Saint Louis University is a world-class Catholic, Jesuit institution educating nearly 13,000 students on two dynamic, urban campuses - in St. Louis, Missouri, and Madrid, Spain. Founded in 1818, the University will soon celebrate its bicentennial.

With a legacy of innovative academics and research, compassionate health care and faithful service, Saint Louis University attracts a diverse community of scholars who push intellectual boundaries in pursuit of creative, meaningful ways to impact the world, striving to serve a higher purpose and seek a greater good.

OVERVIEW ///

Occupational therapy is a health profession that employs everyday activities in the service of helping people to live healthy and satisfying lives. Services are provided to individuals who are at risk or who have disabling conditions or life circumstances that prevent full participation in the roles and activities that they value. Students in Saint Louis University's department of occupational science and occupational therapy master's program apply their occupational science knowledge to supporting the health and quality of life of individuals throughout the lifespan, including those with disabilities and chronic illness.

The design of the occupational therapy curriculum at Saint Louis University is formed by the integration of the following four thematic areas:

• Jesuit-based educational philosophy and goals, including the ultimate outcome of men and women in the service of others
• Reasoning as the ultimate learning objective, resulting in practitioners who are independent and competent problem-solvers and seekers of knowledge
• Occupation as a means and outcome of intervention
• Development of a professional identity

Curriculum themes progress through increasingly complex learning, from understanding to evaluation. Themes in each area combine with the curricular content and evolve into student learning outcomes to produce an educational curriculum that emphasizes compassionate and reflective approaches to achieving occupational performance/participation in the lives of the individuals our graduates serve. Occupational therapy graduates will engage in practice grounded in the understanding and application of the power of occupation to enhance the health and well-being of individuals, communities and societies.

Master of Occupational Therapy
The Master of Occupational Therapy program promotes individualized and small learning groups within the classes. Every student is paired with a faculty mentor and encouraged to seek guidance throughout the program. Along with this faculty partnership are opportunities for research projects that facilitate learning within faculty members’ scholarship.

The program requires 66–72 credit hours for completion. Full-time students typically complete the program in one summer, three traditional semesters and two 12-week fieldwork experiences.

Doctor of Occupational Therapy
SLU is now offering an O.T.D. program for occupational therapy practitioners with a bachelor’s or master’s degree designed to prepare them for roles as academicians, advanced practitioners, policy makers, program evaluators and advocates of the profession. The program offers three areas of concentration: practice, education, and public policy and leadership.

The Saint Louis University PP-OTD program will be placed on moratorium and, therefore, will not be accepting new students for the 2018-2019 academic year. If you are interested in being placed on a waiting list to be considered for the program when it resumes, please contact Dr. Katie Serfas at kathleen.serfas@health.slu.edu.

Higher purpose. Greater good.
SAINT LOUIS UNIVERSITY
GRADUATE EDUCATION

Occupational Therapy
+ Doisy College of Health Sciences

FACULTY ///

S. Omar Ahmad, Ph.D., OTD, OTR/L: Neuroscience and neuro occupation, translational studies from basic science to implications for occupational performance

Karen F. Barney, Ph.D., OTR/L, FAOTA: Health promotion, quality-of-life issues for persons with disabilities and older adults, occupational justice with marginalized populations, innovative service models

Meghan Doherty, OTD, OTR/L: Cognitive rehabilitation and assessment as well as clinical education

Julia Henderson-Kalb, M.S., OTR/L: Adult rehabilitation science; primary, secondary and tertiary levels of care

Lisa Jaegers, Ph.D., OTR/L: Behavioral science and health education with a focus on workplace exposure assessment and ergonomic interventions, contractor-based participatory ergonomics intervention in construction

Cynthia S. Matlock, Ph.D., OTR/L: Professional formation process

Debra Rybski, Ph.D., MSHCA, OTR/L: Sensory processing disorders and social emotional problems in young children experiencing delays in important occupations of learning, social participation in the home and community as result of poverty and homelessness

Katie L. Serfas, O.T.D., OTR/L: Pediatrics in primary care and developmental surveillance and screening in community based practice

Sarah R. Walsh, M.O.T., OTR/L: Best practices in fieldwork education, psychosocial occupational therapy, community behavioral health, occupational justice and social sustainability for persons with severe and persistent mental illness

Selena Washington, Ph.D., OTR/L: Community/school based health promotion and programming, occupational justice with marginalized populations, rehabilitation science, innovative service models

The occupational therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE’s telephone number, c/o AOTA, is 301-652-2682.