Engage with Disability

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Why did we chose to focus on disability?



Goals

- To better understand how people with disabilities experienced their time at SLU
- 2. To investigate how well able-bodied students and staff understood the experiences of their disabled peers
- 3. To gather information in several ways:
 - a. Disability Experiences survey
 - b. Humans of SLU social media campaign
 - c. Engage with Disability Panel

Purpose

- Survey
 - Gather quantitative and qualitative data about individual student and staff experiences with disability in an easy, efficient way
 - Allowed students and staff to opt to remain anonymous
- Humans of SLU
 - Social media interaction
 - Gives students a platform to speak up
- Panel
 - Research shows that learning directly from people with disabilities is the most effective way to raise disability awareness

Disability Experiences Survey

12. Do you believe people with different types of disabilities are treated differently on SLU's campus?											
Yes											
○ No											
O not know											
13. How inclusive do you think SLU students and staff are to SLU students and staff with disabilities? 1 2 3 4 5 6 7 8 9 10											
Not at all Inclusive	\circ	\circ	\circ	\circ	\circ	0	\circ	\circ	\circ	\circ	Very Inclusive
13a. Can you think of any concrete ways that SLU could improve its accessibility and inclusiveness? Long answer text											

We created a survey that:

- Was open to disabled, able-bodied, and able-minded participants
- Was completed by over 130 people
- Included personal narratives as well as quantitative data

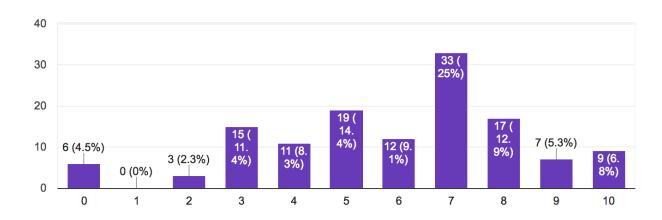
Disability Experiences Survey Responses

We plan to share our survey results with the Disability Services Office.

We asked several questions we think will be beneficial to them, such as:

6. How accessible do you believe SLU's campus is to people with disabilities?

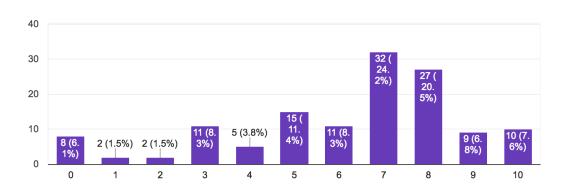
132 responses



Disability Experiences Survey Responses

7. How well do you believe SLU's professors, faculty, and staff are trained to interact with and assist students with disabilities?

132 responses

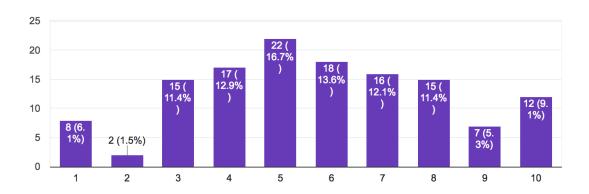


Clearly, many students believe SLU to be accessible, and that their professors, faculty, and staff are well-trained to work with students with disabilities. Yet not all respondents felt that way.

Disability Experiences Survey Responses

9. How well informed do you think you are about the challenges people with disabilities face on SLU's campus?

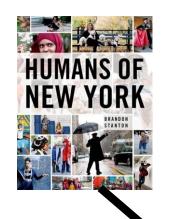
132 responses

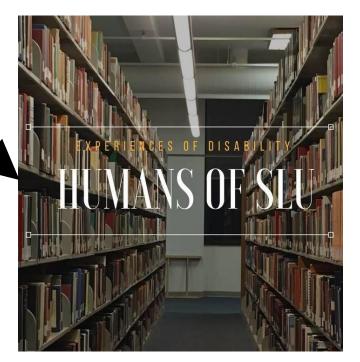


The majority of students believe that they are only moderately wellinformed about the experiences of disabled students on campus.

Humans of SLU

- Finding participants
- Setting the stage
- Picture/ quote







"I always try to gently remind the teacher before the test, but sometimes they don't really care what I'm telling them ..." - Khanh Nguyen



"If you wouldn't do it to a wheelchair (or a wheelchair user), please don't do it to my service dog (or me!)" - Annesley Clark



"I believe that people aren't really given the chance to understand disability if they aren't exposed to it, and that's why I'm choosing to share my story..." - Rene Runions

Engage with Disability



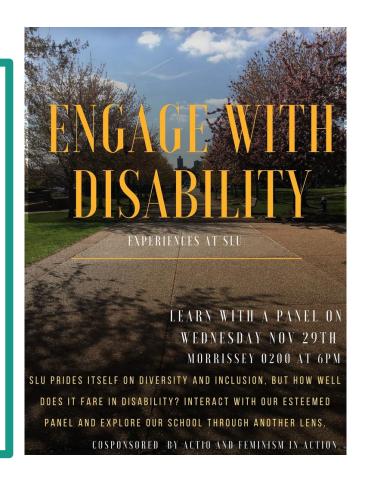
Wednesday, November 29 at 6:00pm Morrissey 0200

Join us for a panel discussion on disability experiences here at SLU! Co-Sponsored by Feminism in Action and Actio

Creating a Panel

We used several different tactics to advertise our panel:

- Postering
- Tabling
- Distributing handbills across campus
- Going on KSLU's "The F Word"



Using Social Media to Engage Students

We also used Facebook and other forms of social media to bring in audience members to our panel.

- Most students use social media
- Effective way to distribute information to large amounts of our peers



29

Engage with Disability

Public · Hosted by Humans of SLU

✓ Going ▼

•••

- Wednesday, November 29 at 6 PM 5 days ago
- Saint Louis University
 1 N Grand Blvd, St. Louis 63103

Show Map

About

Discussion



Here is a photo of our fantastic Engage with Disability Panel!

Questions asked at the Panel

What shouldn't you say to a person with a disability?

What impact do we hope this will have?

Today:

- Mind your privilege
- Students and staff have a better understanding of difficulties faced by their peers with disabilities
- Also better understanding that not all disability experiences are "bad" or represent suffering or difficulty
- Disabled individuals have an outlet to share their voices

Tomorrow:

- Global and Local Social Justice Symposium
- Annual Panels
- Inclusion of those with disabilities in making decisions

Do you think this is activism?

Do you think this is activism?

- Building a bridge
- Issues of the SLU community with that of American society
- Creating connections
- Promoting social justice
- Starting the conversation

