

Second-Year Written Comprehensive Examination Rubric

Student: _____

Examiner: _____

Historical Period under Examination: _____

I. Learning Goals

- Students will demonstrate an integrated and comprehensive understanding of both primary texts and secondary scholarship related to the chosen major field, as reflected in the reading list.
- Students will demonstrate the ability to articulate their understanding of the nature of the discipline of historical theology.

II. Instructions

- Read the exam.
- Using the rubric key, evaluate the exam and provide a total score.

Rubric Key
 5 = Outstanding
 4 = Very Good
 3 = Acceptable
 2 = Needs Work
 1 = Unacceptable

III. Rubric Indicator

Directly and correctly answers the questions posed by the examiner	
Each answer argues a central point or position	
Answers are well organized and logically coherent	
Marshals detailed evidence to substantiate the answers given	
Avoids extraneous detail (“filler”) in answers	
Demonstrates knowledge of relevant primary and secondary material from the assigned reading lists	
Employs correct English grammar and syntax	
Total Score	

IV. Evaluation Score (Please List Number Score) _____

V. Evaluation Possibilities for the Exam

- Pass (a score of 21 or above)
- Fail (a score of 20 or below, with option for one retake)

 Faculty Name

 Faculty Signature