

Effectiveness in Meeting Program Goals

Program goals and corresponding data:

1. *Prepare students to practice patient-centered medicine as graduate PAs.*

1a) Measurement tool and benchmark: An average of 85% of students will demonstrate “application” on the didactic communication component of the combined PAED 5250 and 5240 OSCE.

1a) Data: 94.87% of students scored in the “application” category based on history taking skills and met the benchmark.

1b) Measurement tool and benchmark: An average of 85% of students will demonstrate “mastery” or above on the PAED 6000 clinical summative OSCE communication component.

1b) Data: 93.55% of students scored in the “mastery” range on our measurement tool based on patient education skills and met the benchmark.

2. *Foster intellectual curiosity in order to graduate PAs who are committed to lifelong learning, evidence-based medical practice, and continuous improvement in the practice of medicine and the delivery of patient care.*

2a) Measurement tool and benchmark: An average of 85% of students will demonstrate “comprehension” on the designated rubric for the PAED 5300 Evidence Based Medicine (EBM) poster presentation.

2a) Data: 100% of students were able to summarize articles pertaining to their clinical question and present this summary during their EBM poster presentations, demonstrating “comprehension.”

2b) Measurement tool and benchmark: 85% of student will demonstrate “application” for the PAED 5860 Oral Defense of clinical EBM question on the designated rubric for this assignment.

2b) Data: 92.31%% of students were able to provide professional critical appraisals of articles utilized to draw a conclusion to their clinical question during their EBM oral defense, demonstrating “application.”

3. *Cultivate an environment that expects and encourages respect for others and outstanding professionalism.*

3a) Measurement tool and benchmark: An average of 85% of students will demonstrate “comprehension” on the designated rubric for the PAED 5070 OSCE professionalism component.

3a) Data: 97.8% of students scored “comprehension,” as defined as receiving full credit on the professionalism assessment section of the PAED 5070 OSCE.

3b) Measurement tool and benchmark: An average of 85% of students will receive a score of 3.0 or higher on a 4.0 Likert scale on the preceptor completed student evaluation.

3b) Data: 92.93% scored 3.0 or higher on their clinical evaluations for professionalism.

4. *Provide a rigorous and supportive educational environment to attain a respectable first time PANCE pass rate.*

Measurement tool and benchmark: No less than two percentage points below national scores for our average first time PANCE score per cohort.

Data: Over the past five years, our cohorts have scored at or above the national average score for first time PANCE takers.

5. *Promote Jesuit Values to prepare students to serve their community and patients in the spirit of cura personalis.*

Measurement tool and benchmark: Students will receive a score of 3.0 or higher on a 4.0 Likert scale for the Jesuit value component on the preceptor completed student evaluation during the last 3 months of Phase II clinical rotations, indicating “mastery.”

Data: The average score on the preceptor completed evaluations of students for questions specifically asking about Jesuit values displayed by the students during their last 3 months of Phase II clinical rotations was 3.94.

Updated 2/25/2021