Course Description and Objective:
This is a graduate-level survey course in the field of international relations (IR). The course is designed to provide the student with the background and conceptual tools for understanding international politics. It covers a wide range of topics with some of the most important literature, including traditional IR theories (realism, liberalism, and constructivism), international political economy, security studies, globalization, international institutions and non-governmental organizations, and international politics in the cyber space. The overall goal of the course is for the student to achieve a heightened level of understanding of some of the most important topics of world politics.

Required Books:

Both books have been ordered to the SLU bookstore. Please only buy the 2014 versions.

Course Requirements and Grading:

1. **Critical analysis papers: 40% of final grade**
   Both undergraduate and graduate students will write two 1,500-2,100 word critical analysis papers (roughly 5-7 pages equivalent) on two weeks’ readings between February 1 and March 1. Each paper will count 20% of your final paper. You will need to submit the paper electronically by 1pm of the date of your assignment. Late papers will not be accepted and will receive the score of zero. A paper shorter or longer than the word length will be penalized by a reduction of letter grade (e.g. A -> A-).

2. **Final paper: 40% of final grade for undergraduate students; 20% of final grade for graduate students**
   **Undergraduate students:** The final paper will be of 3,600-4,500 words (12-15 pages equivalent). A topic will be given on April 26, and the paper is due 11pm, May 12. Late papers will not be accepted and will receive the score of zero. A paper shorter or longer than the word length will be penalized by a reduction of letter grade (e.g. A -> A-).

   **Graduate students:** The final paper will be of 3,600-4,500 words and will shape 20% of your final grade. A topic will be given on April 26, and the paper is due 11pm, May 12. Late papers will not be accepted and will receive the score of zero. For another 20% of the final grade, you will write a 1,500-1,800 word research design paper. You will need to gain instructor approval on your topic by noon, February 3.
to receive a full credit. To receive a full credit, you will also need to orally present your paper to the class on May 3 and submit the final research design by 11pm, May 8. Late submission will not be accepted and will receive the score of zero.

3. **Class participation: 20% of final grade**

Your attendance and active participation is vital to the success of this course. At a minimum, you should come to class on time having completed and thought about the assigned readings for that class. A record of attendance will be maintained, and it is your individual responsibility to sign the class roster at each session. Your absence will be excused only if you provide the instructor with evidence of family and medical emergency (doctor’s note, copy of flight tickets, etc.) or university-sponsored activities. You are responsible for all materials covered in class, whether you are physically present or not. I expect that all students will contribute to class discussion through analysis, questions, and criticisms of assigned readings. In assigning participation grades, quality of participation will take precedence over quantity of participation (hence, students who participate frequently but without giving much thought to their comments/questions are not at an advantage compared to students who offer occasional but insightful analysis and questions).

Final letter grades will be assigned that correspond to the following numeric scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<td>A-</td>
<td>90-92</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>F</td>
<td>below 59</td>
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**Classroom Courtesy:**

Out of respect for all of those in class, all cell phones, pagers, and any other noisemaking devices must be turned OFF during the entire class period. Laptop computers may be used in class provided they do not make noise that disturbs those around you. I reserve the right to ask you to turn off and put away your computer if it is creating a disruption.

**Academic Integrity:**

*Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost’s Office website at: [http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%206-26-15.pdf](http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%206-26-15.pdf). Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to
know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed. Specific College of Arts and Sciences Academic Honesty Policies and Procedures may be found at: http://www.slu.edu/x12657.xml

**Title IX:**
Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU’s Title IX coordinator, Anna R. Kratky (DuBourg Hall, room 36; akratky@slu.edu; 314-977-3886) and share the basic fact of your experience with her. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK. To view SLU’s sexual misconduct policy and for resources, please visit the following web address: http://www.slu.edu/general-counsel-home/office-of-institutional-equity-and-diversity/sexual-misconduct-policy www.slu.edu/here4you.

**Student Success Center:**
In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center, a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to www.slu.edu/success.

**Disability Services Academic Accommodations:**
Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact Disability Services, located within the Student Success Center, at Disability_services@slu.edu or 314.977.3484 to schedule an appointment. Confidentiality will be observed in all inquiries. Once approved,
information about academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster.

Course Schedule (all Wednesdays):

Jan 18 Course introduction and the role of power in international relations
- Quick overview of IR theories and their application to the Trump administration.

Jan 25 International relations after the Cold War
- Drezner, Theories of International Politics and Zombies, pp. 1-10.

Feb 1 Realism
- Drezner, Theories of International Politics and Zombies, pp. 37-50.

Feb 8 Liberalism
- Bruce Russett and John Oneal, Triangulating Peace: Democracy, Interdependence,

- Drezner, Theories of International Politics and Zombies, pp. 51-64.

Feb 15 Constructivism
- Drezner, Theories of International Politics and Zombies, pp. 65-74.

Feb 22 International relations in the cyber space

March 1 International conflict

March 8 International political economy

March 15  Spring break (no class)

March 22  Globalization

March 29  International organizations and non-governmental organizations

April 5  International order and polarity

April 12  Politics among great powers
• Robert Gilpin, *War and Change in World Politics* (Cambridge: Cambridge


**April 19**

**International relations and US foreign policy**


**April 26**

**Domestic politics and international relations**

- Drezner, *Theories of International Politics and Zombies*, pp. 95-119.

**May 3**

**Graduate student presentation of research design projects**