PA PROGRAM



Doisy College of Health Sciences Department Clinical Health Sciences

Effectiveness in Meeting Program Goals Program Goals and Corresponding Data

Prior to graduation from the PA Program, each student will be able to:

1. Accurately demonstrate the medical knowledge and clinical skills necessary to provide effective patient care.

Measure	Cohort 2024	Cohort 2023	Cohort 2022
PAEA End of Curriculum exam, students scoring in the "satisfactory medical knowledge" range or higher	100%	100%	100%
Summative Objective Structured Clinical Exam (OSCE), procedural skill component	100%	100%	100%
Summative OSCE, physical examination component	92%	96%	98%

^{*}Program benchmark is <u>></u>90% of students achieving a passing score per Program norms.

2. Demonstrate appropriate critical reasoning skills in the evaluation and management of patients.

Measure	Cohort 2024	Cohort 2023	Cohort 2022
Summative OSCE, patient assessment and patient management components	95%	96%	91%
Student End of Didactic Phase Survey	3.4	3.3	3.62
Faculty Eval of Program (calendar year)	3.75	3.5	3.75
Graduate Exit Survey	3.86	3.69	3.69

^{*}Program benchmark is ≥90% of students achieving a passing score per Program norms and ≥2.8/4.0 survey scores.

3. Integrate key components of professional behavior, including communication skills, ethical behavior, reliability, and respect for patients and colleagues from all walks of life.

Measure	Cohort 2024	Cohort 2023	Cohort 2022
Preceptor-completed evaluation, professionalism section, for the last two clinical rotations before graduation.	3.93	3.85	3.91
Student End of Didactic Phase Survey	3.84	3.7	3.68
Faculty Eval of Program (calendar year)	3.63	3.5	4
Graduate Exit Survey	3.93	3.78	3.77

^{*}Program benchmark is <u>></u>2.8/4.0 survey scores.

4. Demonstrate an understanding of Jesuit values such as cura personalis and magis as they serve patients and their communities.

Measure	Cohort 2024	Cohort 2023	Cohort 2022
Summative OSCE, medical ethics and Jesuit values components	100%	100%	100%
Student End of Didactic Phase Survey	3.52	3.59	3.57
Faculty Eval of Program (calendar year)	3.88	3.83	3.88
Graduate Exit Survey	3.86	3.72	3.66

^{*}Program benchmark is is \geq 90% of students achieving a passing score per Program norms and \geq 2.8/4.0 survey scores.