Context of Study Examination Rubric

Student: ____________________________________________

Examiner: ____________________________________________

Context under Examination: ____________________________

I. Learning Goals

- Students will demonstrate an integrated and comprehensive understanding of the material included on the reading list.
- Students will demonstrate an awareness of major historiographical themes and issues, as well as the contours of contemporary scholarly discourse on the exam subject.

II. Instructions

- Read the exam.
- Using the rubric key, evaluate the exam and provide a total score.

III. Rubric Indicator

<table>
<thead>
<tr>
<th>Rubric Key</th>
<th>5 = Outstanding</th>
<th>4 = Very Good</th>
<th>3 = Acceptable</th>
<th>2 = Needs Work</th>
<th>1 = Unacceptable</th>
</tr>
</thead>
</table>

- Demonstrates knowledge of source material on reading list
- Demonstrates ability to analyze and synthesize material
- Answers directly respond to the questions posed and argue a central point or position
- Answers are well organized and logically coherent
- Answers employ correct English grammar and syntax

Total Score

IV. Evaluation Score (Please List Number Score) _______

V. Evaluation Possibilities for the Exam

- Pass (a score of 15 or above)
- Fail (a score of 14 or below, with option for one retake)

_________________________________________  _______________________
Faculty Name                                 Faculty Signature