

CALL FOR APPLICATIONS: *Innovative Teaching Fellowships*

The Paul C. Reinert, S.J., Center for Transformative Teaching and Learning is pleased to announce a new call for applications for the **Innovative Teaching Fellowship**, which prepares and supports faculty for teaching in Saint Louis University's Learning Studio, a highly-flexible, technology-rich experimental classroom. Full-time, permanent teaching faculty members at Saint Louis University are eligible to apply for this call cycle.

This competitive, **two-semester fellowship** provides either a \$3200.00 stipend or funding to cover a 1-course reduction in teaching in order to support course (re)design and instructional development activities during the semester prior to teaching in the Learning Studio, and classroom and ongoing instructional development support during the semester of teaching in the Learning Studio. The course development phase of the fellowship (semester one) includes participating in weekly meetings with a Reinert Center Instructional Developer; creating and/or revising course documents; and submitting a mid-term and end-of-term report on progress. The teaching phase of the fellowship (semester two) includes teaching the course in the Learning Studio, continued contact with the Reinert Center Instructional Developer, and sharing one's fellowship experience with the larger SLU community.

The current call for applications is for the following fellowship period:

Course Development (semester 1):	Spring 2019
Course Teaching (semester 2):	Fall 2019

Faculty who wish to apply must complete all stages of the application process as described below, including: **1)** attend a Pre-Application Information Session; **2)** secure approval from both their department chair/program director and dean; and **3)** submit a complete application **no later than 5:00 p.m. on Monday, October 1, 2018**. Complete details about the application process, including dates for required sessions, may be found below. Electronic versions of all forms may be found here: bit.ly/itffall18.

Fellowship Details

Purpose

The primary purpose of the Innovative Teaching Fellowship is to provide opportunities for SLU faculty to experiment with new ways to create engaging, interactive, and effective learning experiences for students. Additionally, lessons learned from teaching in the Learning Studio should extend beyond the fellowship, both for individual faculty and for campus leaders, in ways that transform pedagogical practices and conceptions of learning spaces at the University.

Eligibility

All full-time, permanent teaching faculty at Saint Louis University are eligible to apply for the Innovative Teaching Fellowship during this call cycle. Priority consideration is given to applicants who have not previously received the Fellowship; no faculty member may receive an Innovative Teaching Fellowship in two consecutive years. *Please note: This fellowship supports teaching in the Reinert Center's Learning Studio (213 Des Peres Hall on the Frost Campus). If your work is primarily in clinical settings, the fellowship may not be suited to your teaching responsibilities. To discuss your situation prior to attending an information session, please contact Sandy Gambill at sandy.gambill@slu.edu.*

About the Learning Studio

Saint Louis University's Learning Studio is an innovative, experimental teaching space, located in Des Peres Hall on SLU's Frost campus. Officially open for courses beginning in fall 2011, the Learning Studio was designed by a team of SLU faculty and students as part of [Herman Miller's Learning Spaces Research Program](#). The room features flexible seating and classroom configuration options, multi-source projection,

ample whiteboard space, iPads and other technologies for student use in the room, and a number of other features; it seats a maximum of 25 students at a time.

Fellowship Period

The current call for applications is for **course development in Spring 2019** and for **teaching in Fall 2019**.

Fellowship Expectations

Successful applicants are expected to:

1. Meet regularly (approximately weekly during the course development semester) with a Reinert Center Instructional Developer to articulate course learning goals and to explore specific teaching strategies, learning technologies, and room configurations (learning space design) that will help meet your teaching and learning goals. (To better understand the relationship between Fellows and Instructional Developers, see the [Statement of Practice on our website](#).)
2. Reflect and report on course development work at mid-semester and end-of-semester.
3. Share innovative teaching practices, experiences, and results of teaching in the Learning Studio with the academic community.
4. Participate in research related to the Learning Studio (if applicable).

Additionally, Innovative Teaching Fellows are encouraged to engage with other Fellows who teach in the Learning Studio. Past Fellows also have opted to conduct research on their experience teaching in the Learning Studio; IRB approval may be required.

Benefits to Faculty

Benefits of serving as an Innovative Teaching Fellow include:

- Professional development in teaching and learning, especially through work with Reinert Center staff on course (re)design, technology integration, instructional methods, and assessment of student learning;
- One semester, one course reduction in teaching load, to support course (re)design work;
- Use of the Learning Studio, with on-site support from Reinert Center staff, to explore new ways of engaging students and achieving learning goals;
- Opportunity to interact and share ideas with other Innovative Teaching Fellows and Center staff; and
- Opportunity to teach the same (re)designed course in the Learning Studio in future semesters, based on availability of the Learning Studio and support resources.

Application Details

The application process for the Innovative Teaching Fellowship involves both pre-submission activities and completion of the required application form. All parts of the application process are required and are intended to prepare faculty to be as competitive as possible.

Pre-Submission Requirements

Faculty interested in applying for the Innovative Teaching Fellowship must register for and attend one of the following **Pre-Application Information Sessions** prior to preparing their applications:

- Monday, September 17, 12:00-1:00 p.m., in 213 Des Peres Hall
- Tuesday, September 18, 4:00-5:00 p.m., in 213 Des Peres Hall
- Wednesday, September 19, 9:00-10:00 a.m., in 213 Des Peres Hall

Registration is required; to register, go to: <http://tinyurl.com/n8ecygs>.

The purpose of the information session is to provide additional information about the Learning Studio, the Fellowship, and the application process.

Additionally, faculty also may choose to attend an optional Pre-Application Consultation with Reinert Center staff prior to submitting their applications. These consultations provide an opportunity for faculty to share their ideas with an instructional developer and to ask questions about the application form. Pre-application consultations will occur after the information sessions and before the application deadline.

Application Materials

After attending a Pre-Application Information Session, applicants should:

1. Complete the **Innovative Teaching Fellowship Application Form**; and
2. Secure approval from both their department chair / program director and their dean, using the **Statement of Support Form**.

All required forms may be found on our website: <http://bit.ly/iftfall18>

Selection Process

Applications will be reviewed by Reinert Center staff and past Innovative Teaching Fellows. Successful applications will provide clear and thorough answers to all application questions and will make visible that the Learning Studio is an essential space for the proposed course.

Priority consideration will be given to applications that:

- Include creative ideas for maximizing the use of the Learning Studio's features to support student learning;
- Describe a method for assessing the impact of the proposed (re)designed course and the learning space on student learning and teacher effectiveness;
- Identify ways their (re)designed course and/or Learning Studio experience might serve as an instructional model for use by other SLU faculty; and
- Identify ways to contribute to the research on teaching in innovative, technology-rich spaces.

Applicants also are encouraged to consider including collaborative distance learning projects.

Submission Process

Completed applications, including the signed dean/chair **Statement of Support Form**, must be submitted to Mary Cook in the Reinert Center (mary.cook@slu.edu) **no later than 5 p.m. on Monday, October 1, 2018**. Final selections will be made no later than Friday, October 5, 2018.

Questions about the Reinert Center, or this fellowship, may be directed to Sandy Gambill (sandy.gambill@slu.edu).