

Reinert Center for Transformative Teaching & Learning

*This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching & Learning at Saint Louis University for **November-December, 2017.***

By the Numbers

During this period, Center staff completed the following tasks, in addition to ongoing work:

4 Conversations/Workshops

1 Small Group Instructional Feedback sessions

8 Faculty Consultations

9 Blog Posts and Resource Guides

Scholarship of Teaching and Learning Symposium

On November 2, the Reinert Center hosted the 4th Annual Scholarship of Teaching and Learning (SoTL) Symposium as part of our 12th Annual James H. Korn Scholarship of Teaching and Learning Award ceremony. This year's symposium had eight posters presented by sixteen faculty members and graduate students on a range of SoTL-related topics. Following the poster presentations, Dr. Jim Korn presented the Korn Award to Dr. Simone Bregni from the department of Languages, Literatures, and Cultures. The titles and descriptions of all poster presentations can be found on our website [[LINK](#)].



Simone Bregni and James Korn

Fall 2017 Certificate Ceremony

The Reinert Center honored 7 Certificate in University Teaching Skills recipients and 3 Foundations Certificate in University Teaching Skills recipients at our fall ceremony on December 8. Associate professor of Psychology, Dr. Lisa Willoughby, offered brief reflections on teaching prior to the presentation of certificates. This semester's Certificate in University Teaching Skills recipients are Cindy Bitter, Farah Habli, Shellie Hill, Sahar Joakim, Calvin Nyapete, Matthew Parker, and James Rooney. The recipients of the Foundations Certificate are Kholood Aldossary, Luis Pinto de Sals, and John Poehlmann.



Certificate recipients and mentors and Reinert Center staff at the Fall Certificate Ceremony

Transformative Learning

Throughout November and December we created and posted several resources that tie into our current theme of "Transformative Learning." These include the following and can all be found on our website (items below are hyper-linked):

- [Undergraduate Participation in Research: A High Impact Practice](#) [blog post]
- [Designing Courses to Account for Digital Readiness](#) [blog post]
- [The Power of "Disorienting Dilemmas"](#) [blog post]
- [Undergraduate Involvement in Research](#) [resource guide]
- [Technology Tools to Support Reflection](#) [resource guide]

Technology for Teaching E-Journal: Second Issue Published

In December, we published the second issue of our new e-journal, Technology for Teaching. You can read the new issue [here](#) [[LINK](#)].