

Department of Theological Studies

DOCTORAL STUDENT ANNUAL REVIEW FORM

Students: Please complete electronically, sign, and submit hard copy to the Director of Graduate Studies by March 15.

TUDEN	NT INFORM	ATION				
Date of	Evaluation:					
				ne:		
_ Email:			Banı	ner ID:		
Graduat	te Program: _		Men	tor:		
Area of	Specializati	on:				
		c Leave? □ Yes				
yes, pl	ease attach a	copy of your Leave Ag	greement to this revi	ew.		
ACADE!	MIC COUR	SEWORK				
LU, inc	cluding the grant this informat	t chronologically all pre rades you received. Line ion using Banner Self S Course Title	es can be added to th	ne table as y		
Current corogress.		ch courses are you takir	ng now? Lines can b	e added to	the table a	s you
		•	ng now? Lines can b	e added to Instructor	-	s you Credits
rogress.		•	ng now? Lines can b		-	

LANGUAGE ACQUISITION

Provide an which langu	aguage competency exams you have taken, the dates of those exams, and their results. expected timeline for the fulfillment of all language requirements (indicating in tages you intend to demonstrate competency, how you intend to acquire competency, ou plan to take the competency exams).
DISSERTA	ATION RESEARCH
dissertation your thesis	our current progress with the research requirements of the program (i.e., thesis,). Provide expected timelines, with dates, for completion of the major components of or dissertation (i.e., prospectus defense, written drafts of individual chapters, final sion, committee approval, oral defense).
ASSISTAN	TSHIP ACTIVITIES
what is the scholarship	ave you received financial support from either SLU or external organizations? If so, source (teaching assistantship or research assistantship from department, presidential, external fellowship, etc.)? Indicate whether your source of support included a the duration of the support contract. If none, leave blank.
Term	Source and Type of Support

Teaching: In which courses and semesters have you been a Teaching Assistant? In	ı which
courses and semesters have you been the Primary Instructor? If none, leave blank.	

	Course #	Course Title	Inst	ructor (for TAs)	Role
esearch: one, leave		aculty and in which ser	nesters have you be	een a Research As	ssistant? If
Term	Faculty N	Member	Main Activities		
ist below	all presentat	ions at professional mentations to occur over the			
ist below		r manuscripts submitted ere submitted and the r			indicating

List below all internal or external grant submissions (or your participation in submissions) this academic year, indicating the funding source to which they were submitted and the results of the reviews, if known.
Describe any specialized training in teaching. Have you completed or do you plan on completing the Certificate Program in Teaching from the Reinert Center for Transformative Teaching and Learning?
List below all internships that you have had this academic year, indicating the place, time commitment, and activities of the program.
List all professional organizations of which you are a student member, including any offices held.

	r leadership positions associated with the university, am. Indicate your title and dates of service.
List any awards, honors and achievemen	its you have received this academic year.
Are there any other factors that you would	ld like to have included in your evaluation?

EVALUATION: TO BE COMPLETED BY FACULTY

Based on the faculty's discussion, the quality of your work was rated in each of the following areas.

	Not Meeting Expectations	Meeting Expectations
Academic Quality of Coursework	•	•
Research Quality of Thesis, Prospectus or		
Dissertation		
Research Quantity (timely completion of		
project)		
Language Acquisition		
Assistantship Quality and Quantity		
Professional Development		
Collegiality		

Commentary (Include specific, written goals for the uexpectations" in any area.)	specoming year if a student is "not meeting
Student's signature	Date
Director of Graduate Studies' signature	Date