

GLOBAL DIPLOMACY

POLS 462/562-01

Semester: Spring 2015

Credit: 3 credit hours

Faculty: Dr. Jeanne Rueth jrueth@slu.edu (410) 271-3693

Schedule	Day	Time	Location
First Day	14 Jan	4:20 – 6:50	Rm. 121
Class Day	Wed.	4:20 – 6:50	Rm.121
Office Hours	Wed.	By appointment.	Rm. 126

Description

This seminar will examine the role of diplomacy in addressing the major problems of global governance today. The first half of the course will closely look at the diplomatic instruments available for this purpose, how they operate and the factors that impact on their success or failure.

The second half will focus on the work/research students are doing toward their papers in one of four general areas of interest: (1) Peace and security (topics such as peacekeeping, arms control, nation building) (2) Promoting human development (topics such as UN Development Program, developmental aid, international investment, world trade) (3) Promoting human rights (global protection of women's rights, refugees) and (4) Protecting the environment (topics such as ozone depletion, climate change, wildlife protection).

Part of the grade will be a mid-term test based on the lectures, and then the remainder will be a 20 page research paper and seminar presentations related to one of the 4 major divisions set out above.

Text

Karns, Margaret P. and Karen A Mingst, International Organizations: The Politics and Processes of Global Governance, 2nd ed. Boulder: Lynne Rienner Publishers, 2010.

Class Format

The first half of the course will be primarily a lecture format, discussing how various diplomatic instruments work to further global governance and the factors that impact on their operation and success or failure.

The second half of the course will begin with a few lectures that provide an overview of the four focus areas from which students selected topics for their research paper: (1) Peace and Security (2) Promoting human development (3) Promoting human rights (4) Protecting the environment.

Each student will also be assigned a day to serve as discussion leader on a topic of their own choosing that relates to global diplomacy. The student is expected to conduct a presentation and lead a discussion period (for 8 - 10 minutes) on the day assigned.

Criteria for the Current Event Discussion (5 pts.)

1. Each student will be assigned a day to make a short presentation on a global diplomacy topic of his/her choice and to lead a class discussion about it.
2. The presentation will be based on an article or op-ed the student has found in a credible current events source such as Time, New York Times, Wall Street Journal, Washington Post, Christian Science Monitor, National Review, etc.
3. The link to the article will be provided to the class at the start of the period.
4. The oral presentation will include **(a)** a brief summary of the article, **(b)** an explanation of how it relates to the course **(c)** a brief explanation of the presenter's opinion or analysis of the article. Presenter then will end with relevant questions for class discussion.

The final 4 classes will be conducted as **student led round table discussions** on each of the focus areas. Students with topics related to one of these focus areas will form an informal group to lead the discussions, using their research papers as the foundation.

Grading:

Final grades will be calculated as follows:

Current event discussion presentation	5 points
Mid-Term exam	40 points
Research Paper	40 points
Seminar Discussion Leader	10 points
Attendance	5 points

Missed exams:

No make-up exam will be given unless Dr. Rueth is informed immediately of the incapacitation and written evidence is provided within three days of returning to class. If evidence is insufficient, a grade of F will be assigned for the missed exam.

Research Paper:

Specific guidance in attached to this syllabus.

Detailed outline and bibliography is due on Wednesday, **March 18, 2015**

Paper in final form is due on Wednesday, **April 8, 2015. Five points a day will be deducted for late papers.**

Grading Scale:

A	93-100	B+	87-89	C+	77-79	D	60-70
A-	90-92	B	83-86	C	73-76	F	below 60
		B-	80-82	C-	70-72		

Classroom attendance:

Students are expected to have completed the assigned readings before class and be prepared to participate during the lectures if the opportunity arises.

It is expected that students will attend all classes. Attendance will be taken. If you know you will be absent from a class, please notify Dr. Rueth in advance. **Excessive absences can result in failing the course.**

January 2015

14 Introduction to Global Governance

Paradigms – Realism

Read: Chapter 1, p. 3 - 33

21 Paradigms – Liberalism, Marxism, Constructivism

Read: Chapter 2, p. 35 - 60

28 United Nations Structure

International Organization Diplomacy

Read: Chapter 4, p. 95 - 143

February

- 4 Regional Intergovernmental Organizations**
Non-European Intergovernmental Organization
Read Chapter 5, p. 145 - 177
- 11 Non State Actors in Global Governing**
Read: Chapter 6, p. 219 – 235; 245 - 253
The State and Global Governance
Read: Chapter 7, p. 258-262; 274-285
- 18 Traditional Diplomacy**
Resident Mission
Summit and Ministerial Diplomacy
Special Mission and Conference Diplomacy
Tract II Diplomacy
- 25 Changes in the Diplomatic Profession**
Impact of Technology

March

- 4 Mid-term exam**
- 9-14 Spring Break**
- 18 Security**
Read: Chapter 8, p. 289 - 354
Outlines and bibliography of research paper is due today.
- 25 Trade and Development as part of Global Diplomacy**
Read: Chapter 9, p. 287-413; p 437-441

April

- 1 Human Rights Conventions**
Sovereignty and Intervention – A Look at Responsibility to Protect Doctrine
Read: Chapter 10, p. 447 – 453; p. 463-482; p. 492-4

8 The Environment and Sustainable Development

Read: Chapter 11, p. 497- 524

Research papers are due today.

15 Peace and Security - Student Panel Discussion

22 Promoting Human Development - Student Panel Discussion

29 Promoting Human Right - Student Panel Discussion

May

4 Protecting the Environment - Student Panel Discussion

6 – 12 Finals Week - There will not be a final exam in this course.

Research Paper Sample Topics:

Peace and Security: Global diplomatic work involved in the Syrian crisis
Global diplomatic work involved in Libya intervention
Global diplomatic work in arms control
Global diplomacy work involving Iran and the NPT

Promoting Human Development: Global diplomacy to promote world trade
Global diplomacy to address the Ebola crisis
Global diplomacy involving availability of water
Global diplomacy and the UN Population Fund

Promoting Human Rights: Global diplomacy & the protection of women's rights
Global diplomacy for the protection of refugees
Global diplomacy and the International Criminal Court

Protecting the Environment: Global diplomacy and climate change
Global diplomacy and preservation of wildlife
Global diplomacy and the disposal of waste
Global diplomacy and air quality

Academic Honesty Policy

The University is committed to high standards of academic conduct and integrity. Students will be held responsible for violations of academic honesty.

Definitions of Academic Dishonesty

Academic dishonesty includes the following and any other forms of academic dishonesty:

Cheating—Using or attempting to use crib sheets, electronic sources, stolen exams, unauthorized study aids in an academic assignment, or copying or colluding with a fellow student in an effort to improve one's grade.

Fabrication—falsifying, inventing, or misstating any data, information, or citation in an academic assignment, field experience, academic credentials, job application or placement file.

Plagiarism—Using the works (i.e. words, images, other materials) of another person as one's own words without proper citation in any academic assignment. This includes submission (in whole or in part) of any work purchased or downloaded from a website or an Internet paper clearinghouse.

Facilitating Academic Dishonesty—Assisting or attempting to assist any person to commit any act of academic misconduct, such as allowing someone to copy a paper or test answers.

Disciplinary Actions

In most cases, the instructor will address issues of academic dishonesty within the confines of the student's course. The instructor may decide an appropriate consequence, including the following options: a written warning; the assignment of a written research project about the nature of plagiarism and academic honesty; a reduced grade or partial credit on the assignment; requiring the student to repeat the assignment; or issuing a failing grade to the student of the course.

If a student receives an unsatisfactory grade (C, F) in a course as a result of academic dishonesty, existing academic policies may lead to probation or dismissal.

In extreme cases, a dishonesty violation may warrant consideration for dismissal, suspension, or other disciplinary action. These disciplinary actions require a formal judicial process as outlined in the Student Handbook.

(See <http://www.webster.edu/ugcatalog/policies.shtml#honesty>)

Students with disabilities: Appropriate accommodation will be made for students with disabilities. Please see Dr. Rueth at the beginning of the semester.

Course Evaluations: Students are strongly encouraged to complete course evaluations.

