#### Student Admissions, Outcomes, and Other Data

#### **Time to Degree Completion**

	Years in which Degrees were Conferred																			
	2008- 2009			2009- 2010		)- 1	2011 2012		2012	2-2013	201 201	_	2014 2014	-	20°	-	20°		2017 2018	
Total # of students with doctoral degree conferred on transcript	10		10	0 1		10		5		8		5			9		5		10	
<b>Mean</b> # of years to complete the program	5.5		5.4	5.4 5		5.2		5.2		4.75		5.2			5.3		5.0	)	5.0	
Median # of years to complete the program	5		5	5		5		5		5		5			5		5		5.0	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<5 yrs	1	10	3	30	3	30	0	0	2	33.3	0	0	0	0	0	0	0	0	2	20
5 yrs	5	50	5	50	4	40	4	80	6	66.6	4	80	4	80	6	66.6	5	100	6	60
6 yrs	2	20	1	10	2	20	1	20	0	0	1	20	1	20	3	33.3	0	0	2	20
7 yrs	2	20	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7+ yrs	0	0	0	0	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Please describe or provide a link to program admission policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The program will admit students who have completed prior graduate training at another program (i.e., advanced standing). This includes students who enter with a completed master's degree. The program requires a total of 90 credit hours, and 36 hours of previous graduate training will be applied toward those 90 hours if they are relevant and similar to the program's course offerings. For example, if an admitted student has taken "Clinical Assessment I" from another graduate program, he/she will very likely be credited with having completed the requirement for that course in the program (with 3 credits granted toward the 90 required).

Implications for Time to Degree Completion: Receiving credit for previous graduate study will likely reduce time to completion. Entering the program with a master's degree in a closely related area (relevant and similar to the program's course offerings) generally shortens the length of the program by one year. However, if students' prior graduate work was not in a clinical field (e.g., experimental psychology), then their time to completion may not be significantly reduced by prior graduate training. Finally, students with graduate level course work who have not been awarded a master's degree may petition for advanced standing in the program. However, 80% of coursework must be completed at Saint Louis University; thus the length of time to the degree may not be significantly reduced.

# **Program Costs**

Description	2018-2019 1 <sup>st</sup> – year cohort cost
Tuition for full-time students (in state)	\$30,510
Tuition for full-time students (out-of-state)	\$30,510
Tuition per credit hour for part-time students (if applicable	\$1,130
enter amount; if not applicable, enter "NA")	
University/institution fees or costs	\$654
Additional estimated fees or costs to students (e.g., books,	\$500
travel, etc.)	

Note. Students pay \$10,170 after remission.

## Internship Placement - Table 1

	Year Applied for Internship																				
Outcome	_	2009		2010		2010- 2011			)11- )12	_	12- 13	2013- 2014		2014- 2015		2015- 2016		2016- 2017		_	17- 18
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students who obtained APA/CPA-accredited internships	9	90	8	89	5	100	7	78	6	86	4	67	9	100	6	75	12	100	8	100	
Students who obtained APPIC membership internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students who obtained other internships that were not APA/CPA-accredited ( <i>if</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

applicable)																				
Students who obtained any	9	90	8	89	5	100	7	78	6	86	4	67	9	100	6	75	12	100	8	100
internship																				
Students who sought or applied	10		9		5		9		7		6		9		8		12		8	
for internships including those																				
who withdrew from the																				
application process																				

# Internship Placement – Table 2

									Year	Appl	lied f	or Inte	ernsh	ip						
Outcome	2008- 2009		2009- 2010		2010- 2011		2011- 2012		2012- 2013		2013- 2014		2014- 2015		2015- 2016		2016-2017		2017- 2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10		9		5		9		7		6		9		8		12		8	
Students who obtained paid internships	9	90	8	89	5	100	7	78	6	86	4	67	9	100	6	75	12	100	8	100
Students who obtained half-time internships (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

### Attrition

								Fir	st Ye	ear of E	nrol	ment								
Outcome	2008- 2009				2010- 2011		2011- 2012		2012- 2013		2013- 2014		2014- 2015		2015- 2016		2016- 2017		_	017- 018
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	8		8		8		8		8		8		8		8		8		8	
Students whose doctoral degrees were conferred	7	87.5	7	87.5	7	87.5	6	75	7	87.5	7	87.5	2	25	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	12.2	1	12.5	0	0	1	12.5	5	62.5	8	100	8	100	8	100
Students no longer enrolled for reason other than degree conferral	1**	12.5	1*	12.5	0	0	1*	12.5	1**	12.5	1*	12.5	1*	12.5	0	0	0	0	0	0

Note. \* Student left program. \*\* Student dismissed from program.

### Licensure

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on	69
transcript) between 2 and 10 years ago	
The number of these graduates (between 2 and 10 years ago) who	66
became licensed psychologists in the past 10 years	
Licensure percentage	95.6%