

# **POLITICS OF THE DEVELOPING WORLD**

## **POLS 1510**

Fall 2020  
Tues/Thurs: 9:30am-10:45am  
McGannon #260 (and online)

Professor- J.D. Bowen  
Office- McGannon #140  
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Phone- 314.977.4239

Zoom link for online class: <https://slu.zoom.us/j/94285220392>

\*Security code: 686717

Office hours- Tuesday and Thursday, 11:00am-12:00pm via Zoom.

\*I am in my office quite a bit, so it shouldn't be difficult to find me outside of my office hours. The easiest way to make an appointment is via email.

Zoom link for office hours: <https://slu.zoom.us/j/92531433903>

\*Security code: 607362

### **Course Description and Objectives:**

Welcome! I hope this is a fun and interesting class. This course explores the political process at work in non-Western countries. We ask questions about why certain countries experience revolution, economic development, religious fundamentalism, stable democracy, ethnic conflict, famine, or effective judicial systems, among many topics. At an intuitive (and biological) level we know that there is something that makes the human inhabitants of the planet remarkably similar to one another. But at second glance, we are also incredibly diverse. In this class we will ponder this basic question of similarity and difference, and ask the following question: how do these similarities and differences impact the ways societies are governed?

The questions and problems we will be discussing in the course are both empirical (i.e., How is country X governed? Why is the US rich and Cambodia poor?) and normative (i.e., What is a just social order? Should human rights or environmental concerns take precedence over concerns about sovereignty and/or economic development?) My hope is that you leave this course with a solid grounding in the major concepts and theories that we use to understand politics in the developing world, a greater understanding of the various countries and political systems that we will study throughout the course of the semester, and an ability to interact with the world beyond the US's borders in an informed and responsible manner.

Welcome!

## **Required texts:**

All required texts are available for purchase at the Saint Louis University Bookstore in the Busch Student Center. There are a small number of readings that are not in any of the assigned books. I will send these to you via email during the first week of the semester.

The required books for the course are:

Handelman, Howard and Rex Brynen. 2019. *Challenges of the Developing World*. Lanham, MD: Rowman & Littlefield.

Maçães, Bruno. 2018. *Belt and Road: A Chinese World Order*. London: Hurst & Company.

All readings that are not in the required books will be made available via Blackboard.

## **Course requirements and grading:**

### *Exam #1: 30% of final grade*

This exam will be given in class on October 15<sup>th</sup> and will consist of short answer and essay questions.

### *Exam #2: 30% of final grade*

This exam will be similar in format to the first exam and cover material primarily from the 2<sup>nd</sup> half of the semester. It will be given on the last day of regular classes (November 24<sup>th</sup>).

### *Policy paper (3-4 pages): 30% of final grade*

These papers are an opportunity to use the concepts and skills developed in the course to analyze important current political and/or economic issues in the developing world. Students should have their topics approved by the professor well in advance. I will email all students guidelines for this assignment during the 2<sup>nd</sup> week of class. I will hold individual and group meetings with students to brainstorm topics and ideas during October and November. The full paper is due on December 4<sup>th</sup>.

### *Class participation: 10% of final grade*

Your attendance and active participation are vital to the success of this course. Different students participate in different ways. At a minimum, students should come to class on time having read and thought about the assigned readings for that class. I expect that all students will make a contribution to class discussions through comments, questions, criticisms, and analysis of the assigned readings. In assigning grades, quality of participation will take precedence over quantity of participation (hence, students who participate frequently but without giving much thought to their comments/questions are not at an advantage compared to the student who offers occasional but insightful analysis and questions).

Final letter grades will be assigned that correspond to the following numeric scale:

A	93-100	B+	87-89	C+	77-79	D	60-70
A-	90-92	B	83-86	C	73-76	F	below 60
		B-	80-82	C-	70-72		

### **Additional resources:**

In addition to the required readings, there is a wealth of additional material that you may wish to consult throughout the semester (for your research paper, for example) or in the future. Below is a partial list of resources that you may find useful. Most (if not all) of these can be accessed through the library's e-journals website. I have broken them down by region for convenience.

\*US/UK Newspapers and magazines with generally good coverage of the developing world:

*New York Times*  
*Washington Post*  
*The Economist*  
*Foreign Policy*  
*Foreign Affairs*

\*Political Science journals and news magazines that regularly cover the developing world:

*Comparative Politics*  
*Current History*  
*Foreign Affairs*  
*Foreign Policy*  
*Journal of Democracy*  
*World Politics*

\*Latin America:

*Bulletin of Latin American Research*  
*Journal of Latin American Studies*  
*Latin American Politics and Society*  
*Latin American Research Review*  
*NACLA Report on the Americas*

\*Eastern Europe and the former Soviet Union:

*Post-Soviet Politics*  
*Europe-Asia Studies*  
*Slavic Review*  
*Demokratizatsiya*

\*Africa:

*Journal of Modern African Studies*  
*Journal of Asian and African Politics*  
*Journal of African Economics*

*Africa Today*  
*Africa Confidential*

\*Middle East:

*Middle East Journal*  
*Middle East Policy*  
*British Journal of Middle Eastern Studies*  
*International Journal of Middle Eastern Studies*  
*Harvard Middle Eastern and Islamic Review*

\*Asia:

*Asian Survey*  
*Journal of Asian Studies*  
*Pacific Affairs*  
*China Quarterly*

### **Academic Integrity :**

*Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at: [https://www.slu.edu/provost/policies/academic-and-course/policy\\_academic-integrity\\_6-26-2015.pdf](https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf).

Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

### **Disability Accommodations:**

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at [Disability\\_services@slu.edu](mailto:Disability_services@slu.edu) or by phone at 314.977.3484. Once approved, information about a student’s eligibility for academic accommodations will be shared with course instructors by

email from Disability Services and within the instructor's official course roster. Students who do not have a documented disability but who think they may have one also are encouraged to contact Disability Services. Confidentiality will be observed in all inquiries.

*Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to disability accommodations. Faculty in those units should seek guidance for syllabus requirements from their dean's office.*

## **Title IX:**

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, **that faculty member must notify SLU's Title IX Coordinator and share the basic facts of your experience.** This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; [anna.kratky@slu.edu](mailto:anna.kratky@slu.edu); 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonymous report through SLU's Integrity Hotline by calling 1-877-525-5669 or online at [https://www.lighthouse-services.com/\\_StandardCustomURL/LHILandingPage.asp](https://www.lighthouse-services.com/_StandardCustomURL/LHILandingPage.asp). To view SLU's policies, and for resources, please visit the following web addresses: <https://www.slu.edu/here4you> and <https://www.slu.edu/general-counsel>.

IMPORTANT UPDATE: SLU's Title IX Policy (formerly called the Sexual Misconduct Policy) has been significantly revised to adhere to a new federal law governing Title IX that was released on May 6, 2020. Please take a moment to review the new policy and information on the following web address: <https://www.slu.edu/here4you>. Please contact the Anna Kratky, the Title IX Coordinator, with any questions or concerns.

## **Mandatory Statement on Face Masks (Fall 2020):**

The University's [\*Interim Policy on Face Masks\*](#) governs all students, faculty, staff, and campus visitors in all University-owned, leased, or operated facilities. All persons physically present in any such University facility associated with this course shall comply fully with this policy at all times. Masks must be worn before entry to all such University facilities (as well as outdoors on all University property when six feet of distance is unpredictable or cannot be maintained).

Saint Louis University is committed to maintaining an inclusive and accessible environment. Individuals who are unable to wear a face mask due to medical reasons should contact the Office of Disability Services or Human Resources to initiate the accommodation process identified in the University's [ADA Policy](#). Inquires or concerns may also be directed to the [Office of Institutional Equity and Diversity](#). Notification to instructors of SLU-approved ADA accommodations should be made in writing prior to the first class session in any term (or as soon thereafter as possible).

As the instructor of this course, I shall comply fully with SLU's policy and all related ADA regulations.

Students who attempt to enter a classroom without wearing masks will be asked by the instructor to wear masks prior to entry. Students who remove their masks at any time during a class session will be asked by the instructor to resume wearing their masks.

***Note: Accordingly, no consumption of any food will be allowed in class.***

Students who do not comply with a request by a SLU instructor to wear a mask in accordance with the University's *Interim Policy on Face Masks* may be subject to disciplinary actions per the rules, regulations, and policies of Saint Louis University, including but not limited to the *Student Handbook*. Non-compliance with this policy may result in disciplinary action, up to and including any of the following:

- dismissal from the course(s)
- removal from campus housing (if applicable)
- dismissal from the University

To immediately protect the health and well-being of all students, instructors, and staff, instructors reserve the right to cancel or terminate any class session at which any student fails to comply with faculty or staff request to wear a mask in accordance with University policy.

Students are strongly encouraged to identify to their instructor any student or instructor not in compliance. Non-compliance may be anonymously reported via the SLU Integrity Hotline at 1-877-525-5669 (or confidentially via the Integrity Hotline's website at <http://www.lighthouse-services.com/slu>).

### **Attendance:**

The health and well-being of SLU's students, staff, and faculty are critical concerns. Accordingly, the following University policy statements on in-person class attendance are designed to preserve and advance the collective health and well-being of our institutional constituencies.

1. Students who exhibit any [potential COVID symptoms](#) (those that cannot be attributed to some other medical condition the students are known to have, such as allergies, asthma, etc.)

shall absent themselves from any in-person class attendance or in-person participation in any class-related activity until they have been evaluated by a qualified medical official. Students should contact the [University Student Health Center](#) for immediate assistance.

2. Students who exhibit any [potential COVID symptoms](#) (those that cannot be attributed to some other medical condition the students are known to have, such as allergies, asthma, etc.) but who feel well enough to a) attend the course synchronously in an online class session or b) participate in asynchronous online class activities, are expected to do so. Those who do not feel well enough to do so should absent themselves accordingly.

3. Students (whether exhibiting any of potential COVID symptoms or not, and regardless of how they feel) who are under either an isolation or quarantine directive issued by a qualified health official must absent themselves from all in-person course activity per the stipulations of the isolation or quarantine directive. They are expected to participate in synchronous or asynchronous online class activities as they feel able to do so, or absent themselves accordingly.

4. Students are responsible for notifying each instructor of an absence as far in advance as possible; when advance notification is not possible, students are responsible for notifying each instructor as soon after the absence as possible.

5. As a temporary amendment to the current [University Attendance Policy](#), all absences due to illness or an isolation/quarantine directive issued by a qualified health official shall be considered “Authorized” absences (effective August 2020 through May 2021).

**Class schedule: (Note: Students should have completed all assigned readings by the date noted on the syllabus)**

August 18<sup>th</sup>- Introduction and syllabus

August 20<sup>th</sup>- The big questions: What is a good society?

\*Draper, Alan and Ansil Ramsay. 2016. "Comparative Politics and the Good Society," in *The Good Society: An Introduction to Comparative Politics*. Hoboken, NJ: Pearson, pp. 1-25.

August 25<sup>th</sup>- What are "development" and "underdevelopment"?

\**Challenges of the Developing World*, Ch. 1.

August 27<sup>th</sup>- The things we take for granted: States and state-building in history and theory.

\*Fukuyama, Francis. 2020. "30 Years of World Politics: What Has Changed?" *Journal of Democracy*, 31:1 (pp. 11-21).

September 1<sup>st</sup>- Understanding political economy

\**Challenges of the Developing World*, Ch. 2.

September 3<sup>rd</sup>- Making hard choices: Political economy in the real world

\*Southall, Roger. 2019. "South Africa's Precarious Black Middle Class," *Current History* (May 2019), pp. 169-174

September 8<sup>th</sup>- What is democracy and how is it built?

\**Challenges of the Developing World*, Ch. 3.

**\*NOTE: This class will be online for all students.**

September 10<sup>th</sup>- Case studies in the challenge of building democracy

\*Worth, Robert. 2020. "Inside the Iraqi Kleptocracy," *The New York Times Magazine*, 29 July 2020.

**\*NOTE: This class will be online for all students.**

September 15<sup>th</sup>- The challenge of corruption

\**Challenges of the Developing World*, Ch. 4.

September 17<sup>th</sup>- Religion and politics in developing countries  
\**Challenges of the Developing World*, Ch. 5

September 22<sup>nd</sup>- The impact of cultural difference  
\**Challenges of the Developing World*, Ch. 6

September 24<sup>th</sup>- Gender and politics  
\**Challenges of the Developing World*, Ch. 7

September 29<sup>th</sup>- The rural-urban divide in developing countries  
\**Challenges of the Developing World*, Ch. 8

October 1<sup>st</sup>- Revolutions and revolutionary movements  
\**Challenges of the Developing World*, Ch. 9

October 6<sup>th</sup>- The political role of the armed forces  
\**Challenges of the Developing World*, Ch. 10

October 8<sup>th</sup>- Case studies of military politics  
\*Corrales, Javier. 2020. "Authoritarian Survival: Why Hasn't Maduro Fallen?" *Journal of Democracy*, 31:3 (pp. 39-53).  
\*Hassan, Mai and Ahmed Kodouda. 2019. "Sudan's Uprising: The Fall of a Dictator," *Journal of Democracy*, 30:4 (pp. 89-103)

October 13<sup>th</sup>- Review for Exam #1

October 15<sup>th</sup>- Exam #1

October 20<sup>th</sup>- Fall break (No class)

October 22<sup>nd</sup>- Policy challenges in developing countries  
\*Readings TBD

October 27<sup>th</sup>- Policy issues  
\*Readings TBD

October 29<sup>th</sup>- Policy issues  
\*Readings TBD

November 3<sup>rd</sup>- Policy issues  
\*Readings TBD

November 5<sup>th</sup>- Policy issues  
\*Readings TBD

November 10<sup>th</sup>- China: From empire to basket case to global powerhouse  
\*Pei, Mixin. 2020. "China: From Tiananmen to Neo-Stalinism," *Journal of Democracy*, 31:1 (pp. 148-157).  
\**Belt and Road*, Introduction (pp. 1-8)

November 12<sup>th</sup>- China as an emerging global power  
\**Belt and Road*, Chs. 1-2 (pp. 9-72)

November 17<sup>st</sup>- The economic logic and consequences of BRI  
\**Belt and Road*, Ch. 3 (pp. 73-104)

November 19<sup>th</sup>- The political consequences of China as a world power  
\**Belt and Road*, Chs. 4-5 (pp. 105- 194)

November 24<sup>th</sup>- Exam #2

**POLICY PAPER DUE ON FRIDAY, DECEMBER 4<sup>th</sup>.**