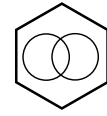


BLENDED CONTENT



BLENDED IN-PERSON

IN-PERSON TESTING

Most course content and testing are provided in-person but instructors have the flexibility to provide some content online. Suitable for performance-based courses or courses that require university resources for testing.

EXAMPLES OF OPTIONAL ONLINE CONTENT

Instructors can elect to deliver some course content online based on the resource needs of the class.

- Course readings, materials
- Research Articles
- Lectures and other videos (pre-recorded or synchronous with Zoom Meeting)
- Podcasts

PEDAGOGICAL CONSIDERATIONS

- Requires intentional preparation and organization of course content.
- Considers instructional continuity: online content complements in-person teaching
- In-Person assessment should align with content and activities
- The instructor should be comfortable using online tools needed
- Students should be comfortable using the specific online tools needed
- Students need consistent access to online content
- Consider the amount of time students will need to complete online activities and to learning online content
- Practice Universal Design standards for online activities and content delivery

TYPES OF ACTIVITIES TO SUPPORT IN-PERSON LEARNING

- in-class lectures
- Problem-based learning activities
- Concept maps
- Case analysis
- Simulations
- Cooperative learning activities (brainstorming, roundtable)
- Active Learning Activities (think-pair-share, minute paper, note review)

TYPES OF IN-PERSON TESTING

- Paper-based testing
- Research papers
- Oral exams
- Demonstrations