Effectiveness in Meeting Program Goals

Program goals and corresponding data:

1. Prepare students to practice patient-centered medicine as graduate PAs.

   1a) **Measurement tool and benchmark**: An average of 85% of students will demonstrate “application” on the didactic communication component of the combined PAED 5250 and 5240 OSCE.

      **1a) Data**: 94.87% of students scored in the “application” category based on history taking skills and met the benchmark.

   1b) **Measurement tool and benchmark**: An average of 85% of students will demonstrate “mastery” or above on the PAED 6000 clinical summative OSCE communication component.

      **1b) Data**: 93.55% of students scored in the “mastery” range on our measurement tool based on patient education skills and met the benchmark.

2. Foster intellectual curiosity in order to graduate PAs who are committed to lifelong learning, evidence-based medical practice, and continuous improvement in the practice of medicine and the delivery of patient care.

   2a) **Measurement tool and benchmark**: An average of 85% of students will demonstrate “comprehension” on the designated rubric for the PAED 5300 Evidence Based Medicine (EBM) poster presentation.

      **2a) Data**: 100% of students were able to summarize articles pertaining to their clinical question and present this summary during their EBM poster presentations, demonstrating “comprehension.”

   2b) **Measurement tool and benchmark**: 85% of student will demonstrate “application” for the PAED 5860 Oral Defense of clinical EBM question on the designated rubric for this assignment.
2b) **Data:** 92.31% of students were able to provide professional critical appraisals of articles utilized to draw a conclusion to their clinical question during their EBM oral defense, demonstrating “application.”

3. *Cultivate an environment that expects and encourages respect for others and outstanding professionalism.*

3a) **Measurement tool and benchmark:** An average of 85% of students will demonstrate “comprehension” on the designated rubric for the PAED 5070 OSCE professionalism component.

3a) **Data:** 97.8% of students scored “comprehension,” as defined as receiving full credit on the professionalism assessment section of the PAED 5070 OSCE.

3b) **Measurement tool and benchmark:** An average of 85% of students will receive a score of 3.0 or higher on a 4.0 Likert scale on the preceptor completed student evaluation.

3b) **Data:** 92.93% scored 3.0 or higher on their clinical evaluations for professionalism.

4. *Provide a rigorous and supportive educational environment to attain a respectable first time PANCE pass rate.*

**Measurement tool and benchmark:** No less than two percentage points below national scores for our average first time PANCE score per cohort.

**Data:** Over the past five years, our cohorts have scored at or above the national average score for first time PANCE takers.

5. *Promote Jesuit Values to prepare students to serve their community and patients in the spirit of cura personalis.*

**Measurement tool and benchmark:** Students will receive a score of 3.0 or higher on a 4.0 Likert scale for the Jesuit value component on the preceptor completed student evaluation during the last 3 months of Phase II clinical rotations, indicating “mastery.”
Data: The average score on the preceptor completed evaluations of students for questions specifically asking about Jesuit values displayed by the students during their last 3 months of Phase II clinical rotations was 3.94.

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