

Physical Therapy
Doisy College of Health Sciences



SAINT LOUIS UNIVERSITY



DOISY COLLEGE OF HEALTH SCIENCES

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Accreditation

The Program in Physical Therapy at Saint Louis University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: www.capteonline.org.



Vision

The Saint Louis University Program in Physical Therapy will be a leader in the profession, serving humanity and optimizing movement through transformative research, education and clinical practice.

Mission

In the Jesuit traditions of the pursuit of truth, development of the whole person and commitment to service and justice, our transformative community of faculty, staff, and students provide reflective, person-centered care and education that is interprofessional and evidenced-based. Through scholarly and clinical endeavors, we add knowledge and insight to education and health care focused on optimizing movement.

Program Outcomes

Program Outcomes Data

The freshman entry six-year Doctor of Physical Therapy (DPT) Program at Saint Louis University is divided into two phases. The pre-professional phase of the program starts with the freshman year and extends through the spring semester of the junior year. The professional phase of the program begins the summer following the junior year and extends through the spring of the second post-baccalaureate year.

Matriculation Rate

For the Program in Physical Therapy, the matriculation rate is defined as the percentage of students who were admitted as freshmen and then entered the professional phase of the program without interruption. (Cohorts are identified by year of DPT graduation)

Class of 2019	Class of 2020
90.0%	90.0%

Graduation Rate

(Cohorts are identified by year of DPT graduation)

Class of 2017	Class of 2018
88.2%	86.8%

Employment Rate

For the Program in Physical Therapy, the employment rate is defined as the percentage of DPT graduates responding to a survey who were employed as PTs or PTAs within six months of graduation.

(Cohorts are identified by year of DPT graduation)

Class of 2016	Class of 2017
100%	100%

National Physical Therapy Examination Results

In order to obtain a license to practice physical therapy in the United States. A person must have a degree in physical therapy from an accredited physical therapist education program and must also pass the National Physical Therapy Examination (NPTE). Information regarding pass rates for accredited programs in the United States is available on the [FSBPT website](#). The pass rates for graduates of the Saint Louis University Program in Physical Therapy are presented in the table below.

Graduation Year	SLU Ultimate Pass Rate	National Ultimate Pass Rate
2015	97.0%	98.6%
2016	100.0%	96.3%

Technical Standards

The Saint Louis University Program in Physical Therapy seeks to admit and retain students who have the ability and motivation to become competent physical therapists. The Program, as a unit within Saint Louis University, is committed to promote justice and equality in educational opportunities and as such, does not discriminate on the basis of race, color, sex, religion, national origin, sexual orientation, disability, age, or veteran status.

In addition to the academic standards necessary for admission to and retention in the Program in Physical Therapy, a number of technical standards are required to successfully complete the Program. The technical standards establish the essential program requirements necessary for students to acquire the knowledge, skills, and values to function as an entry-level physical therapist and to meet the expectations of the Commission on Accreditation of Physical Therapist Education (CAPTE).

[Copy of the technical standards is available here.](#)

Student Handbooks

We are happy you have chosen to study in the Program in Physical Therapy at Saint Louis University.

- **Class of 2017-18 Student Handbook**
- **Class of 2019-20 Student Handbook**
- **Class of 2020-21 Student Handbook**

Program Complaint Policy

This policy for addressing program complaints excludes complaints for which there is an established University, College, or Program policy or procedure, such as grade appeals, academic dismissal appeals, or allegations of racial, sexual, or gender harassment. These matters are covered in the Physical Therapy Student Handbook, the University Student Conduct Policies, or through the Office of Diversity and Affirmative Action.

An individual who has a concern/complaint following an experience/encounter with any student, faculty, or staff member is welcome to communicate their complaint. Program complaints are recognized as an opportunity for program improvement and should be expressed with this end in mind. A complainant can choose to communicate a complaint either informally and formally.

Please [click here](#) for instructions as to how an informal or formal program complaint can be made.