

Mitzi S. Brammer

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Educational Background:

Bachelor of Science in Education (Major-Speech Pathology); Arkansas State University; Jonesboro, Arkansas; December 1985; *Magna cum laude*
Master of Speech Pathology (M.Sp.); Arkansas State University; Jonesboro, Arkansas; August 1988; GPA: 4.0
Doctor of Philosophy in Education (Emphasis areas-curriculum and instruction (literacy), professional development; secondary emphasis areas-special education, educational administration); University of Missouri-St. Louis; December 2007; GPA: 4.0

Current Certifications:

Special Education Administration (MO) since 2003
Speech Correction (Life-MO) K-12 since 1986
Special Reading K-12 (MO) since 2006
Certificate of Clinical Competence from American Speech-Language Hearing Association since 1990
Private Practice Licensure from Missouri State Board of Healing Arts and Sciences for Speech-Language Pathology since 1991

Memberships:

American Speech-Language Hearing Association
Missouri Speech-Language Hearing Association
International Reading Association (IRA)
Missouri State Council of IRA (MSC-IRA) (Previous Officer-State Coordinator)
St. Louis Suburban Chapter IRA (Previous Executive Board Member and Past President)

Awards:

Awards for Continuing Education (ACE) from the American Speech-Language Hearing Association on December 31, 2003; January 30, 2007; October 16, 2008; March 25, 2011; June 25, 2015; and January 30, 2017.

Career History:

August 2014-present: Assistant Professor, Communication Sciences and Disorders Department (School of Arts and Sciences)/Director of Graduate Program. Courses taught: Introduction to CSD, Foundation of Language, Speech Development, Survey of Speech and Language Disorders, Language Acquisition

July 2000-June 2014: Area Coordinator in Planning and Development for Special School District of St. Louis County. Also supervised speech-language pathology (K-12) and cross-categorical programs (K-6) in Webster Groves School District and Riverview Gardens School District respectively. Responsible for professional learning and active on numerous committees including ELL District-wide committee

August 2013-present: Adjunct instructor for Maryville University, St. Louis, MO. Courses taught: Language and Literacy

July 2012-August 2014: Adjunct professor for Concordia University-Portland in the Master of Education program; Online Instructional Team Leader since 2013; Courses taught: Educational Research (doctoral course); Creativity, Inquiry, and Innovation (doctoral course); Current Issues in Literacy (master's level course)

Summer 1996-2001; 2006-present: Adjunct professor for University of Missouri - St. Louis in the Division of Teaching and Learning; Courses taught: Analysis and Correction of Reading Disabilities; Speech and Language Issues; Literacy Practicum; Learning Disabilities

- 1999-2000: SSD Speech-language diagnostician assigned to Parkway School District
- 1989-1999: Itinerant/Resource Speech-Language Pathologist for SSD. I also provided speech-language therapy services to private and parochial school students through Special Nonpublic Access Program. Duties included diagnostics, screening, programming and therapy.
- August 1986-June 1989: Cape Girardeau Public Schools-Self contained language classroom teacher (1986-1987) and itinerant speech-language pathologist (1987-1989). Duties included screening (speech, language and hearing), diagnostics, programming and therapy at primary and secondary levels.

Presentations - Invited:

- October 2018: Brammer Ph.D., M. S., & Vicari, C. *Physicians' Perceptions about Collaborating with Speech-Language Pathologists for Dysphagia Treatment in Interprofessional Healthcare*. Association of Schools of Allied Health Professions Annual Conference. Tampa, FL: The Association of Schools of Allied Health Professions.
- October 2018: Brammer Ph.D., M. S. *Teaching Vocabulary and Listening Skills: Say what?!? Will Grundy Speech-Language Hearing Association Meeting*. Joliet, IL: Will Grundy Speech-Language Hearing Association.
- November 2018: Brammer Ph.D., M. S. *Improving Resilience among Graduate Students through Participation in an Interprofessional Mentoring Program*. Scholarship of Teaching and Learning Symposium. Saint Louis University: Saint Louis University.
- December 2018: Brammer Ph.D., M. S. *Comprehension Strategies for Elementary and Secondary Students-An SLP Perspective*. District SLP Meeting. Belleville, IL: Regional Office of Education #3.
- January 2018: Brammer Ph.D., M. S. *Collaborative Relationships between SLPs and Teachers*. Hawaii International Conference on Education. Honolulu, HI: Hawaii International Conference on Education.
- January 2018: Brammer Ph.D., M. S. *Vocabulary Instruction and Assessment*. St. Clair County SLP Meeting. Belleville, IL: St. Claire County Regional Office of Education.
- October 2017: Brammer, M. S. *"Effective Vocabulary Strategies"* St. Clair CO SLP Meeting. Swansea, IL: St. Clair Co School District.
- March 2017: Brammer, M. S. *"Can We Talk: A Model of ACTIVE Comprehension"* New England League of Middle School Annual Conference. Providence, RI: New England League of Middle Level Education.
- March 6, 2017: "Student Resilience in Middle Level Education"; presentation at the North Carolina Middle Level Education Association State Conference; Greensboro, NC.
- February 23, 2017: "Keeping Them in the "Game": Building and Maintaining Student Resilience"; presentation at the Lilly Conference on Evidence-Based Teaching and Learning-Higher Education, Anaheim, CA.
- September 15, 2016: "Can We Talk?: A Model for Active Comprehension"; presentation at the Nebraska Speech-Language-Hearing Association, Lincoln, NB.

- April 1, 2015: “The Common Core State Standards and the SLP; presentation at the Mississippi Speech-Language-Hearing Association, Jackson, MS.
- May 2014 Webinar: “Scaffolds for Increased Text Complexity” (Follett) (this was also presented as a seminar at the IRA conference in San Antonio, TX, in 2013.
- April 17, 2014: “Vocabulary Strategies and Listening Skills—Say What?!”-paper presented to Illinois Speech-Language Cooperative-Bloomington, IL.
- April 14, 2012: “Vocabulary Strategies for Secondary Students: Making It ‘Click’”; paper presented at the 53rd Annual Meeting and Convention of the Missouri Speech-Language-Hearing Association; Lake of the Ozarks, MO.
- April 17, 2010: “Literacy Coaching in Special Education: Helping Students Succeed within an RtI Framework”; paper presented at the Second Annual International Literacy Coaching Conference; Texas A&M University-Corpus Christi, TX.
- January 6, 2008: “Successful Schools and Professional Development: How High-Need Schools Can Improve the Literacy and Learning of Their Students”; Paper presented at the International Education Conference, Honolulu, HI.

Presentations – Contributed:

- March 30, 2008: “A RoadMAP to Success: The SLP’s Use of MAP Data for Therapy”; Missouri Speech-Language Hearing Association State Conference, Lake of the Ozarks, MO.
- March 2006: “Supporting Professional Growth in Literacy Intervention”; Paper presented at the Missouri Speech-Language Hearing Association State Conference, Lake of the Ozarks.

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- September 18, 2007: *Decision-Making and Assessment of Effective Professional Development in Communication Arts by Administrators and Teachers in Adequate Yearly Progress Schools*; Doctoral Dissertation, © 2007.