

Student Admissions, Outcomes, and Other Data

Time to Degree Completion

	Years in which Degrees were Conferred																							
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total			
Total # of students with doctoral degree conferred on transcript	7		10		10		10		5		8		5		5		9		6		75			
Mean # of years to complete the program	5		5.5		5.4		5.2		5.2		4.75		5.2		5.2		5.3		5.2		5.2			
Median # of years to complete the program	7		5		5		5		5		5		5		5		5		5		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
<5 yrs	1	14	1	10	3	30	3	30	0	0	2	33.3	0	0	0	0	0	0	0	0	0	0	10	13
5 yrs	4	57	5	50	5	50	4	40	4	80	6	66.6	4	80	4	80	6	66.6	5	83	47	63		
6 yrs	2	28	2	20	1	10	2	20	1	20	0	0	1	20	1	20	3	33.3	1	17	14	19		
7 yrs	0	0	2	20	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	4		
7+ yrs	0	0	0	0	0	0	1	10	0	0	0	0	0	0	0	0	0	0	0	0	1	1		

Please describe or provide a link to program admission policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The program will admit students who have completed prior graduate training at another program (i.e., advanced standing). This includes students who enter with a completed master's degree. The program requires a total of 90 credit hours, and 36 hours of previous graduate training will be applied toward those 90 hours if they are relevant and similar to the program's course offerings. For example, if an admitted student has taken "Clinical Assessment I" from another graduate program, he/she will very likely be credited with having completed the requirement for that course in the program (with 3 credits granted toward the 90 required).

Implications for Time to Degree Completion: Receiving credit for previous graduate study will likely reduce time to completion. Entering the program with a master's degree in a closely related area (relevant and similar to the program's course offerings) generally shortens the length of the program by one year. However, if students' prior graduate work was not in a clinical field (e.g., experimental psychology), then their time to completion may not be significantly reduced by prior graduate training. Finally, students with graduate level course work who have not been awarded a master's degree may petition for advanced standing in the program. However, 80% of coursework must be completed at Saint Louis University; thus the length of time to the degree may not be significantly reduced.

Program Costs

Description	2017-2018 1 st – year cohort cost
Tuition for full-time students (in state)	\$29,700
Tuition for full-time students (out-of-state)	\$29,700
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable, enter “NA”)	\$1,100
University/institution fees or costs	\$775
Additional estimated fees or costs to students (e.g., books, travel, etc.)	\$500

Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	11	92	9	90	8	89	5	100	7	78	6	86	4	67	9	100	6	75	12	100
Students who obtained APPIC membership internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any	11	92	9	90	8	89	5	100	7	78	6	86	4	67	9	100	6	75	12	100

internship																				
Students who sought or applied for internships including those who withdrew from the application process	12	---	10	---	9	---	5	---	9	---	7	---	6	---	9	---	8	---	12	---

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	12	---	10	---	9	---	5	---	9	---	7	---	6	---	9	---	8	---	12	---
Students who obtained paid internships	11	92	9	90	8	89	5	100	7	78	6	86	4	67	9	100	6	75	12	100
Students who obtained half-time internships (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Outcome	First Year of Enrollment																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	8	---	8	---	8	---	8	---	8	---	8	---	8	---	8	---	8	---	8	---
Students whose doctoral degrees were conferred	7	87.5	7	87.5	7	87.5	7	87.5	6	75	5	62.5	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	12.2	1	12.5	2	25	7	87.5	7	87.5	8	100	8	100
Students no longer enrolled for reason other than degree conferral	1*	12.5	1**	12.5	1*	12.5	0	0	1*	12.5	1**	12.5	1	12.5	1*	12.5	0	0	0	0

Note. * Student left program. ** Student dismissed from program.

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	78
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	78
Licensure percentage	100%