

## **POLS 2560: Politics of Asia**

Spring 2019, TTh 215-330pm

Professor Nori Katagiri

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Office hours: Tuesdays 330-430pm

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### **Course Description and Objectives:**

This course is designed to explore some of the most important works in the literature on the politics of Asia. The regions we will cover include Northeast Asia, Southeast Asia, and parts of South Asia. We will discuss a wide range of topics that determine major courses of actions for many governments and societies in Asia, including trade, cyber security, and territorial disputes. We will also investigate US relations with countries in Asia.

In this course, we seek to

- explore the past, present, and future of East Asian politics, economy, and security affairs
- analyze the nature of US relationship with East Asia
- understand the role of power, resources, and ideas in the formation and application of national and regional interests, and
- hone critical thinking on political events taking place in East Asia

### **Required Text:**

- Derek McDougall, *Asia Pacific in World Politics, 2<sup>nd</sup> Edition* (Boulder, Colo: Lynne Rienner, 2016).

You must buy the designated edition of the book. Hard copies have been ordered to the SLU bookstore.

### **Course Requirements and Grading:**

- Map quiz: 10% of final grade

The quiz will ask you to correctly spell a total of 10 Asian countries on a map. The quiz will be given on January 29. There will be no make-up quiz if you miss it.

- Midterm exam: 20% of final grade

The midterm exam is based on the reading assignments and lecture content. It will be given on March 7. A make-up exam will be given only if you provide the instructor, within 24 hours of your absence, with evidence of family and medical emergency (notes from doctor, copy of flight tickets, etc.) or university-sponsored activities that force your absence. Make-up exams will not be given for any other reasons.

- Group presentation: 20%

You will be assigned to a country (one of Malaysia, Singapore, the Philippines, Indonesia, Myanmar, India, and Pakistan) to form a group with other students. Each group is responsible for making a 20-minute presentation on the day of country discussion. For instance, if you are assigned Indonesia, then your presentation day is April 9, as you can see below. For successful completion of this assignment, you must discuss, among other things, (1) the country's top-three national interests and reasons for your choice and (2) China's influence in the country. Make sure that the three interests are analytically separate from each other. The presentation will be

graded on the basis of quality, organization, and clarity. If you fail to show up for your group presentation, you will not receive any credit for this assignment.

- Final exam: 30% of grade

The final exam will be comprehensive. It will be given on May 9. A make-up exam will be given only if you provide the instructor, within 24 hours of your absence, with evidence of family and medical emergency (notes from doctor, copy of flight tickets, etc.) or university-sponsored activities that force your absence. Make-up exams will not be given for any other reasons.

- Class participation: 20% of final grade

Your attendance and active participation is vital to the success of this course. At a minimum, you should come to class on time having completed and prepared to discuss assigned readings for that class. A record of attendance is maintained, and it is your individual responsibility to sign the class roster at each session. Your absence is excused only if you provide the instructor with evidence of family and medical emergency (doctor's note, copy of flight tickets, etc.) or university-sponsored activities within 48 hours of absence. You are responsible for all materials covered in class, whether you are physically present or not. I expect that all students will contribute to class discussion through analysis, questions, and criticisms of assigned readings. In assigning participation grades, quality of participation will take precedence over quantity of participation (hence, students who participate frequently but without giving much thought to their comments/questions are not at an advantage compared to students who offer occasional but insightful analysis and questions).

Final letter grades will be assigned that correspond to the following numeric scale:

A	93-100	B+	87-89	C+	77-79	D	60-70
A-	90-92	B	83-86	C	73-76	F	below 60
		B-	80-82	C-	70-72		

### **Classroom Courtesy:**

Out of respect for all of those in class, all cell phones, pagers, and any other noisemaking devices must be turned OFF during the entire class period and during exams. Laptop computers may be used in class provided they do not make noise that disturbs those around you. I reserve the right to ask you to turn off and put away your computer if it is creating a disruption.

### **Academic Integrity:**

*Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.”

Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost's Office website at:

[http://www.slu.edu/Documents/provost/academic\\_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%2006-26-15.pdf](http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%2006-26-15.pdf).

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

Specific College of Arts and Sciences Academic Honesty Policies and Procedures may be found at:

<http://www.slu.edu/x12657.xml>

### **Title IX Statement:**

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX coordinator, Anna R. Kratky (DuBourg Hall, room 36; [akratky@slu.edu](mailto:akratky@slu.edu); 314-977-3886) and share the basic fact of your experience with her. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK. To view SLU's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/general-counsel-home/office-of-institutional-equity-and-diversity/sexual-misconduct-policy> [www.slu.edu/here4you](http://www.slu.edu/here4you) .

### **Student Success Center:**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center, a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to [www.slu.edu/success](http://www.slu.edu/success).

### **Disability Services Academic Accommodations:**

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact

Disability Services, located within the Student Success Center, at [Disability\\_services@slu.edu](mailto:Disability_services@slu.edu) or 314.977.3484 to schedule an appointment. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster.

## Course Schedule

- January 15 (T)      Course overview**
- Start reading for next class.
- January 17 (Th)      Background**
- McDougall, *Asia Pacific in World Politics*, pp. 1-25.
  - Edwin Reischauer, "The Sinic World in Perspective," *Foreign Affairs*, Vol. 52, No. 2 (January, 1974), pp. 341-348.
- January 22 (T)      How things (may) work in Asia**
- Clifford Geertz, *The Interpretation of Cultures* (New York: Basic Books, 1973), pp. 412-425, 432-442.
  - James Scott, *Weapons of the Weak: Everyday Forms of Peasant Resistance* (New Haven: Yale University Press, 1985), pp. xv-xix, 1-27.
- January 24 (Th)      The United States and Asia**
- McDougall, *Asia Pacific in World Politics*, pp. 31-49.
  - Robert Sutter, "The United States and Asia in 2017: The Impact of the Trump Administration," *Asian Survey*, Vol. 58, No. 1 (January/February 2018), pp. 10-20
- January 29 (T)      Asia and international relations (IR) theories: realism**
- Map quiz at the beginning of class.
- Stephen Walt, "International Relations: One World, Many Theories," *Foreign Policy*, Vol. 110 (Spring 1998), pp. 29-46.
  - Karen Mingst, Heather Elko McKibben, and Ivan Arreguin-Toft, *Essentials of International Relations, 8<sup>th</sup> Edition* (New York: W.W. Norton, 2019), pp. 73-80.
  - Amitav Acharya, "Thinking Theoretically about Asian IR," in David Shambaugh and Michael Yahuda, eds., *International Relations of Asia, Second Edition* (Lanham, MD: Rowman & Littlefield, 2014), pp. 59-68.
- January 31 (Th)      Asia and IR theories: liberalism**
- Mingst, McKibben, and Arreguin-Toft, *Essentials of International Relations*, pp. 81-86.
  - Acharya, "Thinking Theoretically about Asian IR," pp. 68-73.

- February 5 (T) Asia and IR theories: constructivism**
- Mingst, McKibben, and Arreguin-Toft, *Essentials of International Relations*, pp. 86-89, 92.
  - Acharya, “Thinking Theoretically about Asian IR,” pp. 73-77.
- February 7 (Th) China’s domestic politics**
- McDougall, *Asia Pacific in World Politics*, pp. 51-73.
  - Cheng Li, *Chinese Politics in the Xi Jinping Era: Reassessing Collective Leadership* (Washington, DC: Brookings Institution Press, 2016), pp. 1-14, 41-47, 163-177.
  - Richard Bush, *Hong Kong in the Shadow of China: Living with the Leviathan* (Washington, DC: Brookings Institution Press, 2016), pp. 1-19.
- February 12 (T) Taiwan**
- McDougall, *Asia Pacific in World Politics*, pp. 159-171.
  - Shang-su Wu, “Taiwan’s Defense under the Tsai Administration,” *Asian Survey*, Vol. 58, No. 4 (July/August 2018), pp. 704-725.
- February 14 (Th) Sino-US relations**
- McDougall, *Asia Pacific in World Politics*, pp. 103-123.
  - Charles Glaser, “Will China’s Rise Lead to War? Why Realism Does Not Mean Pessimism,” *Foreign Affairs* (March/April 2011).
  - Aaron Friedberg, “The Debate over US China Strategy,” *Survival*, Vol. 57, No. 3 (June 2015), pp. 90-108.
- February 19 (T) Japan**
- McDougall, *Asia Pacific in World Politics*, pp. 75-100.
  - Chalmers Johnson, *MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975* (Stanford, CA: Stanford University Press, 1982), pp. vii-x, 305-324.
- February 21 (Th) The Korean Peninsula 1**
- McDougall, *Asia Pacific in World Politics*, pp. 173-191.
  - Mark Turner, Seung-Ho Kwon, Michael O’Donnell, “Making Integrity Institutions Work in South Korea: The Role of People Power in the Impeachment of President Park in 2016,” *Asian Survey*, Vol. 58, No. 5 (September/October 2018), pp. 898-919.

- February 26 (T)      The Korean Peninsula 2**
- Andrei Lankov, *The Real North Korea: Life and Politics in the Failed Stalinist Utopia* (New York: Oxford University Press, 2013), pp. xi-xv, 187-203.
  - Bruce Cumings, “Perspective: Trump, Kim, and an Uncanny Diplomatic Opening,” *Current History*, Vol. 117, No. 800 (September 2018).
- February 28 (Th)      Political dynamics in Northeast Asia**
- McDougall, *Asia Pacific in World Politics*, pp. 125-152.
  - Nori Katagiri, “A Critical Assessment of the Asia Rebalance,” forthcoming in *The Chinese Journal of International Politics* (2019).
- March 5 (T)            Midterm exam review**
- March 7 (Th)          Midterm exam**
- March 11-16          Spring break (no class)**
- March 19 (T)          Political economy of Asia**
- Ming Wan, *The Political Economy of East Asia: Striving for Wealth and Power* (Washington, DC: CQ Press, 2008), pp. 21-49.
  - Aaron Friedberg, “Globalisation and Chinese Grand Strategy,” *Survival*, Vol. 60, No. 1 (January 2018), pp. 7-40.
- March 21 (Th)        Asian politics in cyberspace**
- Elina Noor, “Strategic Governance of Cyber Security: Implications for East Asia,” in Rizal Sukma and Yoshihide Soeya, eds., *Navigating Change: ASEAN-Japan Strategic Partnership in East Asia and in Global Governance* (Tokyo: Japan Center for International Exchange, 2015), pp. 150-160.
  - Rebecca Liao, “Dysfunction, Incentives, and Trade” Rehabilitating U.S.-China Cyber Relations,” *Georgetown Journal of International Affairs*, Vol. 17, No. 3 (Fall/Winter 2016), pp. 38-44.
  - Adam Segal, “When China Rules the Web: Technology in Service of the State,” *Foreign Affairs* (September/October 2018).
- March 26 (T)          Growing technologies and changing expectations in China**
- Rongbin Han, *Contesting Cyberspace in China: Online Expression and Authoritarian Resilience* (New York: Columbia University Press, 2018), pp. ix-xiii, 1-22.
  - Maria Repnikova, “How Chinese Authorities and Individuals Use the Internet,” *Governance in an Emerging World*, Issue 218 (Fall 2018), <https://www.hoover.org/research/how-chinese-authorities-and-individuals-use-internet>.

**March 28 (Th)**

**Southeast Asia**

- McDougall, *Asia Pacific in World Politics*, pp. 197-227.

**April 2 (T)**

**Regional institutions in East Asia**

- McDougall, *Asia Pacific in World Politics*, pp. 327-348.
- Feng Zhang, “Is Southeast Asia Really Balancing Against China?” *The Washington Quarterly*, Vol. 41, No. 3 (Fall 2018), pp. 191-202.

**April 4 (Th)**

**Political issues in Southeast Asia**

- Hong Liu, “Opportunities and Anxieties for the Chinese Diaspora in Southeast Asia,” *Current History*, Vol. 115, No. 784 (November 2016), pp. 312-318.
- Alessandro Uras, “The South China Sea and the Building of a National Maritime Culture: A New Chinese Province in the Making,” *Asian Survey*, Vol. 57, No. 6 (November/December 2017), pp. 1008-1031.

**April 9 (T)**

**Indonesia**

Group presentation

- McDougall, *Asia Pacific in World Politics*, pp. 231-263.
- Kirsten Schulze and Joseph Chinyong Liow, “Making Jihadis, Waging Jihad: Transnational and Local Dimensions of the ISIS Phenomenon in Indonesia and Malaysia,” *Asian Security* (2018).

**April 11 (Th)**

**Myanmar**

Group presentation

- Steven Leibo, *East & Southeast Asia, 2017-2018* (Lanham, MD: Rowman & Littlefield, 2017), pp. 218-229.
- Zoltan Barany, “Where Myanmar Went Wrong: From Democratic Awakening to Ethnic Cleansing,” *Foreign Affairs* (May/June 2018).

**April 16 (T)**

**Malaysia and Singapore**

Two group presentations (one for Malaysia, the other for Singapore)

- Leibo, *East & Southeast Asia, 2017-2018*, pp. 206-217, 251-257.
- Anthony Milner, “Malaysia in 2017: Clever Politics, Deeper Transformation,” *Asian Survey*, Vol. 58, No. 1 (January/February 2018), pp. 174-180.
- Narayanan Ganesan, “Singapore in 2017: Structural Changes and Political Challenges,” *Asian Survey*, Vol. 58, No. 1 (January/February 2018), pp. 188-193.

**April 18-22**            **Easter break (no class)**

**April 23 (T)**            **The Philippines**

Group presentation

- Leibo, *East & Southeast Asia, 2017-2018*, pp. 235-250.
- Nicole Curato, “The Power and Limits of Populism in the Philippines,” *Current History*, Vol. 117, No. 800 (September 2018).

**April 25 (Th)**            **India and Pakistan**

Two group presentations (one for India, the other for Pakistan)

- McDougall, *Asia Pacific in World Politics*, pp. 271-287.
- Pradeep Chhibber, Nirvikar Jassal, “India in 2017: The BJP, Economic Reform, and Contentious Politics,” *Asian Survey*, Vol. 58, No. 1 (January/February 2018), pp. 86-99.
- Michael Kugelman, “Pakistan in 2017: A Year of Domestic Turmoil,” *Asian Survey*, Vol. 58, No. 1 (January/February 2018), pp. 100-109.

**April 30 (T)**            **Present and future of politics in Asia**

- Dean Chen, “Liberal Internationalism, Jacksonian Nationalism, and the US One China Policy,” *Asian Survey*, Vol. 57, No. 5 (September/October 2017), pp. 885-909.

**May 2 (Th)**            **Course summary and final exam review**

**May 9 (Th)**            **Final exam – 1400-1550pm**