

ANDER BERISTAIN

Assistant Professor of Spanish and Linguistics

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Languages, Literatures and Cultures
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PROFESSIONAL EMPLOYMENT

- 2023- **Assistant Professor of Spanish and Linguistics** (tenure-track)
Saint Louis University | Department of Languages, Literatures and Cultures
- 2022-2023 **Assistant Professor of Linguistics** (tenure-track)
Mississippi State University | Department of English
- 2016-2022 **Graduate Instructor of Record**
2018-2020 **Basque Language Program Coordinator**
University of Illinois Urbana-Champaign | Department of Spanish and Portuguese

EDUCATION

- 2022 **Ph.D. Hispanic Linguistics**
University of Illinois Urbana-Champaign
Dissertation Title: "The acquisition of acoustic and aerodynamic patterns of coarticulation in second and heritage languages"
Dissertation Committee: José Ignacio Hualde and Ryan Shosted (advisors), Marissa Barlaz, Laura Colantoni, Silvina Montrul
- 2020 **Graduate Concentration in Romance Linguistics**
University of Illinois Urbana-Champaign
- 2019 **Graduate Concentration in Second Language Acquisition and Teacher Education**
University of Illinois Urbana-Champaign
- 2018 **M.A. Hispanic Linguistics (with Distinction)**
University of Illinois Urbana-Champaign
- 2016 **B.A. Linguistics and English (*summa cum laude*)**
University of the Basque Country (UPV/EHU)
Ranked the best-performing student in program

PUBLICATIONS

EDITED BOOKS

- 2022 MacDonald, J. E., Fagyal, Zs., **Beristain, A.**, & Turner, R. *Selected Proceedings from the 51st Linguistic Symposium on Romance Languages. Isogloss. Open Journal of Romance Linguistics*, 18.

REFEREED JOURNAL ARTICLES

- 2023 **Beristain, A.** Gestural timing patterns of nasality in highly proficient Spanish learners of English: Aerodynamic evidence. *Language and Speech*, 0(0).
DOI: [10.1177/00238309231215355](https://doi.org/10.1177/00238309231215355)
- 2023 **Beristain, A.** An airflow analysis of Spanish and English anticipatory vowel nasalization among heritage bilinguals. *Languages*, 8, 205.
DOI: [10.3390/languages8030205](https://doi.org/10.3390/languages8030205)
- 2022 **Beristain, A.** Spectral properties of anterior sibilant fricatives in Northern Peninsular Spanish and sibilant-merging and non-merging varieties of Basque. *Journal of the International Phonetic Association*, 52(3), 421–452.
DOI: [10.1017/S0025100320000274](https://doi.org/10.1017/S0025100320000274)
- 2021 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Hitz-bukaerako herskariak: Kontsonante talkak [Word-final plosives: Consonant clashes]. *ASJU-International Journal of Basque Linguistics and Philology*, 53(1-2), 83–106.
DOI: [10.1387/asju.22412](https://doi.org/10.1387/asju.22412)
- 2020 **Beristain, A.** Type of early bilingualism effect on the delateralization of /ʎ/ in Basque and Spanish. *Linguistic Approaches to Bilingualism*, 1–39.
DOI: [10.1075/lab.19082.ber](https://doi.org/10.1075/lab.19082.ber)
- 2019 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – II [A dialectal dictionary of Azpeitia Basque – II]. *Fontes Linguae Vasconum*, 127, 7–58.
DOI: [10.35462/FLV127.1](https://doi.org/10.35462/FLV127.1)
- 2018 **Beristain, A.** Azpeitiko euskararen hiztegi dialektal bat – I [A dialectal dictionary of Azpeitia Basque – I]. *Fontes Linguae Vasconum*, 125, 7–54.
DOI: [10.35462/FLV125.1](https://doi.org/10.35462/FLV125.1)
- 2017 Hualde, J. I., & **Beristain, A.** Azpeitiko azentuaren gauzatze fonetikoaz [On the acoustic realization of stress in Azpeitia Basque]. *Fontes Linguae Vasconum*, 123, 65–85.
DOI: [10.35462/FLV123.3](https://doi.org/10.35462/FLV123.3)

CHAPTERS IN SCHOLARLY BOOKS

- in press **Beristain, A.** A classroom study on the perception and production of Basque sibilant fricatives by native speakers of English. *Title TBA*.
- in press Hualde, J. I., **Beristain, A.**, & Icardo Isasa, A. Word-prosodic contrasts and bidialectalism in Basque. In B. Köhnlein, & P. Iosad (Eds.), *Synchronic and diachronic approaches to tonal accent*. Oxford University Press.

- 2021 Hualde, J. I., & **Beristain, A.** Euskal hizkera berriak: Azentua eta singularraren eta pluralaren arteko bereizkuntza tokian tokiko hizkeretan eta bertako euskara batuan [Basque translation of ‘New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects’.] *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter Mouton.
DOI: [10.1515/lme.15242876](https://doi.org/10.1515/lme.15242876)
- 2020 Hualde, J. I., & **Beristain, A.** New Basque varieties: Accentuation and grammatical number in Standard Basque and local dialects. In L. Grenoble, P. Lane, & U. Røyneland (Eds.), *Linguistic Minorities in Europe Online* (pp. n.d.). De Gruyter Mouton.
DOI: [10.1515/lme.10178019](https://doi.org/10.1515/lme.10178019)
- 2019 Hualde, J. I., & **Beristain, A.** Bi alofonia-gertakari Azpeitiko euskaran [Two allophony phenomena in Azpeitia Basque]. In A. Etxebarria, A. Iglesias, H. Lejarreta, & A. Romero (Eds.), *Traineru bete lagun: Iñaki Gaminde omenduz* (pp. 209–228). University of the Basque Country Press.
ISBN: 978-84-9082-972-1
- 2018 **Beristain, A.** The acoustic realization of /s̺/ and /ts̺/ by L1 and L2 Basque speakers. In L. Unamuno, A. Romero, A. Etxebarria, & A. Iglesias (Eds.), *Linguistic Variation in the Basque Language and Education (vol. 3)* (pp. 70–82). University of the Basque Country Press.
URI: hdl.handle.net/10810/25671

REFEREED CONFERENCE PROCEEDINGS

- 2019 Hualde, J. I., **Beristain, A.**, Icardo Isasa, A., & Zhang, J. Lenition of word-final plosives in Basque. In S. Calhoun, P. Escudero, & M. Tabain (Eds.), *Proceedings from the 19th International Congress of Phonetic Sciences (ICPhS)*, 642–646.
ISBN: 978-0-646-80069-1
- 2018 Hualde, J. I., & **Beristain, A.** Acoustic correlates of word-accent in Basque. In H. Mixdorff (Ed.), *Proceedings from TAL2018, Sixth International Symposium on Tonal Aspects of Languages*, 98–102.
DOI: [10.21437/TAL.2018-20](https://doi.org/10.21437/TAL.2018-20)

CONFERENCES AND SYMPOSIA

*indicates undergraduate student collaborator

PLENARY TALKS

- 2024 *Young Language Science Scholar 2024 Conference*. The Pennsylvania State University. Feb. 8-9. “Speech aerodynamics and language acquisition in multilingual populations.”

INVITED TALKS

- 2023 *International Basque Language Day Series*. Etxepare Basque Institute & University of Illinois Urbana-Champaign. Nov. 30. “Basque dialectology in the contemporary world: New speech communities and phonetic patterns.”

- 2023 *Department of Mathematics and Statistics Colloquia Series*. Saint Louis University. Nov. 3. “The application of integral calculus, nonlinear regression, and Bayesian inference in understudied speech communities and phenomena.”
- 2023 *Phonetics Lecture Series*. Lancaster University. Feb. 9. “Through the aeroacoustic-glass: Elucidating new phonetic implementation patterns in bilingual speech.”
- 2022 *International Basque Language Day Series*. Georgetown University. Nov. 29. “New’ Basque varieties in the Basque Country: A look into their phonetics and phonologies.”
- 2022 *Phonetics/Phonology Lecture Series*. University of Toronto. Sept. 30. “Aerodynamic methods for the study of coarticulation in second and heritage languages.”
- 2022 *Theoretical Linguistics Lecture Series*. University of the Basque Country. April 11. “Beyond segments in phonology: Studying coarticulation in second languages.”
- 2021 *Institute of Phonetics and Speech Processing Colloquium*. Ludwig-Maximilians-University Munich. Nov. 11. “Combining aerodynamic time-series and cross-sectional data to uncover coarticulatory nasalization patterns in heritage Spanish speakers in the US.”
- 2021 *Romance Linguistics Lecture Series*. Ludwig-Maximilians-University Munich. Nov. 10. “Bilingual and bidialectal phonological acquisition in the Basque Country.”

WORKSHOPS

- 2021 *Hispanic Linguistics Symposium 2021*. Wake Forest University. Oct. 7–9. “A practical introduction to Bayesian probability for linguistic data analysis.”
- 2020 *Excellence in Basque Studies 10: Diversity in Basque Culture*. University of the Basque Country & Etxepare Basque Institute. Donostia-San Sebastian, Spain. Jul. 8–9. “Practical approaches to implement dialectal diversity in the Basque as a foreign language classroom.”

ORAL PRESENTATIONS

- 2023 *The 28th Mid-Continental Phonetics and Phonology Conference*. Purdue University. Oct. 20–21. “Asymmetrical control of aerodynamic and temporal features of stops in heritage speech.”
- 2023 *Hispanic Linguistics Symposium 2023*. Brigham Young University. Oct. 12–14. “Aeroacoustic evidence for new phonetic implementation patterns in bilingual speech.”
- 2022 *Hispanic Linguistics Symposium 2022*. Arizona State University (online). Nov. 3–5. “Aerodynamic evidence for cross-linguistic adjustment of coarticulatory vowel nasalization in heritage bilinguals.”
- 2022 *Bilingualism Forum 2022*. University of Illinois Chicago. Oct. 27–28. “The bidirectional acquisition of the aerodynamic properties of stops by heritage bilinguals.”
- 2022 *10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Universitat de Barcelona. Apr. 20–22. “Aerodynamic evidence for the role of linguistic proficiency on L2 coarticulatory nasalization.”

- 2022 *8th Current Approaches to Spanish and Portuguese Second Language Phonology*, University of Wisconsin-Madison (online). Feb. 17–19. “C-to-V coarticulation induced formant dynamics variability in L1/L2/HL Spanish vowels.”
- 2021 *Diaspora Day Basque Studies Conversation*. Boise State University (online). Sept. 8. “Assessing phonological perception and production in Basque courses around the world: A collaborative approach.”
- 2021 *4th Phonetics and Phonology in Europe Conference*. Universitat Pompeu Fabra & Universitat de Barcelona (online). Jun. 21–23. “L1-L2 coarticulatory adjustment of vocalic nasalization in Spanish-English bilinguals.”
- 2021 *51st Meeting of the Linguistic Symposium on Romance Languages*. UIUC (online). Apr. 29–May 1. “Nasal airflow evidence for complete resyllabification in Spanish.”
- 2021 *13th Annual Meeting of the Illinois Language and Linguistics Society*. UIUC (online). Feb. 26–27. Co-authored: A. Beristain, N. Anleitner*, A. Christoforou*, M. Guendica*, D. Namik*, & N. Palmer*. “L1-L2 differences in the production of temporal cues before consonants in Spanish.”
- 2021 *The 95th Linguistic Society of America Annual Meeting*. San Francisco, CA, USA (online). Jan. 7–10. Co-authored: A. Beristain, & L. Graham. “The aerodynamics of vowel nasalization in Spanish as a first, second, and heritage language.”
- 2020 *Second Language Research Forum 2020*. Vanderbilt University (online). Oct. 23–25. “The development of perception and production of Basque sibilant fricatives by L1 American English learners in the classroom.”
- 2019 *Hispanic Linguistics Symposium 2019*. University of Texas at El Paso. Oct. 24–26. “Linguistic contact and bilingual profile effects on the acoustic production of /s/ in Northern Peninsular Spanish.”
- 2019 *The 24th Mid-Continental Phonetics and Phonology Conference*. University of Wisconsin-Milwaukee. Oct. 4–5. “American learners’ production and perception of Basque lamino-alveolar, apico-alveolar, and pre-palatal voiceless sibilant fricatives: A developmental study.”
- 2019 *International Congress of Phonetic Sciences (ICPhS) 2019*. Melbourne, VIC, Australia. Aug. 5–9. Co-authored: J. I. Hualde, A. Beristain, A. Icardo Isasa, & J. Zhang. “Lenition of word-final plosives in Basque.”
- 2018 *Hispanic Linguistics Symposium 2018*. University of Texas at Austin. Oct. 25–27. “On the correlation between bilingualism type and the extension of *yeísmo* in Azpeitia Basque and Spanish.”
- 2018 *The 23rd Mid-Continental Phonetics and Phonology Conference*. Northwestern University. Oct. 5–6. “Palatal neutralization based on language-dominance in Basque and Spanish.”
- 2018 *6th International Symposium of Tonal Aspects of Languages*. Beuth University Berlin. Jun. 18–20. Co-authored: J. I. Hualde, & A. Beristain. “Acoustic correlates of word-accent in Basque.”
- 2018 *10th Annual Meeting of the Illinois Language and Linguistics Society*. University of Illinois at Urbana-Champaign. Apr. 6–8. “Basque dialectal substrate in the realization of /s/ in L2 Spanish.”

- 2017 *The 22nd Mid-Continental Phonetics and Phonology Conference*. The Ohio State University. Sept.29–Oct.1. “Small L1-L2 phonetic contrasts in bilingual societies: Alveolar sibilants in Azpeitia Basque and Spanish.”
- 2017 *The 3rd Annual International Conference on Linguistic Variation in the Basque Language and Education*. University of the Basque Country (Bilbao). Jun. 9. “The acoustic realization of /s/ and /ts/ by L1 and L2 Basque speakers.”

POSTER PRESENTATIONS

- 2023 *The 97th Linguistic Society of America Annual Meeting*. Denver, CO, USA. Jan. 5–8. “The aerodynamics of stop bursts in Spanish as a first, second, and heritage language.”
- 2022 *The 96th Linguistic Society of America Annual Meeting*. Washington, D.C., USA (online). Jan. 6–9. “Voicing effect on vowel duration in Spanish as a first, second, and heritage language.”
- 2021 *The 25th Mid-Continental Phonetics and Phonology Conference*. UIUC. Jan. 30. Co-authored: A. Beristain, N. Anleitner*, A. Christoforou*, M. Guendica*, D. Namik*, & N. Palmer*. “Coda voicing-induced changes in formant dynamics of L1-L2 Spanish vowels.”
- 2020 *The 17th Conference on Laboratory Phonology (LabPhon)*. University of British Columbia (online). Jul. 6–8. Co-authored: A. Beristain, & J. I. Hualde. “On the relationship between production and perception in phoneme merger in progress: Palatal delateralization in Basque.”
- 2019 *L2 Pronunciation Research Workshop: Bridging the Gap between Research and Practice*. Universitat de Barcelona. Jun. 6–7. “The acquisition of Basque fricative sibilants by L1 English speakers.”
- 2019 *The 11th Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium*. UIUC. May 2. “The acquisition of vocalic (de)nasalization in resyllabification in L2 Romance.”
- 2017 *The 22nd Mid-Continental Phonetics and Phonology Conference*. The Ohio State University. Sept.29–Oct. 1. Co-authored: J. I. Hualde, & A. Beristain. “Word prosody and dialectal substrate in Standard Basque.”
- 2017 *The 9th Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium*. UIUC. May 4. “On the Production of two Basque sibilants by L1 Spanish adult speakers.”

GUEST LECTURES IN COURSES

- 2024 *Data Science Practicum I (DATA 1800, course taught by Dr. Darrin Speegle)*. SLU.
Talk title: “Data usage and analyses in linguistics from a bilingual lens”
- 2021 *The Acquisition of Spanish (SPAN 437, course taught by Dr. Silvina Montrul)*. UIUC.
Talk title: “Early bilingualism and the acquisition of language-specific phonological phenomena.”

- 2019 *Introduction to General Phonetics* (LING 401, course taught by Dr. Ryan Shosted). UIUC.
Talk title: “Acoustics as an indirect way to determine articulation? Examining spectral and intensity correlates in consonants.”
- 2019 *Training Sessions*. City Hall of Azpeitia, Basque Country, Spain.
Talk title: “Resources to work and study abroad at the graduate level.”
- 2018 *Bilingualism* (SPAN 307, course taught by Sara Fernández-Cuenca). UIUC.
Talk title: “The multilingual educational models in the Basque Country”
- 2018 *Intro to Hispanic Linguistics* (SPAN 252, course taught by Irati Hurtado). UIUC.
Talk title: “Allophonic variation and phonological rules in Spanish.”
- 2017 *Intermediate Basque* (BASQ 402, course taught by Eider Etxebarria-Zuluaga). UIUC.
Talk title: “Sibilant mergers across Basque varieties.”

ACADEMIC ACCOLADES

FELLOWSHIPS & GRANTS

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| 2023 | <i>Scholarship Opportunity Award</i> Office of the Vice President for Research, SLU. Project: “Language maintenance and evolution in rural Spain: A generational study”. | \$4,270.55 |
| 2023 | <i>Mellon Award</i> College of Arts and Sciences, SLU. Project: “Language maintenance and evolution in rural Spain: A generational study”. | \$2,500 |
| 2023 | <i>Stolle Fund Award</i> College of Arts and Sciences, SLU. Project: “Language maintenance and evolution in rural Spain: A generational study”. | \$1,000 |
| 2021 | <i>SLCL Dissertation Completion Fellowship</i> School of Literatures, Cultures, and Linguistics, UIUC. | \$20,893 |
| 2021 | <i>Darlene F. Wolf Fellowship in SLA research</i> Department of Spanish and Portuguese, UIUC. (*deferred due to fellowship conflict) | \$12,000 |
| 2020 | <i>Timothy J. Rogers Memorial Fellowship in Research and Leadership Achievement</i> Department of Spanish and Portuguese, UIUC. | \$3,500 |
| 2020 | <i>Summer Research Fellowship</i> Department of Spanish and Portuguese, UIUC. <u>Project</u> : “Vowel length patterns in pre-voiced obstruent consonants in Spanish as a second and heritage language.” | \$666 |
| 2019 | <u>Project</u> : “The perception of the palatal fricative and lateral consonants.” | \$2,000 |
| 2018 | <u>Project</u> : “The production and perception of neutralized phoneme pairs by Basque-Spanish bilingual speakers.” | \$1,000 |
| 2017 | <u>Project</u> : “Basque substrate in the realization of /s/ in L2 Spanish.” | \$1,560 |

AWARDS

- 2021 *Douglas A. Kibbee Prize* for SLCL Dissertation Completion Fellowship Recipient judged as ‘most outstanding’ | School of Literatures, Cultures, and Linguistics, UIUC.
- 2021 *Liberal Arts & Sciences Impact Award* | College of Liberal Arts & Sciences, UIUC.
- 2016 *Premio Extraordinario Fin de Carrera: Promoción 2016* [Valedictorian Award] | University of the Basque Country.

HONORS

- 2017-2021 *List of Teachers Ranked as Excellent by their Students*: 12 out of 12 semesters of instruction, “*Outstanding*” mention in 11 out of 12 semesters | Center for Innovation in Teaching & Learning, UIUC.

TEACHING EXPERIENCE

- 2023- **Saint Louis University** | St. Louis, MO, USA
Graduate courses:
 EDI 5820: *Field Experience I: World Languages*
- Graduate/Undergraduate courses:
 SPAN 5041/4930: *Methods of Teaching Spanish I: Best Practices and Cultural Diversity in the Classroom*
- Undergraduate courses:
 SPAN 4030: *Introduction to Hispanic Linguistics*
 SPAN 3100: *Spanish Pronunciation*
- 2022-2023 **Mississippi State University** | Starkville, MS, USA
Graduate/Undergraduate courses:
 LIN 6/4403: *Introduction to Linguistics*
 LIN 6/4473: *Phonetics*
- 2016-2022 **University of Illinois Urbana-Champaign** | Urbana, IL, USA
Graduate/Undergraduate courses:
 BASQ 402: *Introduction to Basque Grammar*
 BASQ 401: *Introduction to Basque Language and Culture*
- Undergraduate courses:
 SPAN 490: *Laboratory Phonology*
 SPAN 308: *Spanish in the United States*
 SPAN 303: *The Sounds of Spanish*
 SPAN 252: *Introduction to Hispanic Linguistics*
 SPAN 228A: *Spanish Composition for Heritage Speakers*
 SPAN 228: *Spanish Composition*
 SPAN 204: *Advanced Spanish Grammar*
 SPAN 141: *Introduction to Spanish Grammar*
 SPAN 130: *Intermediate Spanish*
 SPAN 122: *Intensive Elementary Spanish*

2014-2015 **Fort Lewis College** | Durango, CO, USA
Undergraduate courses:
ML 350: *Spanish for the Professions: Medical Spanish*
ML 216: *Intermediate Spanish II*
ML 215: *Intermediate Spanish I*

TEACHING AWARDS

2021 *Campus Award for Excellence in Undergraduate Teaching* | Office of the Provost, UIUC.
2021 *Liberal Arts & Sciences Award for Excellence in Undergraduate Teaching* | College of Liberal Arts & Sciences, UIUC.
2021 *Spanish and Portuguese Graduate Student Teaching Award* | Department of Spanish and Portuguese, UIUC.
2019 *Teaching Excellence Award 2019* | Illinois Student Government, UIUC.
2015 *Tutor of the Year, AY 2014-2015*, TRIO Student Success Center | Fort Lewis College.

CERTIFICATIONS

2022 Accreditation for *Profesor Ayudante Doctor* position (equivalent to Assistant Professor) in Spain by ANECA (*National Agency for Quality Assessment and Accreditation*).
2021 *Certificate in ACTFL Oral Proficiency Interview Testing for Spanish* (Full License). American Council on the Teaching of Foreign Languages (ACTFL).
2020 *Certificate in Teaching Basque Language and Culture in Higher Education*. Etxepare Basque Institute & University of the Basque Country (UPV/EHU).
2019 *Graduate Teacher Certificate*. Center for Innovation in Teaching & Learning, UIUC.
2016 *Certificate in “Desarrollo de competencias y revisión de enfoques para la enseñanza de ELE”* [Competence development and approach review for the teaching of Spanish as a foreign language]. Instituto Cervantes.
2015 *Certificate in “College Reading & Learning Association – Level I”*. Fort Lewis College.

STUDENT MENTORING

UNDERGRADUATE HONORS THESIS SUPERVISION

2020 Nathaniel Anleitner (Linguistics & TESL) | Liberal Arts and Sciences Honors Program | UIUC.
Project: *The aerodynamic production of L1 and L2 English stops.*

UNDERGRADUATE RESEARCH ASSISTANTS

2021 Milton Guendica | UIUC.
Project: *Aeroacoustics of stops in Spanish and English.*

2019-2020 Andrea Christoforou, Milton Guendica, Elizabeth Han, Deniz Namik, Natalie Palmer | UIUC.
Project: *Acoustics and aerodynamics of coarticulated speech in Spanish and English.*

CAMPUS COMMUNITY

2023- Faculty Mentor, SLU Spanish Club | Department of Languages, Literatures and Cultures, SLU.
2022-2023 Faculty Liaison, First-Gen Students' Initiatives | Office of Institutional Diversity and Inclusion, MSU.
2020-2021 Mentor in the "Advising, Connecting, Empowering (ACE)" Mentorship Program for First-Gen Latinx Freshmen | La Casa Cultural Latina, UIUC.

SERVICE

MANUSCRIPT REVIEWER FOR THE FOLLOWING JOURNALS

2022- *Bilingualism: Language and Cognition*
Languages
Lingua
Journal of the International Phonetic Association
Second Language Research

CONFERENCE ORGANIZER

2020-2021 51st meeting of the Linguistic Symposium on Romance Languages, UIUC.
2017-2020 10/11/12th Annual Meeting of the Illinois Language and Linguistics Society, UIUC.

ABSTRACT REVIEWER

2022 *International Symposium on Bilingualism.*
2022 *Annual Meeting of the Linguistic Society of America.*
2017-2020 *Annual Meeting of the Illinois Language and Linguistics Society.*

WORKSHOP/ PANEL ORGANIZER

2024 Talk for the SLU Prison Education Program at Eastern Reception, Diagnostic and Correctional Center (ERDCC). January 22.
2022 *First-Generation Student Mixer 2.0.* September. Linguistic Society of America.
2022 *First-Generation Student Mixer.* January 7. Linguistic Society of America.
2021 *Alt-Ac Careers in Linguistics.* April 15. Invited speaker: Dr. Cindy Blanco, UIUC.
2021 *Teaching-Oriented Job Searches in K-12 and Higher-Level Education.* March 25. Invited speakers: Dr. E. DiFilippo, Dr. T. Greppi, Dr. A. Icardo Isasa. UIUC.
2021 *Publishing and Networking Outside the Box.* February 25. Invited speaker: Dr. F. Henshaw. UIUC.
2021 *Publishing in Linguistics/ Literature & Culture Academic Journals while Being in Graduate School.* February 11. Invited speakers: Dr. M. Bowles, Dr. C. Fornoff, A. Beristain. UIUC.

- 2021 *Summer Jobs and Funding Opportunities for Graduate Students*. January 28. Invited speakers: U.-Y. Park, L. Sánchez. UIUC.
- 2020 *Navigating Academic Conferences in Linguistics and Literatures/Cultures*. December 4. Invited speakers: Dr. S. Callesano, Dr. A. Torres-Cacoulllos, J. Vicente, K. Yarrington. UIUC.
- 2020 *The Use of Inclusive Language in the Foreign Language Classroom*. November 18. Invited speakers: A. Casar, E. Grogan, C. Prieu. UIUC.
- 2020 *Transitioning from an M.A. to a Ph.D. as an Internal/External Candidate*. October 15. Invited speakers: Dr. J. Irigoyen, L. Cummings-Ruiz, C. González.
- 2020 *Acclimating to U.S. Academy*. September 18. Invited speakers: Dr. C. Fornoff, J. Vicente, C. Albernaz Siqueira. UIUC.
- 2019 *Writing an Effective Abstract and Research Paper in Upper-Level Spanish Courses*. October 17. Speaker: A. Beristain. UIUC.
- 2019 *On the Job Market in Academia: An Internal View by ABDs*. April 23. Invited speakers: S. Fernández-Cuenca, J. A. Suárez, A. Rector. UIUC.

COMMITTEES AND ORGANIZATIONS

- 2021- Associate Chair (2024), Member (2021-present), [First Gen Access and Equity Committee](#), Linguistic Society of America.
- 2022-2023 College of Arts & Sciences Scholarship Committee, MSU.
- 2022-2023 Director, Phonetics Research Laboratory, MSU.
- 2022-2023 Linguistics Committee, Department of English, MSU.
- 2021-2022 *Lectures & Arrangements Committee*. Department of Spanish and Portuguese, UIUC.
- 2021-2022 [The Kingfisher Taskforce](#). Illinois Student Government, UIUC.
- 2020-2022 *UIUC Campus Senate*. Graduate College Senator. Academic Years 20-21, 21-22.
- 2020-2022 *Illinois Student Government*. Graduate College Senator. Academic Years 20-21, 21-22.
- 2018-2021 *Spanish and Portuguese Graduate Organization*. President, Academic Years 18-19, 20-21.

SITE ADMINISTRATOR

- 2020-2021 *Designer and Administrator*, "[Linguistic Symposium on Romance Languages 51](#)" site.
- 2018-2021 *Co-Administrator*, "[Basque at UIUC](#)" site.
- 2020 *Designer*, "[Graduate concentration in Romance Linguistics at UIUC](#)" website.

FACULTY-LED STUDY ABROAD

- 2024 *North to South: Dialectal diversity in the Iberian Peninsula* (Spain, 5/30 – 6/12). SLU.

VOLUNTEERISM

- 2023 *Guest Speaker* in Study Abroad Fair | "Spain 101: Things You Must Know". Office of International Services, SLU. Fall 2023.
- 2019 *Guest Speaker and Session Moderator* at the "1st & 2nd Study Abroad Launch: Destination Spain" events. College of Liberal Arts & Sciences, UIUC. Spring 2019, Fall 2019.

MASS MEDIA ENGAGEMENT

EXPERT CONSULTING

2023 St Louis on the Air | [Preserving heritage languages across generations](#) (aired 12/12).

MEDIA COVERAGE

2021 Linguistic Society of America | [Student Research Spotlight 2021](#) for publication “Spectral properties of anterior sibilant fricatives in Northern Peninsular Spanish and sibilant-merging and non-merging varieties of Basque.”

2019 The Gradlings Podcast | “[Bothered About Basque](#)” (Episode 4.1.)

2019 Daily Illini | “[Spanish department faces faculty and facility shortages](#)”

2017 Uztarria | “[A dialectal dictionary of Azpeitia Basque](#)” (in Basque)

PROFESSIONAL AFFILIATIONS

2020- *International Phonetic Association*

2020- *Association for Laboratory Phonology*

2020- *Linguistic Society of America*

SKILLS

Languages *Basque* (native), *Spanish* (native), *English* (near native), *French* (advanced), *Catalan* (intermediate), *Guarani* (elementary), *Italian* (reading), *Portuguese* (reading).

Technical *R*, *RStudio* (data analysis); *Praat* (acoustic analysis); *PsychoPy* (perceptual experiment builder); *AcqKnowledge* (aerodynamic analysis); *Moodle*, *Canva*, *Blackboard* (LMS).