Prospectus Oral Defense Rubric

Student: ______________________________

Committee Chair: ______________________

First Reader: __________________________

Second Reader: _________________________

I. Learning Goals

• Students will demonstrate the ability to defend, clarify, and expand upon arguments made in the written prospectus.

• Students will demonstrate the ability to articulate their understanding of the nature of the discipline of historical theology.

II. Instructions

• Listen to the oral defense.

• Using the rubric key, evaluate the defense and provide a total score.

III. Rubric Indicator

<table>
<thead>
<tr>
<th>Defends, clarifies, and expands upon written prospectus with further evidence and argument</th>
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<tbody>
<tr>
<td>Directly and correctly answers the examiner’s questions</td>
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<tr>
<td>Demonstrates knowledge of proposed dissertation subject, primary sources, and background scholarship</td>
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<tr>
<td>Demonstrates ability to argue for significance of proposed dissertation topic to the field of historical theology</td>
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<tr>
<td>Shows awareness of the limits of his or her knowledge</td>
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<tr>
<td>Demonstrates an understanding of the nature of the discipline of historical theology</td>
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</table>

Rubric Key

5 = Outstanding
4 = Very Good
3 = Acceptable
2 = Needs Work
1 = Unacceptable

IV. Evaluation Score (Please List Number Score) ________

V. Evaluation Possibilities for the Defense

• Pass with distinction (a score of 27 or above)

• Pass (a score of 18 or above)

• Fail (a score of 17 or below, with option for one retake)

Faculty Name _____________________________ Faculty Signature __________________________