Literature Review Rubric

Student: ____________________________________________

Examiner: ___________________________________________

Dissertation Topic: ____________________________________

I. Learning Goals

• Students will demonstrate a comprehensive and integrated knowledge of the texts included on the bibliography.
• Students will demonstrate familiarity with the major historiographical and interpretative issues to which these texts give rise.
• Students will demonstrate the ability to situate their proposed dissertation research within this body of scholarship, attending to the ways in which their own research complements, contests, or otherwise modifies the existing scholarly landscape.

II. Instructions

• Read the exam.
• Using the rubric key, evaluate the exam and provide a total score.

III. Rubric Indicator

<table>
<thead>
<tr>
<th>Demonstrates knowledge of the sources on reading list</th>
<th>Rubric Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates ability to analyze and synthesize material</td>
<td>5 = Outstanding</td>
</tr>
<tr>
<td>Demonstrates familiarity with major historiographical and interpretative issues raised by the sources</td>
<td>4 = Very Good</td>
</tr>
<tr>
<td>Demonstrates ability to situate proposed research within the body of scholarship considered</td>
<td>3 = Acceptable</td>
</tr>
<tr>
<td>Answers directly respond to the questions posed and argue a central point or position</td>
<td>2 = Needs Work</td>
</tr>
<tr>
<td>Answers are well organized and logically coherent</td>
<td>1 = Unacceptable</td>
</tr>
<tr>
<td>Answers employ correct English grammar and syntax</td>
<td></td>
</tr>
</tbody>
</table>

Total Score

IV. Evaluation Score (Please List Number Score) ______

V. Evaluation Possibilities for the Exam

• Pass (a score of 21 or above)
• Fail (a score of 20 or below, with option for one retake)

_____________________________________________  _______________________
Faculty Name                                    Faculty Signature