

# IN-PERSON ACTIVITY



IN-PERSON



ONLINE

## SUPPLEMENTAL ONLINE CONTENT

Most course activity is in-person but includes supplemental online content, such as lectures, procedure guidelines, and readings. Ideal for lab courses, performance courses, or other courses that require university spaces and/or resources for most of the activity of the course.

## TYPES OF IN-PERSON ACTIVITIES

- Interactive activities
- Problem-based learning activities
- Concept maps
- Case analysis
- Simulations
- Cooperative learning activities (brainstorming, roundtable discussions)
- Active Learning Activities
- (think-pair-share, minute paper, note review)

## SUPPLEMENTAL ONLINE CONTENT

*Consider using asynchronous tools for supplemental online content including Blackboard, Panopto, or Google Drive*

- Videos
- Pre-recorded lectures
- Readings (journal articles, blogs, course readings)
- Podcasts
- Problem Sets

## PEDAGOGICAL CONSIDERATIONS

- Become comfortable using asynchronous tools.
- Consider introducing students to accessing supplemental online material
- Prepare supplemental online content prior to synchronous class sessions
- Supplemental online content must connect to in-person activities
- Consider students' out-of-class time to cover in-class activities
- Develop incentives and an assessment plan for supplemental online content
- Structure In-Person activities ahead of time
- Provide clear and concise instructions that students can follow
- Consider the time it will take students to coordinate in-person activities
- Consider how supplemental material will support course goals and in-person activities.