

POLS1600-2 Introduction to International Politics

Fall 2019, TTh 11:00-12:15

Professor Nori Katagiri

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Classroom: Moore 0600

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Office Hour: Thursday 2-3pm

Course Description and Objectives

This course provides students with conceptual tools for understanding international politics. Three sections comprise the course: (1) where we are today, (2) international security and political economy, and (3) global issues in the 21st century. In the first section, we discuss the nature and theories of international relations. Second, we learn security and economic aspects of global politics, institutions, and norms. Finally, we discuss current political issues and apply theories we learned to some of the most important problems we face today.

Required Texts:

- Karen Mingst, Health Elko McKibben, and Ivan Arreguin-Toft, eds., *Essentials of International Relations, 8th Edition* (New York: W.W. Norton, 2018).
- Supplementary articles and book chapters are placed on e-reserve at the library.

Course requirements and grading:

Mid-term exam: 30% of final grade

The midterm exam will be given in class on October 10. The exam will cover lecture content and reading materials assigned through that date. A make-up exam will be given only if you provide the instructor, within 24 hours of your absence, with evidence of family and medical emergency (notes from doctor, copy of flight tickets, etc.) or university-sponsored activities that force your absence. Make-up exams will not be given for any other reasons.

Final exam: 40% of final grade

The final exam will be given during the assigned final exam period (Thursday, December 12, 12:00-13:50) in the classroom. A make-up exam will be given only if you provide the instructor, within 24 hours of your absence, with evidence of family and medical emergency (notes from doctor, copy of flight tickets, etc.) or university-sponsored activities that force your absence. Make-up exams will not be given for any other reasons.

Important note for students taking this class for honors credit

In addition, students taking this course for honors credit are required to write a 3,600-4,500 word research paper and orally present it to the class. Such students must receive the professor's written or email approval on the paper topic by 1pm, September 12, Thursday, and start working on the paper immediately afterwards. The paper is due 11am, December 5, Thursday. Late papers will not be accepted and will automatically receive a score of zero. Honors students must orally present the paper to the class on December 5. The paper and presentation will be graded on the basis of quality, organization, and clarity. For honors students, distribution of final grade is as follows: 20% from midterm exam, 30% from final exam, 20% from research paper, 10% from oral presentation, and 20% from pop quizzes).

Pop quizzes: 30% of final grade

There will be a number of pop quizzes throughout the semester. There will be no make-up quiz or opportunity to make up for a missed quiz. A missed quiz will be excused only if you provide the instructor, within 24 hours of your absence, with evidence of family and medical emergency (notes from your doctor, copy of flight tickets, etc.) or university-sponsored activities that forced your absence.

Final letter grades will be assigned that correspond to the following numeric scale:

A	93-100	B+	87-89	C+	77-79	D	60-70
A-	90-92	B	83-86	C	73-76	F	below 60
		B-	80-82	C-	70-72		

Student success:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor and University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Student Success Center (BSC 331) or by going to www.slu.edu/success.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at [314-977-8885](tel:314-977-8885) or visit the Student Success Center. Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

Academic integrity:

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. Academic integrity is violated by any dishonesty such as soliciting, receiving, or providing any unauthorized assistance in the completion of work submitted toward academic credit. While not all forms of academic dishonesty can be listed here, examples include copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by or revised by another person as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other work for another student, securing or supplying in advance a copy of an examination or quiz without the knowledge or consent of the instructor, sharing or receiving the questions from an on-line quiz with another student, taking an on-line quiz with the help of another student, and colluding with another student or students to engage in academic dishonesty.

All clear violations of academic integrity will be met with appropriate sanctions. In this course, academic dishonesty on an assignment will result in *an automatic grade of 0 for that assignment* and a report of academic dishonesty will be sent to the Academic Honesty Committee of the College of Arts and Sciences. In the case of Class B violations, the Academic Honesty Committee may impose a larger sanction including, but not limited to, assigning a failing grade in the course, disciplinary probation, suspension, and dismissal from the University.

Students should refer to the following SLU website for more information about Class A and B violations and the procedures following a report of academic dishonesty: <https://www.slu.edu/arts-and-sciences/student-resources/academic-honesty.php>.

Course schedule:

Section 1: Where We Are Today

Aug 27 (T)

Course Overview

- Start reading for the next session.

Aug 29 (Th)

No Class (Mass of the Holy Spirit)

Sept 3 (T)

Origins and Theories of International Relations

- *Essentials*, pp. 3-17.
- Stephen Walt, "International Relations: One World, Many Theories," *Foreign Policy*, Vol. 110 (Spring 1998), pp. 29-46.

Sept 5 (Th)

The Cold War and After

- *Essentials*, pp. 42-63.
- X, "The Sources of Soviet Conduct," *Foreign Affairs* (July 1947).
- Francis Fukuyama, "The End of History?" *The National Interest* (Summer 1989), pp. 3-18.

Sept 10 (T)

Levels of Analysis

- *Essentials*, pp. 68-70, 107-110, 131-3.
- Robert Putnam, "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization*, Vol. 42, No. 3 (Summer 1988), pp. 427-441.

Sept 12 (Th)

Power, Deterrence, and Coercion

- *Essentials*, pp. 125-131, 157-165.
- Joseph Nye, *Soft Power: The Means to Success in World Politics* (New York: Public Affairs, 2004), pp. 1-32.
- Thomas Schelling, *Arms and Influence* (New Haven: Yale University Press, 1966), pp. 1-18.

Sept 17 (T)

Discussion

Sept 19 (Th)

Realism

- *Essentials*, pp. 70-80, 110-116.
- Hans Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, 3rd ed. (New York: Knopf, 1960), pp. 3-15.
- John Mearsheimer, *Tragedy of Great Power Politics*, Updated Edition (New York: W.W. Norton, 2014), pp. 29-54.

- Sept 24 (T) Liberalism, Institutionalism, and Democratic Peace**
- *Essentials*, pp. 81-86, 116-8, 172-3.
 - Michael Doyle, “Liberalism and World Politics,” *American Political Science Review*, Vol. 80, No. 4 (December 1986), pp. 1151-1169.
 - Edward Mansfield and Jack Snyder, “Democratization and War,” *Foreign Affairs* (May/June 1995), pp. 79-97.
- Sept 26 (Th) Liberalism and Capitalist Peace**
- Norman Angell, *The Great Illusion: A Study of the Relation of Military Power to National Advantage*, 4th ed. (New York: Putnam’s, 1913), Synopsis.
 - Bruce Russett and John Oneal, *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: Norton, 2001), pp. 125-156.
- Oct 1 (T) Constructivism**
- *Essentials*, pp. 86-92 (skip pp. 90-1), 118-123.
 - Alexander Wendt, “Anarchy Is What States Make of It: The Social Construction of Power Politics,” *International Organization*, Vol. 46, No. 2 (Spring 1992), pp. 391-415.
- Oct 3 (Th) US Foreign Policy and International Relations**
- G. John Ikenberry, “The Plot against American Foreign Policy: Can the Liberal Order Survive?” *Foreign Affairs* (May/June 2017).
 - Bob Woodward, *Fear: Trump in the White House* (New York: Simon & Schuster, 2018), pp. 115-133, 144-154, 177-185, 309-315.
- Oct 8 (T) Midterm review and discussion**
- Oct 10 (Th) Midterm exam**
- Section 2: International Security and Globalization**
- Oct 15 (T) War and Peace**
- *Essentials*, pp. 187-212.
 - John Mueller, *Retreat from Doomsday: The Obsolescence of Major War* (New York: Basic Books, 1989), pp. ix-13.
 - Samuel Huntington, “The Clash of Civilizations?” *Foreign Affairs*, Vol. 72, No. 3 (Summer 1993), pp. 22-49.
- Oct 17 (Th) The Security Dilemma**
- Re-read Mearsheimer, *Tragedy of Great Power Politics*, pp. 35-6.
 - Robert Jervis, “Cooperation under the Security Dilemma,” *World Politics*, Vol. 30, No. 2 (January 1978), pp. 167-214.

- Oct 22 (T) No class (fall break)**
- Oct 24 (Th) War, Peace, and Nuclear Weapons**
- *Essentials*, pp. 214-5.
 - Scott Sagan and Kenneth Waltz, *The Spread of Nuclear Weapons: An Enduring Debate, Third Edition* (New York: W.W. Norton, 2013), pp. 3-17, 37-50, 77-81.
 - Kenneth Waltz, "Why Should Iran Get the Bomb: Nuclear Balancing Would Mean Stability," *Foreign Affairs* (July/August 2012).
- Oct 29 (T) International Political Economy and Globalization**
- *Essentials*, pp. 174-175, 269-279.
 - Robert Keohane and Joseph Nye, "Globalization: What's New? What's Not? (And So What?)," *Foreign Policy*, Vol. 118 (Spring 2000), pp. 104-119.
 - Benjamin Barber, "Jihad vs. McWorld," *The Atlantic* (March 1992).
 - Dani Rodrik, "Trading in Illusions," *Foreign Policy* (November 18, 2009).
- Oct 31 (Th) International Institutions and NGOs**
- *Essentials*, pp. 238-243, 324-329, 353-362.
 - Garrett Hardin, "The Tragedy of the Commons," *Science*, Vol. 162 (December 1968), pp. 1243-1248.
- Nov 5 (T) Transnational Problems**
- *Essentials*, pp. 175-183, 401-437
 - Moises Naim, "Five Wars of Globalization," *Foreign Policy* (November 3, 2009).
- Nov 7 (Th) Discussion**
- Section 3: Global Issues in the 21st Century**
- Nov 12 (T) Assessing Problems and Threats in International Relations**
- Daniel Coats, *Worldwide Threat Assessment of the US Intelligence Community* (Washington, D.C.: Senate Select Committee on Intelligence, 2019), pp. 5-23.
- Nov 14 (Th) Politics in Cyberspace**
- Re-read *Essentials*, pp. 204-6.
 - Richard Clarke and Robert Knake, *Cyber War: The Next Threat to National Security and What to Do About It* (New York: HarperCollins, 2010), pp. iv-32.
 - Thomas Rid, "Cyberwar and Peace: Hacking Can Reduce Real-World Violence," *Foreign Affairs* (November/December 2013), pp. 77-87.
- Nov 19-21 No class (due to professor presenting at conference)**

- Nov 26 (T) Terrorists, Guerrillas, and Insurgents**
- Re-read *Essentials*, pp. 196-204.
 - John Mueller, “Is There Still a Terrorist Threat? The Myth of the Omnipresent Enemy,” *Foreign Affairs* (September/October 2006).
 - Daniel Byman, “ISIS Goes Global,” *Foreign Affairs* (March/April 2016).
- Nov 28 (Th) No class (Thanksgiving break)**
- Dec 3 (T) China’s Rise and the World’s Response**
- *Essentials*, pp. 114-5.
 - Oriana Skylar Mastro, “The Stealth Superpower: How China Hid Its Global Ambitions,” *Foreign Affairs* (January/February 2019).
 - Jessica Chen Weiss, “A World Safe for Autocracy: China’s Rise and the Future of Global Politics,” *Foreign Affairs* (July/August 2019).
- Dec 5 (Th) Final Exam Review and Discussion**
- Dec 12 (Th), 12-130pm Final Exam**