Inclusive Teaching

The list below highlights resources housed in the Reinert Center library that touch on topics relevant to inclusive teaching. SLU faculty and graduate students are welcome to come to the Center (Pius Library, suite 221) to consult these resources.


To talk with someone about incorporating ideas from these resources into your teaching, contact the Reinert Center at cttl@slu.edu or visit our website at http://slu.edu/cttl.


for creating inclusive, connected, and purposeful campus environments. Sterling, VA: Stylus.


Thompson, S. J., Quenemoen, R. F., & Thurlow, M. L. (2006). Factors to consider in the
design of inclusive online assessments. In M. Hricko & S. L. Howell (Eds.), *Online assessment and measurement: Foundations and challenges* (pp. 102-117). Hershey, PA: Information Science Publishing.

Tommerup, P. (2001). Learning to see academic culture through the eyes of the participants: An ethnographic/folkloristic approach to analyzing and assessing the cultures of alternative institutions. In B. L. Smith & J. McCann (Eds.), *Reinventing ourselves: Interdisciplinary education, collaborative learning, and experimentation in higher education* (pp. 368-390). Bolton, MA: Anker.
