

Call for Applications: Ignatian Teaching Fellowships

The Paul C. Reinert, S.J., Center for Transformative Teaching and Learning is pleased to announce a new call for applications for the **Ignatian Teaching Fellowship**, which supports faculty in designing a new course, or undertaking a significant redesign of an existing course in one of three categories: **teaching in the Learning Studio** (a highly-flexible, technology-rich experimental classroom), **teaching a large enrollment course**, or **teaching a distance course**. Full-time, permanent teaching faculty members at Saint Louis University are eligible to apply.

This competitive, **two-term fellowship** provides either a \$3000 stipend or funding to cover a 1-course reduction in teaching to support innovative course (re)design and instructional development activities during the term prior to teaching the fellowship course, and ongoing instructional development support during the term of teaching the fellowship course. The course development phase of the fellowship (term one) includes participating in weekly meetings with a Reinert Center Instructional Developer; creating and/or revising course materials; and submitting a mid-term and end-of-term report on progress. The teaching phase of the fellowship (term two) includes teaching the course in continued contact with the Reinert Center Instructional Developer and sharing one's fellowship experience with the larger SLU community.

The current call for applications is for the following fellowship period:

Course Development (term 1): Spring 2027

Course Teaching (term 2): Fall 2027

Faculty who wish to apply must complete all stages of the application process as described below, including: **1)** attend a Pre-Application Information Session; **2)** secure approval from both their department chair/program director and dean; and **3)** submit a complete application **no later than 5:00 p.m. on Friday, October 2, 2026**. Complete details about the application process, including dates for required sessions, may be found below. Electronic versions of all forms may be found here: bit.ly/cttlcalls.

Fellowship Details

Purpose

The primary purpose of the Ignatian Teaching Fellowship is to provide opportunities for SLU faculty to experiment with new ways to create engaging, interactive, and effective learning experiences for students. Additionally, lessons learned from teaching in the Learning Studio, teaching a large course, or teaching a distance course should extend beyond the fellowship, both for individual faculty members and for campus leaders, in ways that transform pedagogical practices and conceptions of learning spaces at the University.

Eligibility

All full-time, permanent teaching faculty at Saint Louis University are eligible to apply. Priority consideration is given to applicants who have not previously received the Fellowship; no faculty member may receive an Ignatian Teaching Fellowship in two consecutive academic years. *Please note: This fellowship supports only the three distinct teaching situations outlined in this call. If your work with students takes place primarily in clinical settings, the fellowship is unlikely to be suited to your teaching responsibilities. To discuss your situation prior to attending an information session, please contact Gina Merys at gina.merys@slu.edu.*

Fellowship Options

The Ignatian Teaching Fellowship supports faculty in the designing a new course, or undertaking a significant redesign of an existing course in one of three categories:

- **Teaching in the Learning Studio (a highly-flexible, technology-rich experimental classroom)**

This option serves those faculty who are (re)designing an in-person course to incorporate innovative pedagogical strategies and learning technologies. During the teaching term of the fellowship, the course must be taught in the Reinert Center's Learning Studio (Des Peres Hall, 213)

- **Teaching a Large Enrollment Course (40 or more students)**

This option serves faculty who are (re)designing an in-person course that enrolls 40 or more students per section to develop innovative pedagogical approaches to active learning in large classes. During the teaching term of the fellowship, the course will be taught in the classroom normally assigned by the registrar for that course.

- **Teaching a Distance Course.**

This option serves faculty who are (re)designing a distance course to create engaging and accessible learning opportunities. During the teaching term of the fellowship, the course will be taught online and asynchronously.

Fellowship Period

The current call for applications is for **course development in Spring 2027** and for **teaching in Fall 2027**.

Fellowship Expectations

Successful applicants are expected to:

1. Meet regularly (approximately weekly during the course development term) with a Reinert Center Instructional Developer to articulate course learning goals and to explore specific teaching strategies, learning technologies, and room configurations (learning space design) that will help meet your teaching and learning goals. (To better understand the relationship between Fellows and Instructional Developers, see the [Statement of Practice on our website](#).)
2. Reflect and report on course development work at mid-term and end-of-term.
3. Teach according to the design developed during the fellowship, in the place and format stipulated by the fellowship option chosen.
4. Share innovative teaching practices, experiences, and results of teaching during the fellowship period with the academic community.

Benefits to Faculty

Benefits of being awarded an Ignatian Teaching Fellowship include:

- Professional development in teaching and learning, especially through work with Reinert Center staff on course (re)design, technology integration, instructional methods, and assessment of student learning;
- One semester, one course reduction in teaching load, or stipend, to support course (re)design work;
- Use of the Learning Studio (as applicable), with on-site support from Reinert Center staff, to explore new ways of engaging students and achieving learning goals; and,
- Opportunity to interact and share ideas with other Ignatian Teaching Fellows and Center staff.

Application Details

The application process for the Ignatian Teaching Fellowship involves both pre-submission activities and completion of the required application form. All parts of the application process are required and are intended to prepare faculty to be as competitive as possible.

Pre-Submission Requirements

Faculty interested in applying for the Ignatian Teaching Fellowship must register for and attend one of the following **Pre-Application Information Sessions** prior to preparing their applications:

- Tuesday, Sept 8, 11:30 am - 12:30 p.m., in Des Peres Hall 213
- Thursday, Sept 10, 9:00-10:00 a.m., in Des Peres Hall 213
- Monday, Sept 14, 4:00-5:00 p.m., in Des Peres Hall 213

Registration is required; to register, go to: <http://tinyurl.com/n8ecygs>.

The purpose of the information session is to provide additional information about the Learning Studio, the Fellowship options, and the application process in order to support faculty discernment about whether to apply and to strengthen applications.

Additionally, faculty also may choose to attend an optional Pre-Application Consultation with Reinert Center staff prior to submitting their applications. These consultations provide an opportunity for faculty to share their ideas with an instructional developer and to ask questions about the application form. Pre-application consultations will occur after the information sessions and before the application deadline.

Application Materials

After attending a Pre-Application Information Session, applicants should:

1. Complete the **Ignatian Teaching Fellowship Application Form**; and
2. Secure approval from both their department chair / program director and their dean, using the **Statement of Support Form**.

All required forms may be found on our website: bit.ly/cttlcalls.

Selection Process

Applications will be reviewed by the Ignatian Teaching Fellowship committee. Successful applications will provide clear and thorough answers to all application questions and will make visible that the location/format (Learning Studio, large classroom, online) of the course is central to the (re)design goals.

Priority consideration will be given to applications that:

- Include creative ideas for maximizing the use of the location/format's features to support student learning;
- Describe a method for assessing the impact of the proposed (re)designed course and the learning space/format on student learning and teacher effectiveness;
- Identify ways their (re)designed course and/or fellowship experience might serve as an instructional model for use by other SLU faculty; and
- Identify ways to contribute to the research on teaching in innovative, technology-rich spaces, online, or in large classrooms.

Submission Process

Completed applications, including the completed and signed dean/chair **Statement of Support Form**, must be submitted to Mary Cook in the Reinert Center (mary.cook@slu.edu) **no later than 5 p.m. on Friday, October 2**. Final selections will be made no later than Friday, October 9.