

# Communication Sciences and Disorders

Doisy College of Health Sciences



**SAINT LOUIS UNIVERSITY**

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**DOISY COLLEGE OF HEALTH SCIENCES**

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## Accreditation

The master's (MA) education program in Speech-Language Pathology at Saint Louis University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.



# Professional Certification

## **ASHA Certification:**

[www.asha.org](http://www.asha.org)

## **Licensure requirements and procedure:**

Missouri:

<http://pr.mo.gov/pr.mo.gov/speech.asp>

Illinois:

[www.idfpr.com/profs/info/SpeechLangAudio.asp](http://www.idfpr.com/profs/info/SpeechLangAudio.asp)

## **Missouri Department of Elementary and Secondary Education**

Certification Requirements For Speech-Language Pathologist (Birth Through Grade 12)

<http://dese.mo.gov/educator-quality/certification/become-certified-student-services-area>

## Mission

Reflective of the mission of Saint Louis University, the department of Communication Sciences and Disorders is dedicated to the development of the whole person consistent with the University's five interrelated dimensions: scholarship and knowledge, intellectual inquiry and communication, community building, leadership and service, and spirituality and values. The Department educates individuals to be reflective and socially responsible leaders in the continuous pursuit of truth and knowledge for service to and for humanity. The Department is guided by a commitment to diversity and social justice through a spirit of cooperation and mutual respect to advance knowledge and expertise in human communication and its disorders.

## Strategic Plan

Consistent with the mission of the University, five major areas of focus have been identified by the Department of Communication Sciences and Disorders in its [Strategic Plan](#): I. Research and Scholarship, II. Teaching and mentoring, III. Clinical Service, IV. Diversity, and V. Ethical/values-based Educational Experience.

## Program Completion Rates

<b>Period</b>	<b>Completing Program within Time Frame</b>	<b>Completing Later Than Expected Time Frame</b>	<b>Not Completed</b>
2016	25	0	1
2015	23	1	0
2014	25	1	0
2013	24	1	1
2012	26	1	1

## Praxis Examination Pass Rate

<b>Period</b>	<b>Completing Graduate Program %</b>	<b>Students Take Praxis</b>	<b>Pass %</b>
2016	100%	25	100%
2015	96%	24	100%
2014	100%	26	100%
2013	96%	24	100%
2012	96%	27	100%



# Employment Rates of Graduates

<b>Period</b>	<b>Graduates Employed</b>	<b>Employed %</b>
2016	25/25	100%
2015	24/24	100%
2014	26/26	100%
2013	25/25	100%
2012	27/27	100%