

Athletic Training
Doisy College of Health Sciences



SAINT LOUIS UNIVERSITY
—
DOISY COLLEGE OF HEALTH SCIENCES

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Accreditation

Saint Louis University is accredited by the Commission on Accreditation of Athletic Training Education (CAATE) located at 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3184. The program will have its next comprehensive review during the 2024-2025 academic year.

More information is available at caate.net.



Program Outcomes

The freshman entry five-year Master of Athletic Training Program at Saint Louis University is divided into two phases. The pre-professional phase of the program starts with the freshman year and extends through the spring semester of the junior year. The professional phase of the program begins the summer following the junior year and extends for two years. Students can also enter the two year program as a post baccalaureate.

Graduation Rate

For the Athletic Training Program, the graduation rate is defined as the percentage of students who began the professional phase of the program and graduated within 150 percent of normal curricular time (two years). Cohorts are identified by year of MAT graduation.

Graduation Rate	Class of 2016	Class of 2017	Class of 2018
Number of Students Entering Professional Phase of the Program in this Cohort	23	20	22
Number of Students Who Began the Professional Phase of the Program and Graduated Within 150% of Normal Curricular Time (two years)	20	16	14
Percentage of Students Who Began the Professional Phase of the Program and Graduated Within 150% of Normal Curricular Time (two years)	87%	80%	64%

Program Outcomes Continued

Employment Rate

For the Athletic Training Program, the employment rate is defined as the percentage of graduates who were employed in Athletic Training or full-time advanced graduate study within six months of passing the Board of Certification examination. (Cohorts are identified by year of MAT graduation.)

Employment Rate	Class of 2015	Class of 2016	Class of 2017	Class of 2018
Number of Graduates Who Passed the Board of Certification Examination	18	20	15	14
Number of Graduates Employed in Athletic Training or Full-Time Advanced Graduate Study Within Six Months of Passing the Board of Certification Examination	17	19	12	N/A*
Percentage of Graduates Employed in Athletic Training or Full-Time Advanced Graduate Study Within Six Months of Passing the Board of Certification Examination	89%	95%	80%	N/A*

*N/A - Complete data not yet available

Program Outcomes Continued

Board of Certification Examination Results

In order to obtain a certification in athletic training, a person must be a graduate of an athletic training program accredited by the Commission on Accreditation of Athletic Training Education and must also pass the Board of Certification Examination. Information regarding this process is available at bocatc.org.

CAATE BOC Pass Rate Table

Criteria	2015-2016	2016-2017	2017-2018	Three-Year Aggregate
Number of students graduating from program.	20	15	14	49
Number of students graduating from program who took BOC examination.	19	14	14	47
Number of students who passed the BOC examination on the first attempt.	17	14	14	45
Percentage of students who passed the BOC examination on the first attempt.	89%	100%	100%	96%
Number of students who passed the BOC examination regardless of the number of attempts.	19	14	14	47
Percentage of students who passed the BOC examination regardless of the number of attempts.	100%	100%	100%	100%

Technical Standards

Athletic Training Students must be able to perform certain mental, physical, and other tasks that are essential in providing care for their patients. These requirements are outlined in the Program's Technical Standards for Athletic Training Students.

After being admitted to the program, Athletic Training students must submit a signed certification statement stating that they believe that they can meet these standards with or without accommodation. The student's statement is also confirmed through a physical examination by a licensed healthcare provider of the student's choosing who also signs a statement on the form (Physician, PA, or Advanced Nurse Practitioner).

The certification form must be on file before beginning the courses or clinical experiences of the program. If a student believes they may require accommodation(s) in order to meet these requirements, they must have their need for accommodation validated through the Saint Louis University's Disability Services Office. The office can be contacted at:

Disability Services Office
Busch Student Center-Student Success Center
20 North Grand Blvd., Suite 331
St. Louis, MO 63103

Website: <http://www.slu.edu/x24491.xml>
Telephone: (314) 977-3484, Fax: (314) 977-3486

This office works jointly with the student and the Athletic Training Education Program to explore accommodation options.

Accommodation may not be possible in some cases.

1. Any student who cannot meet each of the Technical Standards with or without accommodation cannot be enrolled in the Athletic Training Education Program.
2. Students requesting accommodations must have their need for accommodation validated through the Office of Disability Services.
3. Requests for accommodation are not used prejudicially against students.
4. Students are responsible for informing their instructors about needs for accommodation for classroom or clinical education courses.
5. Accommodation requests must be made in a timely fashion in order to permit adequate time to arrange the accommodation. It may not be possible to provide some accommodations on short notice.

[ATEP Technical Standards Policy](#)

[ATEP Technical Standards Certification Statement](#)

[ATEP Technical Standards Document](#)

Clinical Sites

Afton High School

8309 Mackenzie Rd.
Afton, MO 63123

Althoff High School

5401 W Main St.
Belleville, IL 62226

Bishop DuBourg High School

5850 Eichelberger St.
St. Louis, MO 63109

Cardinal Ritter College Prep

701 N. Spring Ave.
St. Louis, MO 63108

Christian Brothers College High School

425 S. Lindbergh Blvd.
St. Louis, MO 63131

DeSmet High School

233 N. New Ballas Rd.
St. Louis, MO 63141

Edwardsville High School

6161 Center Grove Rd.
Edwardsville, IL 62025

Fontbonne University

6800 Wydown Boulevard
St. Louis, MO 63105

Francis Howell High School

7001 MO-94
St Charles, MO 63304

Oakville High School

5557 Milburn Rd.
St. Louis, MO 63129

Parkway Central High School

369 N. Woods Mill Rd.
Chesterfield, MO 63017

Parkway South High School

801 Hanna Rd.
Manchester, MO 63021

Parkway West High School

14653 Clayton Rd.
Ballwin, MO 63011

Rockwood Summit High School

1780 Hawkins Rd.
Fenton, MO 63026

Saint Louis University

One Grand Blvd.
St. Louis, MO 63103

Southern Illinois University Edwardsville

14 Rock Hill Court
Edwardsville, IL 62025

St. John Vianney High School

4311 S. Kirkwood Rd.
St. Louis, MO 63122

Clinical Sites Continued

Harris-Stowe State University

3026 Laclede Ave.
St. Louis, MO 63103

John Burroughs High School

755 South Price Road.
St. Louis, MO 63124

Kirkwood High School

801 West Essex Avenue
Kirkwood, MO 63122

Lafayette High School

17050 Clayton Rd.
Ballwin, MO 63011

Lindbergh High School

4900 S. Lindberg Blvd.
St. Louis, MO 63125

Lindenwood University - Belleville

2600 W. Main Street
Belleville, IL 62226

Marquette High School

2351 Clarkson Rd.
St. Louis, MO 63017

Mehlville High School

3200 Lemay Ferry Rd.
St. Louis, MO 63125

Missouri Baptist University

One College Park Dr.
St. Louis, MO 63141

St. Mary's High School

4701 S. Grand Blvd.
St. Louis, MO 63111

Triad High School

703 US-40
Troy, IL 62294

Washington University

One Brookings Drive,
Campus Box 1067
St. Louis, MO 63130

Webster Groves High School

100 Selma Avenue
Webster Groves, MO 63119

Westminster Christian Academy

800 Maryville Centre Dr.
St. Louis, MO 63017

Program Complaint Policy

This policy for addressing program complaints does not include any complaints for which there is an established University, College or Program policy or procedure, such as grade appeals, academic dismissal appeals or allegations of racial, sexual, or gender harassment. These matters are covered in the Athletic Training Student Handbook, the [University Student Conduct Policies](#), or through the [Office of Diversity and Affirmative Action](#).

An individual who has a concern/complaint following an experience/encounter with any student, faculty, or staff member is welcome to communicate their complaint. Program complaints are recognized as an opportunity for program improvement and should be expressed with this end in mind. A complainant can choose to communicate a complaint either informally or formally.

Please [click here](#) for instructions as to how an informal or formal program complaint can be made.