



FULLY ONLINE

TEMPORARY

All course content and activities are moved fully online for the term, but you do not intend to keep it online for later terms

EXAMPLES OF ONLINE TESTING

- **Informal Assessment tools**
 - Polling Tools (Zoom polling; Google forms)
 - Blackboard Tools
 - Respondus
- **Formal Assessment Tools**
 - Blackboard Test Generator
 - Gradescope
- **Formal Assessment that are not exams**
 - Recorded Presentations
 - Performances & demonstrations
 - Written essays & reports
 - Data Analysis
 - Problem Sets & equations

PEDAGOGICAL CONSIDERATIONS

- When first moving a course online, prioritize reconnecting and reestablishing student community
- Consider best practices for online course design
- Students should have consistent access to online content.
- Consider the amount of time students will need to complete online activities and to learning online content.
- Evaluate whether online assessment tools prioritize Universal Design standards.
- Ensure students have access and knowledge to perform online assessment activities

TYPES OF ONLINE ACTIVITIES

- Discussions (Blackboard or Zoom Meeting)
- Individual and Group Presentations
- Case Studies
- Student-Generated Bibliography
- Virtual Brainstorming Sessions / Debates
- Concept Mapping
- Journaling

TYPES OF ONLINE CONTENT

- Course readings, materials
- Research Articles
- Lectures and other videos (pre-recorded or synchronous with Zoom Meeting)
- Podcasts