ONLINE SEMINAR: DESIGNING COURSES IMAGINING YOUR COURSE PODCAST (transcript)



Exercise: Imagining Your Course

In this exercise, you will be asked to spend a few minutes brainstorming about a new course you might be asked to develop. You will need paper and pen or a blank electronic document – some place to record your thoughts and complete the activities described. You should plan to save the material you generate here, since you will be asked to use it later in the seminar.

This is a free-association exercise, meant to help you generate material that may be useful later on. Don't censor your thoughts or try to organize them at this point. And don't think about it too much. Just jot down anything and everything that comes to mind. The goal is to create a big list of all the things that **might** be relevant or useful. You can sift and be selective later on.

Imagine that you have been asked to design and teach an undergraduate course on a topic of your choice in your discipline or field next semester.

- What would the course be <u>about</u>?
- ➤ What <u>content</u> would you include?
- ➤ What <u>key concepts or theories</u> would you cover?
- What <u>skills</u> would you want students to learn?
- > What would students do in the class?

Spend about 5-7 minutes jotting down all the things that come to mind.

Please save all the material you generate; you will be asked to use it later in the seminar.