectures & Arrangements Committee*. Department of Spanish and Portuguese.

2021-2022 [\*The Kingfisher Taskforce\*](#). Illinois Student Government.

2020-2022 *University of Illinois Urbana-Champaign Campus Senate*. Graduate College Senator. Academic Years 20-21, 21-22.

2020-2022 *Illinois Student Government*. Graduate College Senator. Academic Years 20-21, 21-22.

2018-2021 *Spanish and Portuguese Graduate Organization*. President, Academic Years 18-19, 20-21.

### *Panel Organizer*

2021 “Alt-Ac Careers in Linguistics.” Invited speaker: Dr. Cindy Blanco. April 15.

2021 “Teaching-Oriented Job Searches in K-12 and Higher-Level Education.” Invited speakers: Dr. E. DiFilippo, Dr. T. Greppi, Dr. A. Icardo Isasa. March 25.

2021 “Publishing and Networking Outside the Box.” Invited speaker: Dr. F. Henshaw. February 25.

2021 “Publishing in Linguistics/ Literature & Culture Academic Journals while Being in Graduate School.” Invited speakers: Dr. M. Bowles, Dr. C. Fornoff, A. Beristain. February 11.

2021 “Summer Jobs and Funding Opportunities for Graduate Students.” Invited speakers: U.-Y. Park, L. Sánchez. January 28.

2020 “Navigating Academic Conferences in Linguistics and Literatures/Cultures.” Invited speakers: Dr. S. Callesano, Dr. A. Torres-Cacoullós, J. Vicente, K. Yarrington. December 4.

2020 “The Use of Inclusive Language in the Foreign Language Classroom.” Invited speakers: A. Casar, E. Grogan, C. Prieu. November 18.

- 2020 “Transitioning from an M.A. to a Ph.D. as an Internal/External Candidate.” Invited speakers: Dr. J. Irigoyen, L. Cummings-Ruiz, C. González. October 15.
- 2020 “Acclimating to U.S. Academy.” Invited speakers: Dr. C. Fornoff, J. Vicente, C. Albernaz Siqueira. September 18.
- 2019 “Writing an Effective Abstract and Research Paper in Upper-Level Spanish Courses.” Speaker: A. Beristain. October 17.
- 2019 “On the Job Market in Academia: An Internal View by ABDs.” Invited speakers: S. Fernández-Cuenca, J. A. Suárez, A. Rector. April 23.

*Site Administrator*

- 2020-2021 *Designer and Administrator*, “[Linguistic Symposium on Romance Languages 51](#)” site.
- 2018-2021 *Co-Administrator*, “[Basque at UIUC](#)” site.
- 2020 *Designer*, “[Graduate concentration in Romance Linguistics at UIUC](#)” website.

*Volunteerism*

- 2019 *Guest Speaker and Session Moderator at the “1<sup>st</sup> & 2<sup>nd</sup> Study Abroad Launch: Destination Spain” events.* College of Liberal Arts & Sciences, Spring 2019, Fall 2019.

## MASS MEDIA ENGAGEMENT

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**Expert Consulting**

- 2023 St. Louis on the Air | [Preserving heritage languages across generations](#) (aired 12/12).

**Media Coverage**

- 2024 GUKA Azpeitia | “[Extremaduran migrants and their descendants’ language use](#)” (in Basque) [[English](#) | [Spanish](#) translations]
- 2024 Euskadi Irratia, Baipasa | “[Dialect contact and language development](#)” (in Basque, from 2:21:30 on) (aired 6/25)
- 2021 Linguistic Society of America | [Student Research Spotlight 2021](#) for publication.
- 2019 The Gradlings Podcast | “[Bothered About Basque](#)” (Episode 4.1.)
- 2017 Uztarria | “[A dialectal dictionary of Azpeitia Basque](#)” (in Basque)

## SKILLS

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**Languages** *Basque* (native), *Spanish* (native), *English* (near native), *French* (advanced), *Catalan* (intermediate), *Guarani* (elementary), *Italian* (reading), *Portuguese* (reading).

**Technical** *R*, *RStudio* (data analysis); *Praat* (acoustic analysis); *PsychoPy* (perceptual experiment builder); *DualView*, *AcqKnowledge* (aerodynamic analysis); *Moodle*, *Canva*, *Blackboard* (LMS).