

2022-23 Mini-Workshop Series

This series includes eight, 50-minute interactive workshops, each devoted to a foundational teaching strategy or technique. Scheduled for the second Friday of each month, 12:00 - 1:00 p.m. over Zoom. [Registration is requested](#)

2022

September 9 : Analyzing and Aligning Course and Program Outcomes

This mini-workshop examines the relationship between program outcomes and course learning outcomes, and identifies ways to ensure courses effectively create opportunities for students to learn the knowledge and skills at the course level that also fulfill program requirements.

October 14: Critical Reflection

This mini-workshop explores some models of reflection, examines how they may look in our courses and how to support students in reflecting.

November 11: Assessing Alternative Formats

This mini-workshop explores alternatives to traditional assessments to evaluate and promote authentic, meaningful student learning.

December 9: Peer review/Peer teaching techniques

This mini-workshop will offer a number of examples showing how peer review and peer-based teaching techniques can help support learning and student engagement.

2023

February 10: Problem-Based Learning

This mini-workshop will explore the steps to developing and executing Problem Based Learning as an instructional strategy in which students work to create solutions to open-ended real-world problems.

March 10: Designing Groupwork

This mini-workshop will discuss the benefits of groupwork, why some students may be apprehensive about groupwork, and design features to promote their success.

April 14: Team Teaching

This mini-workshop will introduce different models of team teaching and ways to create an effective partnership that enhances student learning.

May 12: Multi-Disciplinary Teaching

This mini-workshop explores how multi-disciplinary instruction and course design can enhance student learning outcomes.