Primary Sources in the Study of Christianity in Antiquity Rubric

Student: _____________________________________________

Examiner: ___________________________________________

I. Learning Goals

• Students will demonstrate an integrated and comprehensive understanding of the primary sources.
• Students will demonstrate an awareness of major historiographical questions provoked by the sources.
• Students will demonstrate an understanding of the nature of the academic study of Christianity in Antiquity.

II. Instructions

• Read the exam.
• Using the rubric key, evaluate the exam and provide a total score.

III. Rubric Indicator

<table>
<thead>
<tr>
<th>Demonstrates knowledge of source material on reading list</th>
<th>Rubric Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates ability to analyze and synthesize material</td>
<td>5 = Outstanding</td>
</tr>
<tr>
<td>Answers directly respond to the questions posed and argue a central point or position</td>
<td>4 = Very Good</td>
</tr>
<tr>
<td>Answers are well organized and logically coherent</td>
<td>3 = Acceptable</td>
</tr>
<tr>
<td>Answers employ correct English grammar and syntax</td>
<td>2 = Needs Work</td>
</tr>
<tr>
<td>Total Score</td>
<td>1 = Unacceptable</td>
</tr>
</tbody>
</table>

IV. Evaluation Score (Please List Number Score) ______

V. Evaluation Possibilities for the Exam

• Pass (a score of 15 or above)
• Fail (a score of 14 or below, with option for one retake)

___________________________  _______________________
Faculty Name                  Faculty Signature