#### Student Admissions, Outcomes, and Other Data

#### Time to Degree Completion

|   |          |           |            |      |            |    |            |    | Year                               | s in whi | ich D                              | egree | s we     | ere Conf  | erre                               | d         |          |      |            |      |      |      |
|---|----------|-----------|------------|------|------------|----|------------|----|------------------------------------|----------|------------------------------------|-------|----------|-----------|------------------------------------|-----------|----------|------|------------|------|------|------|
|   | 20<br>20 | 11-<br>12 | 201<br>201 | _    | 201<br>201 | -  | 201<br>201 | -  | 20 <sup>-</sup><br>20 <sup>-</sup> |          | 20 <sup>2</sup><br>20 <sup>2</sup> |       | 20<br>20 | 17-<br>18 | 20 <sup>-</sup><br>20 <sup>-</sup> | 18-<br>19 | 20<br>20 |      | 202<br>202 |      | Tota | 1    |
| Total # of students with doctoral<br>degree conferred on transcript | 5        |           | 8          |      | 5          |    | 5          |    | 9                                  |          | 5                                  |       | 11       |           | 9                                  |           | 6        |      | 6          |      | 69   |      |
| <b>Mean</b> # of years to complete the program                      | 5.2      | 2         | 4.7        | 5    | 5.2        |    | 5.2        |    | 5.3                                | 1        | 5.0                                |       | 5.0      | )         | 5.0                                | )         | 4.6      | 57   | 5.0        |      | 5.03 |      |
| Median # of years to complete the program                           | 5        |           | 5          |      | 5          |    | 5          |    | 5                                  |          | 5                                  |       | 5.       |           | 5                                  |           | 5        |      | 5          |      | 5    |      |
| Time to Degree Ranges   | Ν        | %         | Ν          | %    | Ν          | %  | Ν          | %  | Ν                                  | %        | Ν                                  | %     | Ν        | %         | Ν                                  | %         | Ν        | %    | Ν          | %    | Ν    | %    |
| <5 yrs  | 0        | 0         | 2          | 33.3 | 0          | 0  | 0          | 0  | 0                                  | 0        | 0                                  | 0     | 2        | 18.2      | 3                                  | 33.3      | 2        | 33.3 | 1          | 16.6 | 10   | 14.4 |
| 5 yrs   | 4        | 80        | 6          | 66.6 | 4          | 80 | 4          | 80 | 6                                  | 66.6     | 5                                  | 100   | 7        | 63.6      | 5                                  | 55.6      | 4        | 66.6 | 4          | 66.6 | 49   | 71.0 |
| 6 yrs   | 1        | 20        | 0          | 0    | 1          | 20 | 1          | 20 | 3                                  | 33.3     | 0                                  | 0     | 2        | 18.2      | 0                                  | 0         | 0        | 0    | 1          | 16.6 | 9    | 13.0 |
| 7 yrs   | 0        | 0         | 0          | 0    | 0          | 0  | 0          | 0  | 0                                  | 0        | 0                                  | 0     | 0        | 0         | 0                                  | 0         | 0        | 0    | 0          | 0    | 0    | 0    |
| 7+ yrs  | 0        | 0         | 0          | 0    | 0          | 0  | 0          | 0  | 0                                  | 0        | 0                                  | 0     | 0        | 0         | 1                                  | 11.1      | 0        | 0    | 0          | 0    | 1    | 1.4  |

# Please describe or provide a link to program admission policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The program will admit students who have completed prior graduate training at another program (i.e., advanced standing). This includes students who enter with a completed master's degree. The program requires a total of 90 credit hours, and up to 36 hours of previous graduate training will be applied toward those 90 hours if they are relevant and similar to the program's course offerings. For example, if an admitted student has taken "Clinical Assessment I" from another graduate program, he/she will very likely be credited with having completed the requirement for that course in the program (with 3 credits granted toward the 90 required).

Implications for Time to Degree Completion: Receiving credit for previous graduate study will likely reduce time to completion. Entering the program with a master's degree in a closely related area (relevant and similar to the program's course offerings) generally shortens the length of the program by one year. However, if students' prior graduate work was not in a clinical field (e.g., experimental psychology), then their time to completion may not be significantly reduced by prior graduate training. Finally, students with graduate level course work who have not been awarded a master's degree may petition for advanced standing in the program. However, 80% of coursework must be completed at Saint Louis University; thus the length of time to the degree may not be significantly reduced.

# Program Costs

| Description   | 2020-2021 1 <sup>st</sup> –<br>year cohort cost |
|---|---|
| Tuition for full-time students (in state)                     | \$32,940*                                       |
| Tuition for full-time students (out-of-state)                 | \$32,940*                                       |
| Tuition per credit hour for part-time students (if applicable | \$1,220   |
| enter amount; if not applicable, enter "NA")                  |   |
| University/institution fees or costs                          | \$891   |
| Additional estimated fees or costs to students (e.g., books,  | \$500   |
| travel, etc.)   |   |

\*Note. Students pay \$10,980 plus fees and expenses after tuition scholarship.

## Internship Placement – Table 1

|  |   |             |   |             |   |              |   | Ye           | ear / | Applie      | d for | Intern      | ship |             |   |              |   |              |   |             |
|--|---|-------------|---|-------------|---|--------------|---|--------------|-------|-------------|-------|-------------|------|-------------|---|--------------|---|--------------|---|-------------|
| Outcome  |   | 011-<br>012 |   | 012-<br>013 |   | 013-<br>2014 |   | 014-<br>2015 |       | 015-<br>016 |       | 016-<br>017 |      | 017-<br>018 |   | 018-<br>2019 |   | 019-<br>2020 |   | )20-<br>)21 |
|  | Ν | %           | Ν | %           | Ν | %            | Ν | %            | Ν     | %           | Ν     | %           | Ν    | %           | Ν | %            | Ν | %            | Ν | %           |
| Students who obtained<br>APA/CPA-accredited internships  | 7 | 78          | 6 | 86          | 4 | 67           | 9 | 100          | 6     | 75          | 12    | 100         | 8    | 100         | 6 | 100          | 6 | 100          | 5 | 100         |
| Students who obtained APPIC<br>membership internships that<br>were not APA/CPA-accredited ( <i>if</i><br><i>applicable</i> )                               | 0 | 0           | 0 | 0           | 0 | 0            | 0 | 0            | 0     | 0           | 0     | 0           | 0    | 0           | 0 | 0            | 0 | 0            | 0 | 0           |
| Students who obtained other<br>membership organization<br>internships (e.g., CAPIC) that<br>were not APA/CPA accredited ( <i>if</i><br><i>applicable</i> ) | 0 | 0           | 0 | 0           | 0 | 0            | 0 | 0            | 0     | 0           | 0     | 0           | 0    | 0           | 0 | 0            | 0 | 0            | 0 | 0           |
| Students who obtained<br>internships conforming to<br>CDSPP guidelines that were not<br>APA/CPA-accredited ( <i>if</i><br><i>applicable</i> )              | 0 | 0           | 0 | 0           | 0 | 0            | 0 | 0            | 0     | 0           | 0     | 0           | 0    | 0           | 0 | 0            | 0 | 0            | 0 | 0           |
| Students who obtained other<br>internships that were not<br>APA/CPA-accredited ( <i>if</i>   | 0 | 0           | 0 | 0           | 0 | 0            | 0 | 0            | 0     | 0           | 0     | 0           | 0    | 0           | 0 | 0            | 0 | 0            | 0 | 0           |

| applicable)   |   |    |   |    |   |    |   |     |   |    |    |     |   |     |   |     |   |     |   |     |
|---|---|----|---|----|---|----|---|-----|---|----|----|-----|---|-----|---|-----|---|-----|---|-----|
| Students who obtained any internship  | 7 | 78 | 6 | 86 | 4 | 67 | 9 | 100 | 6 | 75 | 12 | 100 | 8 | 100 | 6 | 100 | 6 | 100 | 5 | 100 |
| Students who sought or applied<br>for internships including those<br>who withdrew from the<br>application process | 9 |    | 7 |    | 6 |    | 9 |     | 8 |    | 12 |     | 8 |     | 6 |     | 6 |     | 5 |     |

# Internship Placement – Table 2

|   |   |             |   |           |   |              |   | Ye            | Year Applied for Internship |               |        |               |   |               |   |               |   |             |   |             |  |
|---|---|-------------|---|-----------|---|--------------|---|---------------|-----------------------------|---------------|--------|---------------|---|---------------|---|---------------|---|-------------|---|-------------|--|
| Outcome   |   | 011-<br>012 | - | 12-<br>13 |   | 013-<br>2014 |   | 2014-<br>2015 |                             | 2015-<br>2016 |        | 2016-<br>2017 |   | 2017-<br>2018 |   | 2018-<br>2019 |   | 019-<br>020 |   | 020-<br>021 |  |
|   | Ν | %           | Ν | %         | Ν | %            | Ν | %             | Ν                           | %             | Ν      | %             | Ν | %             | Ν | %             | Ν | %           | Ν | %           |  |
| Students who sought or applied<br>for internships including those<br>who withdrew from the<br>application process | 9 |             | 7 |           | 6 |              | 9 |               | 6                           |               | 1<br>2 |               | 8 |               | 6 |               | 6 | 100         | 5 | 100         |  |
| Students who obtained paid<br>internships   | 7 | 78          | 6 | 86        | 4 | 67           | 9 | 10<br>0       | 8                           | 75            | 1<br>2 | 10<br>0       | 8 | 100           | 6 | 100           | 6 | 100         | 5 | 100         |  |
| Students who obtained half-time internships ( <i>if applicable</i> )  | 0 | 0           | 0 | 0         | 0 | 0            | 0 | 0             | 0                           | 0             | 0      | 0             | 0 | 0             | 0 | 0             | 0 | 0           | 0 | 0           |  |

## Attrition

|   |    |             |     |             |    |             |    | F           | First Year of Enrollment |             |                       |           |   |              |   |             |    |             |   |              |
|---|----|-------------|-----|-------------|----|-------------|----|-------------|--------------------------|-------------|-----------------------|-----------|---|--------------|---|-------------|----|-------------|---|--------------|
| Outcome   |    | 011-<br>012 |     | 012-<br>013 |    | 013-<br>014 |    | 014-<br>015 |                          | 015-<br>016 | 20 <sup>-</sup><br>20 | 16-<br>17 |   | 017-<br>2018 |   | )18-<br>019 |    | )19-<br>020 |   | 020-<br>2021 |
|   | Ν  | %           | Ν   | %           | Ν  | %           | Ν  | %           | Ν                        | %           | Ν                     | %         | Ν | %            | Ν | %           | Ν  | %           | Ν | %            |
| Students for whom this is the year of first enrollment (i.e., new students) | 8  |             | 8   |             | 8  |             | 8  |             | 8                        |             | 8                     |           | 8 |              | 8 |             | 7  |             | 7 |              |
| Students whose doctoral degrees were conferred                              | 6  | 75          | 7   | 87.5        | 7  | 87.5        | 7  | 87.5        | 7                        | 87.5        | 2                     | 25        | 0 | 0            | 0 | 0           | 0  | 0           | 0 | 0            |
| Students still enrolled in program  | 0  | 0           | 0   | 0           | 0  | 0           | 0  | 0           | 1                        | 12.5        | 4                     | 50        | 8 | 100          | 8 | 100         | 6  | 85.7        | 7 | 100          |
| Students no longer enrolled<br>for reason other than degree<br>conferral    | 2* | 25          | 1** | 12.5        | 1* | 12.5        | 1* | 12.5        | 0                        | 0           | 2**                   | 25        | 0 | 0            | 0 | 0           | 1* | 14.3        | 0 | 0            |

*Note*. \* Student left program. \*\* Student dismissed from program.

#### Licensure

| Outcome  | 2011-2021 |
|--|-----------|
| The total number of program graduates (doctoral degrees conferred on | 63        |
| transcript) between 2 and 10 years ago                               |           |
| The number of these graduates (between 2 and 10 years ago) who       | 62        |
| became licensed psychologists in the past 10 years                   |           |
| Licensure percentage   | 98.4%     |