Table of Contents

Page 2..... Accreditation Information
Page 3..... Program Outcomes
Page 6..... Technical Standards
Page 7..... Clinical Sites
Page 9..... Program Complaint Policy
Accreditation

Saint Louis University is accredited by the Commission on Accreditation of Athletic Training Education (CAATE) located at 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3184. The program will have its next comprehensive review during the 2024-2025 academic year.

More information is available at caate.net.
Program Outcomes

The freshman entry five-year Master of Athletic Training Program at Saint Louis University is divided into two phases. The pre-professional phase of the program starts with the freshman year and extends through the spring semester of the junior year. The professional phase of the program begins the summer following the junior year and extends for two years. Students can also enter the two year program as a post baccalaureate.

Graduation Rate
For the Athletic Training Program, the graduation rate is defined as the percentage of students who began the professional phase of the program and graduated within 150 percent of normal curricular time (two years). Cohorts are identified by year of MAT graduation.

<table>
<thead>
<tr>
<th>Graduation Rate</th>
<th>Class of 2016</th>
<th>Class of 2017</th>
<th>Class of 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students Entering Professional Phase of the Program in this Cohort</td>
<td>23</td>
<td>20</td>
<td>22</td>
</tr>
<tr>
<td>Number of Students Who Began the Professional Phase of the Program and Graduated Within 150% of Normal Curricular Time (two years)</td>
<td>20</td>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>Percentage of Students Who Began the Professional Phase of the Program and Graduated Within 150% of Normal Curricular Time (two years)</td>
<td>87%</td>
<td>80%</td>
<td>64%</td>
</tr>
</tbody>
</table>
Program Outcomes Continued

Retention Rate
Retention rate (modified from United States Department of Education): Measures the percentage of students who have been admitted to the professional program who return to the institution to continue their studies the following academic year.

<table>
<thead>
<tr>
<th>Retention Rate</th>
<th>MAT Class of 2019</th>
<th>MAT Class of 2018</th>
<th>MAT Class of 2017</th>
<th>3-Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students Entering Program</td>
<td>23 (Summer 2017)</td>
<td>23 (Summer 2016)</td>
<td>20 (Summer 2015)</td>
<td>66</td>
</tr>
<tr>
<td>Number of Students Advancing to 2nd Year</td>
<td>19 (Fall 2018)</td>
<td>14 (Fall 2017)</td>
<td>15 (Fall 2016)</td>
<td>48</td>
</tr>
<tr>
<td>Retention Rate (%)</td>
<td>83%</td>
<td>61%</td>
<td>75%</td>
<td>73%</td>
</tr>
</tbody>
</table>

Employment Rate
For the Athletic Training Program, the employment rate is defined as the percentage of graduates who were employed in Athletic Training or full-time advanced graduate study within six months of passing the Board of Certification examination. (Cohorts are identified by year of MAT graduation.

<table>
<thead>
<tr>
<th>Employment Rate</th>
<th>Class of 2015</th>
<th>Class of 2016</th>
<th>Class of 2017</th>
<th>Class of 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Graduates Who Passed the Board of Certification Examination</td>
<td>18</td>
<td>20</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Number of Graduates Employed in Athletic Training or Full-Time Advanced Graduate Study Within Six Months of Passing the Board of Certification Examination</td>
<td>17</td>
<td>19</td>
<td>12</td>
<td>N/A*</td>
</tr>
<tr>
<td>Percentage of Graduates Employed in Athletic Training or Full-Time Advanced Graduate Study Within Six Months of Passing the Board of Certification Examination</td>
<td>89%</td>
<td>95%</td>
<td>80%</td>
<td>N/A*</td>
</tr>
</tbody>
</table>

*N/A - Complete data not yet available
Program Outcomes Continued

Board of Certification Examination Results
In order to obtain a certification in athletic training, a person must be a graduate of an athletic training program accredited by the Commission on Accreditation of Athletic Training Education and must also pass the Board of Certification Examination. Information regarding this process is available at bocatc.org.

CAATE BOC Pass Rate Table

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students graduating from program.</td>
<td>20</td>
<td>15</td>
<td>14</td>
<td>49</td>
</tr>
<tr>
<td>Number of students graduating from program who took BOC examination.</td>
<td>19</td>
<td>14</td>
<td>14</td>
<td>47</td>
</tr>
<tr>
<td>Number of students who passed the BOC examination on the first attempt.</td>
<td>17</td>
<td>14</td>
<td>14</td>
<td>45</td>
</tr>
<tr>
<td>Percentage of students who passed the BOC examination on the first attempt.</td>
<td>89%</td>
<td>100%</td>
<td>100%</td>
<td>96%</td>
</tr>
<tr>
<td>Number of students who passed the BOC examination regardless of the number of attempts.</td>
<td>19</td>
<td>14</td>
<td>14</td>
<td>47</td>
</tr>
<tr>
<td>Percentage of students who passed the BOC examination regardless of the number of attempts.</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Technical Standards

Athletic Training Students must be able to perform certain mental, physical, and other tasks that are essential in providing care for their patients. These requirements are outlined in the Program's Technical Standards for Athletic Training Students.

After being admitted to the program, Athletic Training students must submit a signed certification statement stating that they believe that they can meet these standards with or without accommodation. The student's statement is also confirmed through a physical examination by a licensed healthcare provider of the student's choosing who also signs a statement on the form (Physician, PA, or Advanced Nurse Practitioner).

The certification form must be on file before beginning the courses or clinical experiences of the program. If a student believes they may require accommodation(s) in order to meet these requirements, they must have their need for accommodation validated through the Saint Louis University's Disability Services Office. The office can be contacted at:

Disability Services Office
Busch Student Center-Student Success Center
20 North Grand Blvd., Suite 331
St. Louis, MO 63103
Website: [http://www.slu.edu/x24491.xml](http://www.slu.edu/x24491.xml)
Telephone: (314) 977-3484, Fax: (314) 977-3486

This office works jointly with the student and the Athletic Training Education Program to explore accommodation options.

Accommodation may not be possible in some cases.

1. Any student who cannot meet each of the Technical Standards with or without accommodation cannot be enrolled in the Athletic Training Education Program.

2. Students requesting accommodations must have their need for accommodation validated through the Office of Disability Services.

3. Requests for accommodation are not used prejudicially against students.

4. Students are responsible for informing their instructors about needs for accommodation for classroom or clinical education courses.

5. Accommodation requests must be made in a timely fashion in order to permit adequate time to arrange the accommodation. It may not be possible to provide some accommodations on short notice.

ATEP Technical Standards Policy
ATEP Technical Standards Certification Statement
ATEP Technical Standards Document
Clinical Sites

**Affton High School**  
8309 Mackenzie Rd.  
Affton, MO 63123

**Bishop DuBourg High School**  
5850 Eichelberger St.  
St. Louis, MO 63109

**Cardinal Ritter College Prep**  
701 N. Spring Ave.  
St. Louis, MO 63108

**Chaminade High School**  
425 S. Lindbergh Blvd.  
St. Louis, MO 63131

**Christian Brothers College High School**  
1850 De La Salle Dr.  
St. Louis, MO 63141

**DeSmet High School**  
233 N. New Ballas Rd.  
St. Louis, MO 63141

**Edwardsville High School**  
6161 Center Grove Rd.  
Edwardsville, IL 62025

**Fontbonne University**  
6800 Wydown Boulevard  
St. Louis, MO 63105

**Francis Howell High School**  
7001 MO-94  
St Charles, MO 63304

**Parkway Central High School**  
369 N. Woods Mill Rd.  
Chesterfield, MO 63017

**Parkway South High School**  
801 Hanna Rd.  
Manchester, MO 63021

**Parkway West High School**  
14653 Clayton Rd.  
Ballwin, MO 63011

**Rockwood Summit High School**  
1780 Hawkins Rd.  
Fenton, MO 63026

**Saint Louis University**  
One Grand Blvd.  
St. Louis, MO 63103

**Southern Illinois University Edwardsville**  
14 Rock Hill Court  
Edwardsville, IL 62025

**St. John Vianney High School**  
4311 S. Kirkwood Rd.  
St. Louis, MO 63122

**St. Mary’s High School**  
4701 S. Grand Blvd.  
St. Louis, MO 63111

**Triad High School**  
703 US-40  
Troy, IL 62294
Clinical Sites Continued

Harris-Stowe State University
3026 Laclede Ave.
St. Louis, MO 63103

John Burroughs High School
755 South Price Road.
St. Louis, MO 63124

Kirkwood High School
801 West Essex Avenue
Kirkwood, MO 63122

Lafayette High School
17050 Clayton Rd.
Ballwin, MO 63011

Lindbergh High School
4900 S. Lindberg Blvd.
St. Louis, MO 63125

Lindenwood University - Belleville
2600 W. Main Street
Belleville, IL 62226

Marquette High School
2351 Clarkson Rd.
St. Louis, MO 63017

Missouri Baptist University
One College Park Dr.
St. Louis, MO 63141

Washington University
One Brookings Drive,
Campus Box 1067
St. Louis, MO 63130

Webster Groves High School
100 Selma Avenue
Webster Groves, MO 63119

Westminster Christian Academy
800 Maryville Centre Dr.
St. Louis, MO 63017
Program Complaint Policy

This policy for addressing program complaints does not include any complaints for which there is an established University, College or Program policy or procedure, such as grade appeals, academic dismissal appeals or allegations of racial, sexual, or gender harassment. These matters are covered in the Athletic Training Student Handbook, the University Student Conduct Policies, or through the Office of Diversity and Affirmative Action.

An individual who has a concern/complaint following an experience/encounter with any student, faculty, or staff member is welcome to communicate their complaint. Program complaints are recognized as an opportunity for program improvement and should be expressed with this end in mind. A complainant can choose to communicate a complaint either informally or formally.

Please click here for instructions as to how an informal or formal program complaint can be made.