

This application is for the Reinert Center's **Ignatian Teaching Fellowship**, a two-term fellowship that supports faculty in designing a new course, or undertaking a significant redesign of an existing course in one of three categories: **teaching in the Learning Studio** (a highly-flexible, technology-rich experimental classroom), **teaching a large course** (40 or more students), or **teaching an asynchronous distance course**.

The course development phase of the fellowship (term one) includes participating in weekly meetings with a Reinert Center Instructional Developer; creating and/or revising course materials; and submitting a mid-term and end-of-term report on progress. The teaching phase of the fellowship (term two) includes teaching the course in continued contact with the Reinert Center Instructional Developer and sharing one's fellowship experience with the larger SLU community. Full-time, permanent teaching faculty members at SLU are eligible to apply.

The current application is for the following fellowship period:

Course Development:	Spring 2027
Course Teaching:	Fall 2027

To be considered complete, applications must be accompanied by a **Statement of Support Form** signed by the applicant's department chair and dean. Note: Applicants should carefully review the complete **Call for Applications** and must attend a Pre-Application Information Session before submitting an application. (All forms may be found here: <https://bit.ly/cttlcalls>.)

Completed applications must be submitted to Mary Cook (mary.cook@slu.edu) **no later 5:00 p.m. on Friday, October 2, 2026**.

Applicant Information

Applicant Name:

Academic Department:

College / School / Center:

Fellowship Type (Learning Studio / Large Enrollment / Distance):

Course Information

Course to be (Re)Designed:

(For existing courses, please attach the most recent syllabus.)

Typical Number of Students:

(Note: The Learning Studio seats no more than 25 students at a time; if you anticipate enrollment between 25 and 40, you'll want to talk with Reinert Center staff about the possibility of splitting up your class meetings.)

Are you scheduled to teach this course in Fall 2027?

☐ Yes

☐ No

Which way do you intend to take advantage of the development phase?

☐ a stipend

☐ a course release

Application Questions

Answers to the following questions should make explicit any Fellowship ideas explored in the Pre-Application Information Session and Consultation (if you attended one). Not all members of the selection committee will be present during these pre-submission activities; therefore, applications should clearly describe what the applicant hopes to accomplish during the Fellowship period, including the course-development term.

1. Please describe the course you would like to (re)design, including why you want to teach this particular course in this in the Learning Studio, if applicable.
2. By the end of your teaching term, what would you like students to know and be able to do? (i.e., share major themes, skills, concepts, learning goals and objectives, assessments, etc.)
3. What are the ways in which you anticipate using the classroom or online space, potential learning technologies, and the instructional design support you would receive as part of the fellowship to support your teaching and student learning? Please describe specific projects or activities as examples (e.g., assessments), and include any ideas that may have been explored during the pre-application information session and consultation (if applicable).
4. If applicable, how would the (proposed) course differ from the ways you have taught this course previously?
5. Identify ways that your course, or some aspect of your course, might have the potential to serve as an instructional model for use by other SLU faculty.

Please attach the **Statement of Support Form**, signed by both your dean and your department chair / program director.