

## Saint Louis University Physician Assistant Program Competencies

<b>1</b>	<p><b>Medical Knowledge</b> In order to acquire and apply this core medical knowledge SLU PA students will discuss with a mentor or be able to:</p>
A	Evaluate and apply the evidenced-based approach to medicine and patient care.
B	Apply clinical and pre-clinical science concepts to patient care.
C	Demonstrate the application of pathophysiology to identify deviations from the expected norms in patients of all age groups to include risk factors and genetic implications
D	Recognize and interpret the signs and symptoms of disease for medical and surgical conditions.
E	Select, perform and/or interpret the appropriate laboratory and diagnostic studies/procedures
F	Implement and monitor a management plan for general medical and surgical conditions to include the pharmacotherapy and performing and assisting with therapeutic procedures.
G	Be knowledgeable regarding health maintenance, screening, disease prevention and physical and mental health through diet, habits, therapy, normal growth and development, family planning, resources, referral and follow-up services.
H	Elicit a comprehensive, accurate history and perform a thorough physical examination to identify problems, organize and integrate information to devise a differential diagnosis
<b>2</b>	<p><b>Interpersonal and Communications Skills</b> In order to demonstrate these skills SLU PA students will discuss with a mentor or be able to:</p>
A	Communicate empathetically with the patient and adhere to ethical standards.
B	Use effective communication skills to elicit and provide information to patients and medical professionals.
C	Recognize the gravity of a patient interaction, health literacy of the patient and communicate accordingly.
D	Apply their inter-professional team education and experience to function as an effective member and or leader of the health care team.
E	Demonstrate emotional resilience and constancy by openly receiving constructive feedback and acknowledging the ambiguity in medicine.
F	Document medical information that is concise, accurate and compliant professional standards.
<b>3</b>	<p><b>Patient Care</b> In order to develop these skills SLU PA students will discuss with a mentor or be able to:</p>
A	Function as collegial members of the health care team to coordinate a patient-centered care plan through effective communication with the patient and the health care team.
B	Demonstrate empathetic, respectful and compassionate interactions with the patient and their family.
C	Elicit, organize and document essential patient information.

D	Incorporate patient preferences and current scientific evidence and informed clinical judgment in order to develop medical plans regarding diagnostics and therapeutic interventions.
E	Assess implemented management plans for the wellbeing of the patient
F	Counsel and educate patients regarding physical and mental health issues.
G	Competently perform and or assist with essential medical and surgical procedures within the scope of PA practice.
H	Educate patients regarding disease prevention and treatment through health care services, therapy, resources, referrals and follow-up services.
I	Effectively use the electronic medical record for detailed and accurate clinical documentation.
J	Competently utilize information technology to educate patients and refer them to medically valid electronic media.
<b>4</b>	<b>Professionalism</b> In order to develop these competencies and/or behaviors SLU PA students will discuss with a mentor or be able to:
A	Understand the legalities of PA practice and learn to be compliant with regulatory requirements while working as an inter-professional care team member.
B	Establish appropriate value judgments regarding interpersonal relationships with other health care professionals.
C	Effectively collaborate with colleagues from different disciplines to deliver effective health care
D	Be mindful of his/her accountability to the profession, society and most importantly, patients.
E	Be cognizant of their responsibility for maintaining continued clinical and professional competency.
F	Recognize patient and provider rights regarding health care and understand the implications of ethical and legal health care business practices.
G	Use health care ethics in caring for the patient as it pertains to clinical care, confidentiality and informed consent.
H	Apply sensitivity and responsiveness to patients' culture, age, gender, sexual preferences, abilities and socioeconomic status while providing quality patient care
I	Apply the Jesuit principles of critical reflection and intellectual curiosity in order to provide transformative patient care.
J	Adopt a positive lifestyle that results in optimal health and balance so that they may practice effectively and unimpaired.
K	Recognize the gift of their education and give back to the profession and society.
<b>5</b>	<b>Practice-based Learning &amp; Improvement</b> SLU PA students will discuss with a mentor or be able to:
A	Analyze patient outcomes, reflect on improvements to practice norms and implement changes to improve patient outcomes and delivery of health care services.
B	Access and apply evidence-based medicine to patient care.
C	Critically assess study design and statistical methods when evaluating clinical literature.

D	Appropriately utilize information technology, identify credible medical resources to support continuing medical education.
E	Recognize personal bias and contemplate appropriate change in order to provide non-judgmental patient care and effectively interact with the patient care team, recognize
F	Recognize voids in medical knowledge and realize when consultation and further attainment of knowledge is needed to provide effective care.
G	Recognize physical limitations that interfere with patient care in oneself and others and be able to take steps to practice effectively.
<b>6</b>	<b>Systems-based Practice</b> SLU PA students will discuss with a mentor or be able to:
A	Function within different types of medical practice and delivery systems.
B	Demonstrate an awareness of and responsiveness to the larger system of healthcare to provide patient care that balances quality and cost
C	Assess the resources available to their patients in order to provide cost effective yet high quality medical care.
D	Advocate for quality patient care and assist patients in dealing with system complexities.
E	PA students will collaborate with the patient care team to assess, coordinate, and improve the delivery and effectiveness of health care and patient outcomes.
F	Collaborate with the patient care team to assess, coordinate, and improve the delivery and effectiveness of health care and patient outcomes.
G	Utilize electronic medical records in clinical settings to provide effective patient care.
H	Apply Jesuit values regarding social justice to identify and address system biases that contribute to health care disparities.
I	Apply their knowledge of epidemiology to patient care.