

## **PHYSICIAN ASSISTANT PROGRAM**

Saint Louis University Doisy College of Health Sciences
Department Clinical Health Sciences

## **Program Competencies**

Upon program completion, students will demonstrate competence in their ability to:

| 1  | Demonstrate a satisfactory broad-based fund of medical knowledge across organ               |
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|    | systems, patient populations, and medical settings.   |
| 2  | Create rapport with patients that facilitates patient disclosure and shared decision        |
|    | making regarding patient management.  |
| 3  | Elicit and utilize a problem-focused patient-centered history to develop an appropriate     |
|    | differential diagnosis.   |
| 4  | Synthesize information obtained from a patient history to perform an appropriate            |
|    | problem-focused <b>physical exam</b> .  |
| 5  | For an acute or chronic condition, order and interpret the appropriate laboratory and       |
|    | diagnostic studies.   |
| 6  | For an acute or chronic condition, develop a plan of care for a patient to include          |
|    | consideration of social determinants of health.   |
| 7  | Design a <b>pharmacotherapy</b> plan for an acute or chronic health condition.              |
| 8  | Recommend an individualized <b>health maintenance</b> plan to patients across the lifespan. |
| 9  | Provide compassionate, accurate, and effective patient-centered education addressing        |
|    | disease processes, treatment options, and impact on life.                                   |
| 10 | Formulate clinical documentation integrating medical knowledge with clear                   |
|    | communication skills.   |
| 11 | Construct an oral presentation of a patient case summarizing relevant medical and           |
|    | psychosocial information in a logical manner.   |
| 12 | Integrate concepts of <b>professionalism</b> into the delivery of patient care.             |
| 13 | Collaborate professionally and effectively with members of the healthcare team.             |
| 14 | Integrate principles of medical <b>ethics</b> in the delivery of patient care.              |
| 15 | Reflect on the impact that the diverse backgrounds of patients and health care              |
|    | professionals has on physical and mental health.  |
| 16 | Formulate a diagnosis which integrates clinical presentation, results of diagnostic tests   |
|    | and cultural and environmental aspects.   |
| 17 | Perform clinical procedures common for a practicing PA and educate patients regarding       |
|    | procedure, side effects, and follow-up care.  |
| 18 | Integrate evidence-based medicine and clinical reasoning to provide individualized          |
|    | patient care.   |
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