REINERT CENTER

2025 - 2026 Annual Report

Who We Are

Established in 1997, the Paul C. Reinert, S.J. Center for Transformative Teaching and Learning is Saint Louis University's comprehensive teaching center. We serve all SLU faculty members, graduate students, academic leaders, and others who design and facilitate formal learning experiences for SLU students. We provide instructional and curriculum development programs and services, for individual instructors and for academic programs and departments.

Vision

The Reinert Center envisions Saint Louis University as a transformative learning community where all teachers and learners have access to meaningful, equitable, and engaging learning experiences.

Mission

The mission of the Reinert Center is to develop, encourage, and sustain Saint Louis University faculty, graduate students, and academic units as they create meaningful, inclusive learning experiences that serve the intellectual, spiritual, and socio-cultural needs of all learners.

To fulfill this mission, the Center:

- Partners with faculty and graduate students as they seek to find their own direction, meaning, and pedagogical style in the context of Jesuit educational traditions

- Partners with academic units as they seek to (re)design curricula and promote evidence-based practices in the context of Jesuit educational traditions
- Fosters communities of scholars across all career stages
- Provides leadership on educational initiatives at the University
- Promotes effective and accessible design for physical and virtual learning spaces
- Advances Ignatian, reflective, and evidence-based approaches to teaching, curriculum design, and the integration of technology into teaching

2025-2026 Highlights

The Reinert Center offers a variety of programs and services for all faculty, instructors, and graduate students at Saint Louis University, in St. Louis and Madrid.

Programs include, but are not limited to: University Teaching Skills certificates, Ignatian Pedagogy Institute, Culturally Responsive Teaching Institute, Course Design Institute, Ignatian Teaching Fellowship, Inclusive Practice Grants, Communities of Practice, and more.

Services include, but are not limited to: teaching consultations, small group instructional feedback sessions (SGIFs), teaching observations, feedback on course materials, instructional design for distance courses, curriculum (re)design support, customized workshop services, and more.

Programming Highlights:

Reinert Center Event Attendance

In the 2025-2026 academic year, the Reinert Center hosted and/or facilitated **81** events over the academic year, which brought in more than **1000** attendees from 45 different departments. This was a significant increase in attendance in comparison to recent years.

1000+

Event Attendance

124

Participants Served

University Teaching Skills certificates

We offered three different certificates: Foundations, Principles, and Online, to serve a variety of teaching needs and interests. Across these certificates, we served 124 participants and awarded 18 certificates of completion.

Online Courses in Distance Teaching

We facilitated 14 online courses on different facets of effective distance teaching, impacting 109 unique faculty and graduate instructor participants, including 89 completions of the Introduction to Distance Teaching, which provides a pedagogical foundation for faculty who are new to the online teaching environment.

137

Course Participations

12

New Workshops

New in 2025-2026

In addition to our regular programming, in 2025-2026 we offered several new series and workshops on teaching.

- **First Five Coffee Break** Starting in spring of 2026, on the first Friday of the month we invite all faculty who are in their first five years of teaching at SLU to come talk about teaching. Faculty are able to gather for coffee and conversation about teaching at SLU. This community building series was so successful that we have carried it into the new academic year.

Mentoring for Teaching Mini-Workshop series
This 3-part online series featured concise sessions designed to strengthen mentoring practices in teaching for graduate students. The series is grounded in the University's Teaching Effectiveness Framework, emphasizing learning-focused, mission-driven, and growth-oriented practices.

- **Distance Teaching Workshop series** offers an interactive space to explore, reflect on, and enact new distance teaching ideas and practices. Each semester's four workshops revolve around a different theme related to distance teaching.

Service and Resource Highlights:

- Invited into academic departments/schools/colleges to facilitate workshops or conversations on more than **16** occasions
- Conducted 10 Small Group Instructional Feedback Sessions, which served 10 instructors and collected direct information from over **230** students
- Published **41** blog posts and added **17** new or updated resources on teaching to our website

How to Reach Us

To learn more about the Reinert Center, check out our website: https://www.slu.edu/cttl/

Reinert Center for Transformative Teaching & Learning

Saint Louis University

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