

Pol A 261-01 **Introduction to Diplomacy**
Dr. Jean-Robert Leguey-Feilleux
Spring 2013. M-W-F 10:00-10:50 a.m.. 3 credits.

Purpose of the course: The course is to examine the nature of diplomacy, its different types and their basic characteristics. It is to explore what diplomats do in the exercise of their functions, and what they contribute to the conduct of international relations.

Method: The material will be covered in class lectures, and assignments from:

- (1) Leguey-Feilleux, *Dynamics of Diplomacy*, 2009, and
- (2) Electronic Materials.

Exams: Exam I: Fri. Feb. 22, 10:00-10:50 a.m.
Exam II: Fri. March 22, 10:00-10:50 a.m.
Final: Wed., May 8, 12:00-1:50 a.m. (**Note the different time**).

All questions will be of the analytical-essay type.

Final grades for the course will be computed as follows:

Exam I: 30% Exam II: 30% Final: 40%

Attendance is mandatory. More than 4 unexcused absences will result in a penalty of 1.5 points for each unexcused absence. 15 or more unexcused absences will result in the grade of AF.

Missed exams: No make-up will be given unless: (1) Dr. Leguey-Feilleux is informed *immediately* about the nature of the *incapacitation* and (2) written evidence of *incapacitation* is provided within three days following return to class. If the evidence is inadequate, or if the excuse is not legitimate, or if the above-mentioned procedure is not followed, the grade of F will be assigned.

Office hours (McGannon 134): M-W-F, 2:10-4:00 p.m.; Tu. 10:00-12:00 noon, 1:00-4:00 and by appointment. **Phone:** (314) 977-3033. Office secretary: 977-3035.

Disabilities: See next page.

Honesty: *Students are expected to be honest in their academic work. The University reserves the right to penalize any student whose academic conduct at any time is, in its judgment, detrimental to the University. Such conduct shall include cases of plagiarism, collusion, cheating, giving or receiving or offering or soliciting information in examinations, or the use of previously prepared material in examinations or quizzes. Violations should be reported to Dr. Leguey-Feilleux and will be investigated and adjudicated according to the A. & S. Policy on Academic Honesty. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension or expulsion from the University.*

Academic Support and Disability Services

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

Course-level support (e.g., faculty member, departmental resources, etc.) by asking **COURSE INSTRUCTOR**.

University-level support (e.g., TUTORING, WRITING SERVICES, DISABILITY SERVICES) by visiting the Student Success Center (BSC 331) or by going to www.slu.edu/success.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at (314) 977-8885 or visit the Student Success Center. Confidentiality will be observed in all inquiries.

Course instructors support student accommodation requests when an approved letter from Disabilities Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

Last-minute inquiries may not permit special accommodations.

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Assignments

I. For the First Exam (Friday, Feb. 22, 2013):

A. Class Notes: From the beginning of the term to Exam I.

B. From Leguey-Feilleux Text:

Chapter 1, Introduction, p. 1.

Chapter 2. Diplomacy in historical context, p. 23.

Chapter 3. Consequences of interdependence, p. 57.

Chapter 4. Impact of technology, p. 85.

Chapter 5. Role of non-state actors, p. 101.

Chapter 6, Changes in the diplomatic profession, in part,
from p. 139 to p. 154 (down to "Public diplomacy.")

Chapter 9, in part, including "international mediation," pp. 262-267.
and "the Yemen crisis," pp. 267-274.

II. For the Second Exam (Friday, March 22, 2013):

A. Class Notes: From Exam I to Exam II.

B. From Leguey-Feilleux Text:

Chapter 6, from "public diplomacy", p.154, to end of chapter, p. 171.

Chapter 7. Resident mission, p. 185.

Chapter 8. International organization diplomacy, p. 217.

C. From Electronic Material:

1. Von Staden. Changing patterns and new responsibilities.

2. Briggs. A day with the ambassador.

3. Simpson. The consular contribution to diplomacy.

4. Hammarskjold's mission to China.

III. For the Final Exam (Wednesday, May 8, 2013; *note the time: 12:00-1:50 am*)

A. Class Notes: From Exam II to the Final.

B. From Leguey-Feilleux Text:

Chapter 9. Special mission and conference diplomacy

From p. 253 to 262 (down to international mediation), and,

still in chapter 9, from p. 274 to 284.
Chapter 10. Summit and ministerial diplomacy, p. 293.
Chapter 11. Track II diplomacy, p. 331.
Chapter 12. The future of diplomacy, p. 355.

C. *From Electronic Material:*

1. Conference diplomacy: The World Food Conference.
2. Plischke, the new diplomacy.

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COURSE OUTLINE

Part I. Nature and Character of Diplomacy

Chapter 1. Definitions.

Section 1. The concept of diplomacy.

Section 2. The art of diplomacy.

Section 3. Who are today's diplomats?

Official and unacknowledged character.

The issue of international actors.

Chapter 2. Evolution of diplomacy: The main historic phases.

Chapter 3. Factors influencing the effectiveness of diplomacy.

Section 1. International level.

Section 2. State level

Section 3. International organization level.

Section 4. Diplomatic skill.

Chapter 4. New elements in diplomacy.

Section 1. Interdependence.

Section 2. Multiplicity of international actors.

Section 3. Multilateral relations.

Section 4. Expansion of the diplomatic agenda.

Section 5. Involvement of specialists and experts.

Section 6. The communication revolution.

Chapter 5. Negotiations.

Section 1. Types.

Section 2. Purposes.

Section 3. Role of governing authority.

Section 4. Process of negotiation.

Section 5. Role of culture.

Section 6. Negotiating skill.

Chapter 6. Diplomatic Profession.

Section 1. Requisites.

Section 2. Skills.

Section 3. Protocol.

Section 4. Family issues.

Chapter 7. Diplomatic immunities.

Section 1. Nature.

Section 2. Scope.

Section 3. International organizations.

Part II. Types of Diplomacy

Chapter 8. Resident representation (The traditional embassy).

Section 1. Diverse work conditions.

Section 2. Functions.

Section 3. The Foreign Service.

Section 4. Initiation and termination of diplomatic representation.

Section 5. Substitutes for official representation.

Chapter 9. International organization diplomacy

Section 1. Background.

Section 2. International organization as a diplomatic forum

Section 3. Parliamentary diplomacy.

Section 4. Different role of government.

Section 5. Differences in the work of national delegations.

Section 6. Other participants: NGOs, observers, and liaison personnel.

Section 7. Diplomacy of international organizations as international actors.

Chapter 10. Conference diplomacy.

Section 1. Major characteristics.

Section 2. Organization of conferences.

Section 3. Diplomatic process.

Chapter 11. Special Missions

Section 1. Background.

Section 2. Usefulness.

Chapter 12. Summit and ministerial diplomacy

Section 1. Types of summit meetings.

Section 2. Proliferation.

Section 3. Process.

Section 4. Ministerial diplomacy.

Chapter 13. Other Modes of Interaction.

Section 1. Transgovernmental relations.

Section 2. Track-II / back-channel diplomacy.

Chapter 14. Transnational Relations.

Section 1. Nongovernmental organization (NGO) diplomacy.

Section 2. Citizen diplomacy.

Section 3. Multinational corporation diplomacy.

Chapter 15. The Future of Diplomacy.

Grade Chart

Dr. J.-R. Leguey-Feilleux

A+	100	98-100
A	96	93-97
A-	92	90-92
B+	88	87-89
B	85	83-86
B-	82	80-82
C+	78	77-79
C	75	73-76
C-	72	70-72
D+	68	67-69
D	65	63-66
D-	62	60-62
F	50	0-59

New Academic Honesty Statement

This is the required **academic honesty statement** for the College:

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. Academic integrity is violated by any dishonesty such as soliciting, receiving, or providing any unauthorized assistance in the completion of work submitted toward academic credit. While not all forms of academic dishonesty can be listed here, examples include copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by or revised by another person as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, securing or supplying in advance a copy of an examination or quiz without the knowledge or consent of the instructor, sharing or receiving the questions from an on-line quiz with another student, taking an on-line quiz with the help of another student, and colluding with another student or students to engage in academic dishonesty.

All clear violations of academic integrity will be met with appropriate sanctions. In this course, academic dishonesty on an assignment will result in *an automatic grade of 0 for that assignment* and a report of academic dishonesty sent to the Academic Honesty Committee of the College of Arts and Sciences. (*Instructors can change the sanction specified in the italicized text.*) In the case of Class B violations, the Academic Honesty Committee may impose a larger sanction including, but not limited to, assigning a failing grade in the course, disciplinary probation, suspension, and dismissal from the University.

Students should refer to the following SLU website for more information about Class A and B violations and the procedures following a report of academic dishonesty: <http://www.slu.edu/x12657.xml>