

## **POLS 1600 Introduction to International Politics**

Spring 2017, MWF 12:00-12:50

Professor Nori Katagiri

Office: McGannon 127

Office hours: Wednesdays 14:00-15:00 or by appointment

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### **Course Description and Objectives:**

This course provides the student with the background and conceptual tools for understanding international politics. Four sections comprise this investigation: (1) where we are today, (2) international security, (3) globalization and transnational issues, and (4) global issues in the 21<sup>st</sup> century.

In the first section, we discuss the origins, nature, and theories of international relations (IR). Second, we learn what war is, what causes it, and how it is fought. Third, we study economic dimensions of international relations, globalization, international institutions, NGOs, and norms that shape and constrain the behavior of actors in global politics. Finally, we extend our discussion to contemporary political issues and apply IR theories and concepts to some of the most important global problems we face today, including the events on September 11, the war in Iraq, global economic crisis, China's rise, and cyber security.

The course is organized into lectures and discussion sessions, although lectures might occasionally spill into the discussion sessions. The discussion days are designed to ensure that the student gain proper understanding of reading materials and lecture content through the exchange of thoughts.

This class fulfills the College and Arts and Sciences Global Citizenship requirement and the social science requirement. For Political Science majors, it counts as an international relations course.

Note that the use of computers, laptops, cellphones, smart-phones, or any other electronic and digital devices is prohibited in this class. Violation of this policy will negatively affect your final grade.

### **Required Texts**

- Karen Mingst and Ivan Arreguin-Toft, *Essentials of International Relations, 7<sup>th</sup> Edition* (New York: W.W. Norton, 2016). You need to get the 7<sup>th</sup> Edition. Copies have been ordered to the university bookstore.

There are supplementary articles and book chapters in addition to textbook use. They are placed on e-reserve at the library.

### **Course requirements and grading:**

*Mid-term exam: 30% of final grade*

This exam will be given in class on March 6, Monday. The exam will cover lecture content and reading materials assigned through that date. A make-up exam will be given only if you provide the instructor with

evidence of family and medical emergency (notes from doctor, copy of flight tickets, etc.) or university-sponsored activities that force your absence. The same rule applies to the final exam.

*Final exam: 50% of final grade*

The final exam will be comprehensive. It will be given during the assigned final exam period for our class (Friday, May 12<sup>th</sup>, 12:00-13:50) in the classroom. Students taking this course for honors credit are *required* to write a 4,500-6,000 word (rough equivalent to 15-20 pages) research paper in addition to the final exam. Honors students must receive instructor's approval on the paper topic by February 10, Friday, and start working on the paper immediately afterwards. The Honors papers are due at noon, May 12<sup>th</sup>.

*Class participation: 20% of final grade*

Your attendance and active participation are vital to the success of this course. At a minimum, you should come to class on time having completed and thought about the assigned readings for that class. We will cover materials during class that are not in the readings (and we will not cover every single point from the readings in class). A record of attendance will be maintained, and it is your individual responsibility to sign the class roster at each session. Your absence will be excused only if you provide the instructor with evidence of family and medical emergency (notes from your doctor, copy of flight tickets, etc.) or university-sponsored activities. You are responsible for all materials covered in class, whether you are physically present or not.

I expect that all students will contribute to class discussions through analysis, questions, and criticisms of the assigned readings. In assigning participation grades, quality of participation will take precedence over quantity of participation (hence, students who participate frequently but without giving much thought to their comments/questions are not at an advantage compared to students who offer occasional but insightful analysis and questions).

Final letter grades will be assigned that correspond to the following numeric scale:

A	93-100	B+	87-89	C+	77-79	D	60-70
A-	90-92	B	83-86	C	73-76	F	below 60
		B-	80-82	C-	70-72		

**Classroom courtesy:**

Note that the use of computers, laptops, cellphones, smart-phones, or any other electronic and digital devices is prohibited in this class. Violation of this policy will negatively affect your final grade.

**Student success:**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor and University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Student Success Center (BSC 331) or by going to [www.slu.edu/success](http://www.slu.edu/success).

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at [314-977-8885](tel:314-977-8885) or visit the Student Success Center. Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

### **Academic integrity:**

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. Academic integrity is violated by any dishonesty such as soliciting, receiving, or providing any unauthorized assistance in the completion of work submitted toward academic credit. While not all forms of academic dishonesty can be listed here, examples include copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by or revised by another person as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, securing or supplying in advance a copy of an examination or quiz without the knowledge or consent of the instructor, sharing or receiving the questions from an on-line quiz with another student, taking an on-line quiz with the help of another student, and colluding with another student or students to engage in academic dishonesty.

All clear violations of academic integrity will be met with appropriate sanctions. In this course, academic dishonesty on an assignment will result in *an automatic grade of 0 for that assignment* and a report of academic dishonesty will be sent to the Academic Honesty Committee of the College of Arts and Sciences. In the case of Class B violations, the Academic Honesty Committee may impose a larger sanction including, but not limited to, assigning a failing grade in the course, disciplinary probation, suspension, and dismissal from the University.

Students should refer to the following SLU website for more information about Class A and B violations and the procedures following a report of academic dishonesty: <http://www.slu.edu/college-of-arts-and-sciences-home/undergraduate-education/academic-honesty>.

### **Course schedule:**

#### **Section 1: Where We Are Today**

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|-----------------------|---|
| <b>January 18 (W)</b> | <b>Course Overview</b> <ul style="list-style-type: none"><li>• Start reading for the next session.</li></ul>  |
| <b>January 20 (F)</b> | <b>International Relations in the Trump Era</b> <ul style="list-style-type: none"><li>• Donald Trump, <i>Crippled America: How to Make America Great Again</i> (New York: Simon and Schuster, 2015), pp. 31-48.</li></ul> |
| <b>January 23 (M)</b> | <b>Origins and Theories of International Relations</b> <ul style="list-style-type: none"><li>• <i>Essentials</i>, pp. 3-18.</li></ul>   |

- Stephen Walt, “International Relations: One World, Many Theories,” *Foreign Policy*, Vol. 110 (Spring 1998), pp. 29-46,  
<http://faculty.maxwell.syr.edu/hpschmitz/PSC124/PSC124Readings/WaltOneWorldManyTheories.pdf>.

**January 25 (W) History of International Relations 1: The 17<sup>th</sup> century to World War II**

- *Essentials*, pp. 21-44.
- Charles Tilly, “War Making and State Making as Organized Crime,” in Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol, eds., *Bringing the State Back In* (Cambridge: Cambridge University Press, 1985), pp. 169-191,  
[http://www.fd.unl.pt/docentes\\_docs/ma/RBR\\_MA\\_11377.pdf](http://www.fd.unl.pt/docentes_docs/ma/RBR_MA_11377.pdf).

**January 27 (F) History of International Relations 2: The Cold War**

- *Essentials*, pp. 44-56.
- X, “The Sources of Soviet Conduct,” *Foreign Affairs* (July 1947).

**January 30 (M) History of International Relations 3: After the Cold War**

- *Essentials*, pp. 56-68 (skip 64-65).
- Francis Fukuyama, “The End of History?” *The National Interest* (Summer 1989), pp. 3-18.

**February 1 (W) Discussion**

**February 3 (F) Dr Emmanuel Uwalaka lecture**

- *Reading assignments forthcoming.*

**February 6 (M) Levels of Analysis**

- *Essentials*, 74-76, 107-108, 134-136.
- Robert Putnam, “Diplomacy and Domestic Politics: The Logic of Two-Level Games,” *International Organization*, Vol. 42, No. 3 (Summer 1988), pp. 427-441.

**February 8 (W) Leadership and People’s Power in International Relations**

- *Essentials*, pp. 181-197 (skip 190-191).
- Margaret Hermann and Joe Hagan, “International Decision Making: Leadership Matters,” *Foreign Policy*, No. 110 (Spring 1998), pp. 124-137.

**February 10 (F) Power in International Relations**

- *Essentials*, pp. 145-156.
- Joseph Nye, *Soft Power: The Means to Success in World Politics* (New York: Public Affairs, 2004), pp. 1-32.

- February 13 (M) Power, Deterrence, and Coercion**
- *Essentials*, pp. 156-161, 303-305.
  - Thomas Schelling, *Arms and Influence* (New Haven: Yale University Press, 1966), pp. 1-18.
- February 15 (W) Discussion**
- February 17 (F) Classical Realism**
- *Essentials*, pp. 76-83.
  - Hans Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, 3<sup>rd</sup> ed. (New York: Knopf, 1960), pp. 3-15.
- February 20 (M) Structural Realism**
- *Essentials*, pp. 109-116.
  - John Mearsheimer, *Tragedy of Great Power Politics*, Updated Edition (New York: W.W. Norton, 2014), pp. 29-54.
- February 22 (W) Liberalism, Institutionalism, and Democratic Peace**
- *Essentials*, pp. 83-89, 116-118, 161-162.
  - Michael Doyle, "Liberalism and World Politics," *American Political Science Review*, Vol. 80, No. 4 (December 1986), pp. 1151-1169.
  - Edward Mansfield and Jack Snyder, "Democratization and War," *Foreign Affairs* (May/June 1995), pp. 79-97.
- February 24 (F) Liberalism and Capitalist Peace**
- Norman Angell, *The Great Illusion: A Study of the Relation of Military Power to National Advantage*, 4<sup>th</sup> ed. (New York: Putnam's, 1913), Synopsis.
  - Bruce Russett and John Oneal, *Triangulating Peace: Democracy, Interdependence, and International Organizations* (New York: Norton, 2001), pp. 125-156.
- February 27 (M) Constructivism**
- *Essentials*, pp. 92-95.
  - Alexander Wendt, "Anarchy Is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (Spring 1992), pp. 391-415.
- March 1 (W) Discussion**
- March 3 (F) Midterm exam review**
- March 6 (M) Midterm exam**

## Section 2: International Security

**March 8 (W)**

### **War and Peace**

- *Essentials*, pp. 249-283.
- John Mueller, *Retreat from Doomsday: The Obsolescence of Major War* (New York: Basic Books, 2989), pp. ix-13, <http://politicalscience.osu.edu/faculty/jmueller/doom.pdf>.
- Mearsheimer, *Tragedy of Great Power Politics*, Updated Edition, pp. 334-359.

**March 10 (F)**

### **The Security Dilemma**

- Robert Jervis, "Cooperation under the Security Dilemma," *World Politics*, Vol. 30, No. 2 (January 1978), pp. 167-214.

**March 13-17**

### **Spring break (no class)**

**March 20 (M)**

### **Conflict between Civilizations**

- *Essentials*, pp. 170-175.
- Samuel Huntington, "The Clash of Civilizations?" *Foreign Affairs*, Vol. 72, No. 3 (Summer 1993), pp. 22-49.

**March 22 (W)**

### **War, Peace, and Nuclear Weapons**

- *Essentials*, pp. 277-291.
- Scott Sagan and Kenneth Waltz, "The Great Debate," *The National Interest* (September/October 2010), pp. 88-96.

**March 24 (F)**

### **Discussion**

## Section 3: Globalization and Transnational Issues

**March 27 (M)**

### **Globalization**

- *Essentials*, pp. 317-332.
- Robert Keohane and Joseph Nye, "Globalization: What's New? What's Not? (And So What?)," *Foreign Policy*, Vol. 118 (Spring 2000), pp. 104-119.

**March 29 (W)**

### **Globalization and Its Discontents**

- Benjamin Barber, "Jihad vs. McWorld," *The Atlantic* (March 1992), <http://www.theatlantic.com/magazine/archive/1992/03/jihad-vs-mcworld/303882/>.
- Dani Rodrik, "Trading in Illusions," *Foreign Policy* (November 18, 2009), <http://foreignpolicy.com/2009/11/18/trading-in-illusions/>.

**March 31 (F)**

### **International Institutions and NGOs**

- *Essentials*, pp. 209-228, 246-258.
- Garrett Hardin, "The Tragedy of the Commons," *Science*, Vol. 162 (December 1968), pp. 1243-1248.

- April 3 (M) Human Rights and Norms**
- *Essentials*, pp. 361-393.
  - Gallya Lahav, “The Global Challenge of the Refugee Exodus,” *Current History* (January 2016).
- April 5 (W) The Environment**
- *Essentials*, pp. 398-417.
  - Thomas Homer-Dixon, “Environmental Scarcities and Violent Conflict,” *International Security*, Vol. 19, No. 1 (Summer 1994), pp. 5-40.
- April 7 (F) Transnational Problems**
- Moises Naim, “Five Wars of Globalization,” *Foreign Policy* (November 3, 2009), <http://foreignpolicy.com/2009/11/03/five-wars-of-globalization/>.
  - *Essentials*, pp. 418-427, 432-439.
- April 10 (M) Discussion**

#### **Section 4: Global Issues in the 21<sup>st</sup> Century**

- April 12 (W) Assessing Problems and Threats in International Relations**
- James Clapper, *Worldwide Threat Assessment of the US Intelligence Community* (Washington, DC: Senate Select Committee on Intelligence, 2016), pp. 1-15, <http://www.intelligence.senate.gov/sites/default/files/wwt2016.pdf>.
- April 14-17 Easter Break (no class)**
- April 19 (W) Explaining the September 11**
- The Heritage Foundation, *Al-Qaeda: Declarations and Acts of War*, <http://www.heritage.org/research/projects/enemy-detention/al-qaeda-declarations>.
  - John Mueller, “Is There Still a Terrorist Threat? The Myth of the Omnipresent Enemy,” *Foreign Affairs* (September/October 2006), <https://www.foreignaffairs.com/articles/2006-09-01/there-still-terrorist-threat-myth-omnipresent-enemy>.
- April 21 (F) Iraq War (2003-2011)**
- *Essentials*, pp. 97-104 (skip 98-99, 102-103).
  - George W. Bush, *President Bush Addresses the Nation* (Washington, DC: The White House (March 19, 2003), <http://georgewbush-whitehouse.archives.gov/news/releases/2003/03/20030319-17.html>.
  - John Mearsheimer and Stephen Walt, “An Unnecessary War,” *Foreign Policy* (2009), <http://foreignpolicy.com/2009/11/03/an-unnecessary-war-2/>.
  - Daniel Byman, “ISIS Goes Global,” *Foreign Affairs* (March/April 2016).

- April 24 (M) Politics in the Cyber Space**
- *Essentials*, pp. 427-431.
  - Paul Meyer, “Seizing the Diplomatic Initiative to Control Cyber Conflict,” *The Washington Quarterly*, Vol. 38, No. 2 (Summer 2015), pp. 47-60, [https://twq.elliott.gwu.edu/sites/twq.elliott.gwu.edu/files/downloads/Meyer\\_Summer%202015.pdf](https://twq.elliott.gwu.edu/sites/twq.elliott.gwu.edu/files/downloads/Meyer_Summer%202015.pdf).
  - Thomas Rid, “Think Again: Cyber War,” *Foreign Policy* (February 27, 2012), <http://foreignpolicy.com/2012/02/27/think-again-cyberwar/>.
- April 26 (W) Discussion**
- April 28 (F) Global Financial Crisis**
- *Essentials*, pp. 345-358.
  - The Economist, “Crash Course” (Sept 7, 2013), <http://www.economist.com/news/schoolsbrief/21584534-effects-financial-crisis-are-still-being-felt-five-years-article>.
  - David Gordon and Douglas Rediker, “Think Again: The Eurocrisis,” *Foreign Policy* (July 23, 2012), <http://foreignpolicy.com/2012/07/23/think-again-the-eurocrisis/>.
- May 1 (M) China’s Rise and the World’s Response**
- *Essentials*, pp. 126-127.
  - Charles Glaser, “Will China’s Rise Lead to War? Why Realism Does Not Mean Pessimism,” *Foreign Affairs* (March/April 2011).
  - John Ikenberry, “The Rise of China and the Future of the West,” *Foreign Affairs* (January/February 2008).
- May 3 (W) Russia’s Resurgence and International Politics**
- *Essentials*, pp. 120-121, 194-195, 298-299.
  - Ash Carter, “A Strong and Balanced Approach to Russia,” *Survival*, Vol. 58, No. 6 (2016), pp. 51-62.
- May 5 (F) US Foreign Policy in the 21<sup>st</sup> Century**
- Barry Posen, “Pull Back: The Case for a Less Activist Foreign Policy,” *Foreign Affairs*, Vol. 92, No. 1 (January/February 2013), pp. 116-128.
  - Stephen Brooks, G. John Ikenberry, and William Wohlforth, “Lean Forward: In Defense of American Engagement,” *Foreign Affairs*, Vol. 92, No. 1 (January/February 2013), pp. 130-142.
- May 8 (M) Final exam review**
- May 12 (F) Final Exam (12:00-13:50)**