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| SLU Logo | College of Arts and Sciences**STUDENT EVALUATION FORM** |

**INSTRUCTIONS**: Please complete this form online, save your completed form as a Word or PDF file, and return it via email by the date and to the office identified at the bottom of Page 4. Thank you!

Faculty Member’s Name: Click here to enter text.

For consideration in advancement to the rank of (please check one):

☐ Assistant Professor ☐ Associate Professor ☐ Professor

Characteristics of (Faculty Member’s Name) Click here to enter text. as a teacher and of his/her teaching

**IMPORTANT:** You are one of several students, present or former, who are being asked to evaluate this faculty member’s characteristics and effectiveness as a teacher. This student evaluation form is an important part of the material to be used by the College of Arts and Sciences in its deliberations on advancement in academic rank (for instance to Assistant Professor, or Associate Professor, or Full Professor) and the granting of tenure. The College is sure that you realize the seriousness of this responsibility to the University, to the faculty member, and to your fellow students. Please be as objective as you can be; do not take isolated instances for general occurrences, nor hearsay for experienced situations. When you have finished checking the appropriate spaces, be sure to write an evaluation of the person mentioned, giving in several sentences your judgment of his/her effectiveness as a teacher and the reasons for your judgment.

*This evaluation will not be viewed by the instructor being evaluated.*

I am now a [ ]  freshman [ ]  sophomore [ ]  junior [ ]  senior Click here to enter text. -year graduate or professional school student.

Undergraduate courses I have had from this instructor:

|  |  |
| --- | --- |
| **Course titles:** | **My grade in the course:** |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |

Graduate or Professional courses I have had from this instructor:

|  |  |
| --- | --- |
| **Course titles:** | **My grade in the course:** |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |

My general grade point average is approximately: Click here to enter text.

**CHECK THE BOX WHICH IN YOUR JUDGMENT COMES CLOSEST TO THE TRUTH.**

1. Is he/she actively helpful when students have difficulty?

|[ ] [ ] [ ] [ ] [ ]
|  |

Not helpful Seldom Sometimes Frequently Always Helpful

1. Is he/she responsive to students' feelings and problems?

|[ ] [ ] [ ] [ ] [ ]
|  |

Unresponsive Seldom Sometimes Frequently Always

 Responsive Responsive Responsive Responsive

 3. Does he/she make students feel free to question and to express their own ideas, et cetera?

|[ ] [ ] [ ] [ ] [ ]
|  |

Intolerant Seldom Sometimes Frequently Always

 Tolerant Encouraging Encouraging Encouraging

 4. Is he/she fair and impartial in his/her dealings with students?

|[ ] [ ] [ ] [ ] [ ]
|  |

Unfair Seldom Sometimes Regularly Always Fair

 Fair Fair Fair

 5. Does he/she tell students when they have done particularly well?

|[ ] [ ] [ ] [ ] [ ]
|  |

Never Seldom Sometimes Frequently Always

 6. Does he/she make himself/herself available to students outside the classroom?

|[ ] [ ] [ ] [ ] [ ]
|  |

Never Seldom Sometimes Often Very Often

 7. Is he/she interested in his/her subject?

|[ ] [ ] [ ] [ ] [ ]
|  |

Uninterested Seldom Sometimes Often Always

 Interested Interested Interested Interested

 8. Does he/she present his/her material in a well-organized fashion?

|[ ] [ ] [ ] [ ] [ ]
|  |

Disorganized Seldom Somewhat Rather Well Very Well

 Organized Organized Organized Organized

 9. Does he/she stimulate thought and the desire to do further independent thinking?

|[ ] [ ] [ ] [ ] [ ]
|  |

Never Seldom Sometimes Frequently Always

 10. Does he/she put his/her material across in an interesting way?

|[ ] [ ] [ ] [ ] [ ]
|  |

Very Dull Dull Mildly Interesting Very Interesting

 Interesting

 11. Is his/her speech adequate for teaching?

|[ ] [ ] [ ] [ ] [ ]
|  |

Unintelligible Sometimes Intelligible Clear Very Clear

 Unintelligible

 12. Does he/she use enough examples or illustrations to clarify his/her material?

|[ ] [ ] [ ] [ ] [ ]
|  |

Never Seldom Sometimes Satisfactorily Very Well

13. Are the objectives of his/her course or courses clear?

|[ ] [ ] [ ] [ ] [ ]
|  |

Unclear Seldom Sometimes Often Clear Very Clear

 Clear Clear

14. Is the amount of work required appropriate for the credit received?

|[ ] [ ] [ ] [ ] [ ]
|  |

Far Too Much Too Much Too Little Far Too Little Appropriate

15. If papers or written reports are required for this course, are they: (skip if not applicable)

|[ ] [ ] [ ] [ ] [ ]
|  |

Far Too Few Too Few Too Many Far Too Many About Right

16. Are these written assignments carefully corrected and discussed with the student?

|[ ] [ ] [ ] [ ] [ ]
|  |

Not Returned Poorly Adequately Well Thoroughly

17. Is the assigned reading appropriate?

|[ ] [ ] [ ] [ ] [ ]
|  |

Far Too Easy Too Easy Too Difficult Far Too Appropriate

 Difficult

18. Are the tests fair? (N.B. Not difficult or easy, but fair)

|[ ] [ ] [ ] [ ] [ ]
|  |

Unfair Often Sometimes Regularly Always Fair

 Unfair Unfair Fair

19. Are tests carefully corrected and do they provide a real learning experience?

|[ ] [ ] [ ] [ ] [ ]
|  |

Not Returned Poorly Adequately Well Thoroughly

20. Are the grades assigned fairly? (N.B. Not high or low, but fairly)

|[ ] [ ] [ ] [ ] [ ]
|  |

Unfairly Often Sometimes Regularly Always Fairly

 Unfairly Unfairly Fairly

21. How would you rate the contributions of textbooks and bibliography to the course?

|[ ] [ ] [ ] [ ] [ ]
|  |

Non-Existent Poor Adequate Good Excellent

22. Does he/she try to see to it that the resources of the Library are adequate and available to his/her students?

|[ ] [ ] [ ] [ ] [ ]
|  |

Not At All Poorly Adequately Well Thoroughly

23. Considering all qualities of the course or courses you have had from this teacher, how would you rate the course or courses?

|[ ] [ ] [ ] [ ] [ ] [ ]
|  |

Very Bad Poor Fair Good Very Good Excellent

24. Considering everything, how would you rate this teacher?

|[ ] [ ] [ ] [ ] [ ] [ ]
|  |

Very Bad Poor Fair Good Very Good Excellent

25. If you were to give this teacher a one sentence suggestion about how to improve his/her teaching, what would you suggest?

Click here to enter text.

N.B. For this evaluation to be considered by the College, one more thing is necessary. Be sure to write an evaluation of the person mentioned, giving in several sentences your judgment of his/her effectiveness as a teacher and the reasons for your judgment. Remember that a good college and university teacher helps develop your ability and desire to think critically and to do independent work, and that he/she has something of substance to say in his/her teaching.

Click here to enter text.

If you have given any extreme ratings in the questions you have just answered, it would be helpful if you would explain your answers, giving, if you judge opportune, some details and examples.

Click here to enter text.

Date: Click here to enter text. Typed Name of Evaluator: Click here to enter text.

Evaluator’s Present Address: Click here to enter text.

Thank you very much for your cooperation in this important part of faculty evaluation for advancement in rank and the granting of tenure.

**PLEASE RETURN THIS COMPLETED FORM TO THE OFFICE FROM WHICH IT WAS ISSUED AT**

**THIS EMAIL ADDRESS:** Click here to enter text.

**NO LATER THAN: Click here to enter text.**

[*Return email address and date to be filled in by the Dean’s Office*]

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