

COMMON CORE INVENTION

ALIGNMENTS: Core SLOs // NACE Career Readiness Competencies

Career readiness of college graduates is of critical importance in higher education, in the labor market, and in the public arena. In accordance with its mission to lead the community focused on the employment of the new college graduate, the National Association of Colleges and Employers (NACE), through a task force comprised of representatives from both the higher education and corporate sides, has identified competencies associated with career readiness. Here are a few examples of how our SLOs align.

[\[http://www.naceweb.org/uploadedfiles/pages/knowledge/articles/career-readiness-fact-sheet.pdf\]](http://www.naceweb.org/uploadedfiles/pages/knowledge/articles/career-readiness-fact-sheet.pdf)

NACE Career Readiness Competencies	SLU Core Student Learning Outcome (SLOs) "All SLU graduates will be able to..."
<i>Critical Thinking/Problem Solving.</i> Exercise sound reasoning to analyze issues, make decisions, and overcome problems.	SLO 3. Assess evidence and draw reasoned conclusions.
<i>Oral/Written Communications.</i> Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside organizations.	SLO 4. Communicate effectively in writing, speech, and visual media.
<i>Teamwork/Collaboration.</i> Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints.	SLO 5. Analyze how diverse identities influence students' lives and the lives of others. SLO 8. Collaborate with others toward a common goal.
<i>Leadership.</i> Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. Candidate is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; organize, prioritize, and delegate work.	SLO 5. Analyze how diverse identities influence students' lives and the lives of others. SLO 7. Evaluate the extent to which social systems influence equity and reflect innate human dignity. SLO 8. Collaborate with others toward a common goal.
<i>Professionalism/Work Ethic.</i> Demonstrate personal accountability and effective work habits, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and learns from his/her mistakes.	SLO 1. Examine actions and vocations in dialogue with the Catholic, Jesuit tradition. SLO 9. Apply and acquire knowledge through engagement beyond the University.
<i>Career Management.</i> Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth. The individual is able to navigate and explore job options, take the steps necessary to pursue opportunities, and advocate for opportunities in the workplace.	SLO 1. Examine actions and vocations in dialogue with the Catholic, Jesuit tradition. SLO 9. Apply and acquire knowledge through engagement beyond the University.
<i>Global/Intercultural Fluency.</i> Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. The individual demonstrates openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences.	SLO 5. Analyze how diverse identities influence students' lives and the lives of others. SLO 6. Recognize transnational or global interdependence