

POLS4692/5692: Theories of World Politics

Spring 2017, W 420-7PM

Professor Nori Katagiri

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Course Description and Objective:

This is a graduate-level survey course in the field of international relations (IR). The course is designed to provide the student with the background and conceptual tools for understanding international politics. It covers a wide range of topics with some of the most important literature, including traditional IR theories (realism, liberalism, and constructivism), international political economy, security studies, globalization, international institutions and non-governmental organizations, and international politics in the cyber space. The overall goal of the course is for the student to achieve a heightened level of understanding of some of the most important topics of world politics.

Required Books:

- John Mearsheimer, *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2014).
- Daniel Drezner, *Theories of International Politics and Zombies, Revived Edition* (Princeton: Princeton University Press, 2014).

Both books have been ordered to the SLU bookstore. Please only buy the 2014 versions.

Course Requirements and Grading:

1. Critical analysis papers: 40% of final grade

Both undergraduate and graduate students will write two 1,500-2,100 word critical analysis papers (roughly 5-7 pages equivalent) on two weeks' readings between February 1 and March 1. Each paper will count 20% of your final paper. You will need to submit the paper electronically by 1pm of the date of your assignment. Late papers will not be accepted and will receive the score of zero. A paper shorter or longer than the word length will be penalized by a reduction of letter grade (e.g. A -> A-).

2. Final paper: 40% of final grade for undergraduate students; 20% of final grade for graduate students

Undergraduate students: The final paper will be of 3,600-4,500 words (12-15 pages equivalent). A topic will be given on April 26, and the paper is due 11pm, May 12. Late papers will not be accepted and will receive the score of zero. A paper shorter or longer than the word length will be penalized by a reduction of letter grade (e.g. A -> A-).

Graduate students: The final paper will be of 3,600-4,500 words and will shape 20% of your final grade. A topic will be given on April 26, and the paper is due 11pm, May 12. Late papers will not be accepted and will receive the score of zero. For another 20% of the final grade, you will write a 1,500-1,800 word research design paper. You will need to gain instructor approval on your topic by noon, February 3, in order

to receive a full credit. To receive a full credit, you will also need to orally present your paper to the class on May 3 and submit the final research design by 11pm, May 8. Late submission will not be accepted and will receive the score of zero.

3. Class participation: 20% of final grade

Your attendance and active participation is vital to the success of this course. At a minimum, you should come to class on time having completed and thought about the assigned readings for that class. A record of attendance will be maintained, and it is your individual responsibility to sign the class roster at each session. Your absence will be excused only if you provide the instructor with evidence of family and medical emergency (doctor’s note, copy of flight tickets, etc.) or university-sponsored activities. You are responsible for all materials covered in class, whether you are physically present or not. I expect that all students will contribute to class discussion through analysis, questions, and criticisms of assigned readings. In assigning participation grades, quality of participation will take precedence over quantity of participation (hence, students who participate frequently but without giving much thought to their comments/questions are not at an advantage compared to students who offer occasional but insightful analysis and questions).

Final letter grades will be assigned that correspond to the following numeric scale:

A	93-100	B+	87-89	C+	77-79	D	60-69
A-	90-92	B	83-86	C	73-76	F	below 59
		B-	80-82	C-	70-72		

Classroom Courtesy:

Out of respect for all of those in class, all cell phones, pagers, and any other noisemaking devices must be turned OFF during the entire class period. Laptop computers may be used in class provided they do not make noise that disturbs those around you. I reserve the right to ask you to turn off and put away your computer if it is creating a disruption.

Academic Integrity:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost’s Office website

at: http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf. Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to

know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed. Specific College of Arts and Sciences Academic Honesty Policies and Procedures may be found at: <http://www.slu.edu/x12657.xml>

Title IX:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX coordinator, Anna R. Kratky (DuBourg Hall, room 36; akratky@slu.edu; 314-977-3886) and share the basic fact of your experience with her. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK. To view SLU's sexual misconduct policy and for resources, please visit the following web

address: <http://www.slu.edu/general-counsel-home/office-of-institutional-equity-and-diversity/sexual-misconduct-policy> www.slu.edu/here4you .

Student Success Center:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center, a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to www.slu.edu/success.

Disability Services Academic Accommodations:

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact Disability Services, located within the Student Success Center, at Disability_services@slu.edu or [314.977.3484](tel:314.977.3484) to schedule an appointment. Confidentiality will be observed in all inquiries. Once approved,

information about academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster.

Course Schedule (all Wednesdays):

Jan 18

Course introduction and the role of power in international relations

- Quick overview of IR theories and their application to the Trump administration.
- Stephen Walt, "International Relations: One World, Many Theories," *Foreign Policy*, Vol. 110 (Spring 1998), pp. 29-46,
<http://faculty.maxwell.syr.edu/hpschmitz/PSC124/PSC124Readings/WaltOneWorldManyTheories.pdf>.
- Joseph Nye, *Soft Power: The Means to Success in World Politics* (New York: Public Affairs, 2004), pp. 1-32.
- Thomas Schelling, *Arms and Influence* (New Haven: Yale University Press, 1968), pp. 1-18.

Jan 25

International relations after the Cold War

- Drezner, *Theories of International Politics and Zombies*, pp. 1-10.
- Mearsheimer, *The Tragedy of Great Power Politics*, pp. 1-27.
- Francis Fukuyama, "The End of History?" *The National Interest* (Summer 1989), pp. 3-18.
- Samuel Huntington, "The Clash of Civilizations?" *Foreign Affairs*, Vol. 72, No. 3 (Summer 1993), pp. 22-49.
- Edward Mansfield and Jack Snyder, "Democratization and War," *Foreign Affairs* (May/June 1995), pp. 79-97.

Feb 1

Realism

- Hans Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, 3rd ed. (New York: Knopf, 1960), pp. 3-15.
- Mearsheimer, *The Tragedy of Great Power Politics*, pp. 29-82.
- Kenneth Waltz, *Man, The State, and War* (New York: Columbia University Press, 1959), pp. 1-15, 224-238.
- Drezner, *Theories of International Politics and Zombies*, pp. 37-50.

Feb 8

Liberalism

- Norman Angell, *The Great Illusion: A Study of the Relation of Military Power to National Advantage*, 4th Ed. (New York: Putnam's, 1913), Synopsis.
- Michael Doyle, "Liberalism and World Politics," *American Political Science Review*, Vol. 80, No. 4 (December 1986), pp. 1151-1169.
- Bruce Russett and John Oneal, *Triangulating Peace: Democracy, Interdependence,*

and *International Organizations* (New York: Norton, 2000), pp. 15-42, 271-282.

- Drezner, *Theories of International Politics and Zombies*, pp. 51-64.

Feb 15

Constructivism

- Alexander Wendt, "Anarchy Is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (Spring 1992), pp. 391-415.
- Martha Finnemore and Kathryn Sikkink, "International Norm Dynamics and Political Change," *International Organization*, Vol. 52, No. 4 (Autumn 1998), pp. 887-917.
- Vincent Pouliot, *International Pecking Orders: The Politics and Practice of Multilateral Diplomacy* (Cambridge: Cambridge University Press, 2016), pp. 1-20, 27-47.
- Drezner, *Theories of International Politics and Zombies*, pp. 65-74.

Feb 22

International relations in the cyber space

- Richard Clarke and Robert Knake, *Cyber War: The Next Threat to National Security and What to Do About It* (New York: HarperCollins, 2010), pp. iv-32.
- Martin Libicki, *Cyberspace in Peace and War* (Annapolis, MD: Naval Institute Press, 2016), pp. 19-31.
- Erik Gartzke, "The Myth of Cyberwar: Bringing War in Cyberspace Back Down to Earth," *International Security*, Vol. 38, No. 2 (Fall 2013).
- Kristan Stoddart, "Live Free or Die Hard: U.S.-UK Cybersecurity Policies," *Political Science Quarterly*, Vol. 131, No. 4 (Winter 2016), pp. 803-842.

March 1

International conflict

- Mearsheimer, *The Tragedy of Great Power Politics*, pp. 334-359.
- Robert Jervis, "Cooperation under the Security Dilemma," *World Politics*, Vol. 30, No. 2 (January 1978), pp. 167-214.
- James Fearon, "Rationalist Explanations for War," *International Organization*, Vol. 49, No. 3 (Summer 1995).
- Gary Goertz, Paul Diehl, and Alexandru Balas, *The Puzzle of Peace: The Evolution of Peace in the International System* (Oxford: Oxford University Press, 2016), pp. 1-19, 56-73.

March 8

International political economy

- Stephen Cohen and J. Bradford DeLong, *The End of Influence: What Happens When Other Countries Have the Money* (New York: Basic Books, 2010), pp. 1-33.

- Erik Gartzke, “The Capitalist Peace,” *American Journal of Political Science*, Vol. 51, No. 1 (January 2007), pp. 166-184, http://pages.ucsd.edu/~egartzke/publications/gartzke_ajps_07.pdf.
- Robert Gilpin, *Global Political Economy: Understanding the International Economic Order* (Princeton: Princeton University Press, 2001), pp. 3-24.
- Daniel Drezner, “The System Worked: Global Economic Governance during the Great Recession,” *World Politics*, Vol. 66, No. 1 (January 2014).

March 15 **Spring break (no class)**

March 22 **Globalization**

- Robert Keohane and Joseph Nye, “Globalization: What’s New? What’s Not? (And So What?),” *Foreign Policy*, Vol. 118 (Spring 2000), pp. 104-119.
- Benjamin Barber, “Jihad vs. McWorld,” *The Atlantic* (March 1992), <http://www.theatlantic.com/magazine/archive/1992/03/jihad-vs-mcworld/303882/>.
- Moises Naim, “Five Wars of Globalization,” *Foreign Policy* (November 3, 2009), <http://foreignpolicy.com/2009/11/03/five-wars-of-globalization/>.
- Steve Yetiv, *The Petroleum Triangle: Oil, Globalization, and Terror* (Ithaca: Cornell University Press, 2011), pp. 1-23, 187-215.

March 29 **International organizations and non-governmental organizations**

- Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 1989), pp. 49-109.
- Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics* (Ithaca: Cornell University Press, 1998), pp. 1-37.
- Wendy Wong, *Internal Affairs: How the Structure of NGOs Transforms Human Rights* (Ithaca: Cornell University Press, 2012), pp. 1-20.

April 5 **International order and polarity**

- Paul Kennedy, *The Rise and Fall of Great Powers: Economic Change and Military Conflict from 1500-2000* (New York: Vintage, 1989), Introduction and pp. 514-540.
- G. John Ikenberry, *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order after Major Wars* (Princeton: Princeton University Press, 2000), pp. 1-49.
- Nuno Monteiro, *Theory of Unipolar Politics* (Cambridge: Cambridge University Press, 2014), pp. 1-27, 205-232.

April 12 **Politics among great powers**

- Robert Gilpin, *War and Change in World Politics* (Cambridge: Cambridge

University Press, 1981), pp. ix-15, 186-210.

- Ash Carter, “A Strong and Balanced Approach to Russia,” *Survival*, Vol. 58, No. 6 (2016), pp. 51-62.
- Evan Feigenbaum, “China and the World: Dealing with a Reluctant Power,” *Foreign Affairs* (January/February 2017), pp. 33-40.
- Nori Katagiri, “What Democratization, Trade Expectations, and Military Power All Mean for the Future of Sino-US Relations,” *Asian Security* (2017).

April 19

International relations and US foreign policy

- Peter Lieber, *Retreat and Its Consequences: American Foreign Policy and the Problem of World Order* (Cambridge: Cambridge University Press, 2016), pp. 1-16, 112-137.
- Mearsheimer, *The Tragedy of Great Power Politics*, pp., 138-167.
- Donald Trump, *Crippled America: How to Make America Great Again* (New York: Simon and Schuster, 2015), pp. 31-48.
- Thomas Wright, “Trump’s Team of Rivals, Riven by Distrust,” *Foreign Policy* (December 14, 2016),
<http://foreignpolicy.com/2016/12/14/trumps-team-of-rivals-riven-by-distrust/>.

April 26

Domestic politics and international relations

- Drezner, *Theories of International Politics and Zombies*, pp. 95-119.
- Robert Putnam, “Diplomacy and Domestic Politics: The Logic of Two-Level Games,” *International Organization*, Vol. 42, No. 3 (Summer 1988), pp. 427-441.
- James Fearon, “Domestic Political Audiences and the Escalation of International Disputes,” *American Political Science Review*, Vol. 88, No. 3 (September 1994).
- Andrew Rojecki, “Trumpism and the American Politics of Insecurity,” *The Washington Quarterly*, Vol. 39, No. 4 (Winter 2017), pp. 65-80,
https://twq.elliott.gwu.edu/sites/twq.elliott.gwu.edu/files/downloads/TWQ_Winter2017_Rojecki.pdf.

May 3

Graduate student presentation of research design projects