



# FULLY ONLINE

## TEMPORARY

All course content and activities are moved fully online for the term, but you do not intend to keep it online for later terms

### EXAMPLES OF ONLINE TESTING

- **Informal Assessment tools**
  - Polling Tools (Zoom polling; Google forms)
  - Blackboard Tools
  - Respondus
- **Formal Assessment Tools**
  - Blackboard Test Generator
  - Gradescope
- **Formal Assessment that are not exams**
  - Recorded Presentations
  - Performances & demonstrations
  - Written essays & reports
  - Data Analysis
  - Problem Sets & equations

### PEDAGOGICAL CONSIDERATIONS

- When first moving a course online, prioritize reconnecting and reestablishing student community
- Consider best practices for online course design
- Students should have consistent access to online content.
- Consider the amount of time students will need to complete online activities and to learning online content.
- Evaluate whether online assessment tools prioritize Universal Design standards.
- Ensure students have access and knowledge to perform online assessment activities

### TYPES OF ONLINE ACTIVITIES

- Discussions (Blackboard or Zoom Meeting)
- Individual and Group Presentations
- Case Studies
- Student-Generated Bibliography
- Virtual Brainstorming Sessions / Debates
- Concept Mapping
- Journaling

### TYPES OF ONLINE CONTENT

- Course readings, materials
- Research Articles
- Lectures and other videos (pre-recorded or synchronous with Zoom Meeting)
- Podcasts