SAINT LOUIS UNIVERSITY COMPLIANCE
877-525-KNOW

January, 2014

Countdown to.....
ICD-10 Implementation
By: David Vence, RHIA

It's hard to believe that ICD-10 is only 9 months away from being implemented. As you know ICD-10 has been delayed numerous times in the past, but it appears the system is ready to go live October 1, 2014. As we move forward with the implementation of ICD-10, training on the new coding systems becomes a high priority. The University will be using Anthelio's ICD-10 Training Program to educate all billers, coders, and auditors on the new coding system. These training programs are currently underway. It's very important to complete all the modules in the training. I know what you are thinking: Where am I going to find the time to do all of this training? As billers, coders, and auditors we have the great ability to multi-task numerous job duties at one time. This is one of those times where you have to use that great multi-tasking ability and add one more ball to your juggling act. I have four very important steps you must complete before starting your ICD-10 training.

✓ **Breathe:** Training and testing can be, as my mom would say, "nerve wrecking." So before you start your modules just take the time to relax yourself and remember this training will be very beneficial for you and your professional development.

✓ **Find a quiet place:** If possible try to find a quiet place to conduct your training. It's very difficult to focus on documentation and coding when you have distractions or interruptions. Training rooms are available to use if you are having difficulty finding a place to do your training. There will also be time dedicated at the biller's meeting for training.

✓ **Grab your favorite snack**: It always makes me feel better to know my favorite snack is near if I'm feeling any stress. Training can be very stressful, so make sure you have your favorite snack close.

✓ **Phone a Friend:** If you have questions or concerns please don't hesitate to call a friend. As you know, the Compliance Department lines are always open to help our fellow billers, coders, and auditors.

ICD-10 Fun Facts

- ICD-9 has a little over 14,000 diagnosis codes, while ICD-10 will have over 69,000.
- Procedure codes will jump from 4,000 to 72,000. There will be about 8 times the number of code selections to choose from.
- As of October 1, 2014; ICD-9 will no longer publish updates.
- After October 1, 2015; regular updates to ICD-10 will begin.

DID YOU KNOW???

The following countries have already implemented ICD-10

Australia	Korea	Canada
Netherlands	China	France
South Africa	Sweden	Germany
Thailand		

ICD-10 Education with a Twist of Humor

By: David Vence, RHIA

Price Right is a 45 year old male with a chief complaint of right lower leg pain, hypertension, and acute stress.

Mr. Right was at a NFL football playoff game last week where he got the privilege of having a VIP Pass granting him access to watch the game from the field. Mr. Right's team was returning a kick-off return for a touch-down. He got so excited he started running down the sideline along with the players. After running about 20 yards, he felt a pain in his right lower leg which caused him to fall onto the field. The player returning the kick-off tripped over Mr. Right's leg and fumbled the ball. The opposing team picked the ball up and ran it in for a touchdown! Presently, he is having tremendous right lower leg pain and stress from the media attention. He is also having trouble with his hypertension because his children have been out of school all week due to the recent snow storm. Mr. Right has excruciating pain in his right ear from all the booing after his accident on the field.

Diagnoses:

Right Lower Leg Pain, Acute Stress and Hypertension unspecified, Right Ear Pain

	ICD-9	ICD-10
Right Lower Leg Pain	729.5	M79.661
Acute Stress	308.9	F43.0
HTN (benign)	401.1	I10
Right Ear Pain	388.7	H92.01

Weathering the Winds of Change: *Strategies for Coding, Compliance and Communication*

Several recurring themes emerged from the evaluations collected from the attendees of the December 3rd Weathering the Winds of Change Seminar. Listed below are the Frequently Asked Questions and our responses with the information we currently have available.

Question: How many CEUs (Continuing Education Units) did I earn from the Seminar?

Answer: The Compliance Office recently calculated the education hours according to the AAPC (American Association of Professional Coders) and the conversion rates allow us to award 4.5 hours of Continuing Education for attending the full day conference. CEU Certificates of Completion will be distributed to attendees in early February.

Question: What exactly are the requirements for physician training related to ICD-10?

Answer: The American Health Information

Management Association (AHIMA) recommends training for coders in physician practices, projecting 16 hours for outpatient coders and 50 hours for inpatient coders. AHIMA has no specific requirement for physician training, although the SLU Compliance Office anticipates providing training as an element of sound practice management. The Compliance Office is now working with the PMO and SLUCare executive management teams to create a training plan that is practical and effective for both coders and physicians.

Question: Will AHIMA seminars be available online so that we can access the information even if we're unable to attend "live" presentations?

Ask Compliance

Answer: The Compliance Office is uncertain at this point as to the methods in which the training will be made available. We are now working with the PMO and SLUCare executive management teams to create a training plan and we will keep you updated on the format in which the training will be provided. We have learned from the PMO that they are exploring online options and hope to host the seminars through a link on their webpage or another SLU LMS portal.

Question: It will be necessary for me to do the ICD-10 training at home because of my coding workload in the office. Is there a way for me to record the time I spend in training so as to get compensated from the University for the training hours?

Answer: The Executive Director of the PMO has recently communicated to all business managers that they must allow billers and coders to complete the ICD-10-required training during the traditional work day. It is the University's expectation that everyone will be allowed ample time to complete the required training within work hours.

Question: Where do we get assistance for retaking the CPC Test?

Answer: Please call the Compliance Office and we will be happy to assist you.

Question: We recognize that communication on the ICD-10 transition is key, but worry that it is often slow to trickle down to the staff. Can you publish the transition information directly to the staff, rather than rely on management to share the news?

Answer: Yes. An ICD-10 Newsletter will be published and disbursed directly to all affected.

Question: Did you video tape the session provided by the external speaker, Lyn Chew? The information was excellent and we would like to share it with our physicians.

Answer: Unfortunately we did not video tape any of the educational sessions from the Weathering the Winds of Change Seminar. It was our first seminar and we apologize that we did not have the foresight to record the sessions. Please call the Compliance Office and we will gladly send you the slide deck used by any of our speakers, including the Level 4 & 5 content presented by Lyn Chew from Compliance Concepts, Inc.

Research Compliance
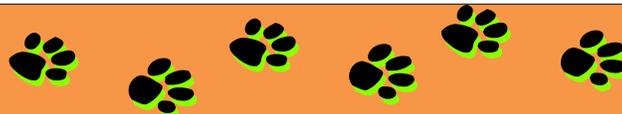
This month we bring you a case from Iowa in which an Iowa State University professor has been accused of falsifying HIV/AIDS research blood samples. The original article can be found at [The Des Moines Register](#).

A former Iowa State University assistant professor of biomedical sciences, Dr. Dong-Pyou Han, has been accused of adding human blood (containing HIV antibodies) to rabbit blood in order to make it appear as though the rabbits on which a trial AIDS vaccine was being tested were producing HIV antibodies on their own as a result of the vaccine.

Dr. Han's fraudulent research results aided the ISU research team in gaining $19 million worth of Federal Funding, about $10 million of which was awarded after he and his research team began reporting his faked results. Questions about Dr. Han's team's findings were raised after other institutions were unable to replicate the results found at ISU. ISU asked researchers at another university to do testing on Dr. Han's samples and was informed that the samples had been spiked. In August, Dr. Han was identified as a suspect and he later confessed to having tainted the samples. He resigned from ISU effective October 4, 2013. Dr. Han has received a three-year ban on participating in federally-funded research. No other members of his research team are implicated in the case and none have been punished.

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The ISU case highlights several issues. Research fraud is both ethically and legally wrong. Faking research can set back advancements in legitimate research by years, as could be the situation in the ISU case. Additionally, fraudulent research shines a negative spotlight on the perpetrators, administration, and university—something we at Saint Louis University want to avoid.

If you have questions about what constitutes falsification of research data, please contact the University's Manager of Research Integrity, Johnny Kidd, at 977-7047 or jkidd2@slu.edu.