

CURRICULUM VITAE
Elizabeth Roepke, Ph.D., CCC-SLP

EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Year</u>	<u>Major</u>
Ph.D.	Purdue University	2021	Speech, Language, and Hearing Sciences
M.S.	Appalachian State University	2015	Communication Sciences and Disorders
M.A. (Honours)	University of Edinburgh, Scotland	2011	Classics and Linguistics

CLINICAL CERTIFICATION AND LICENSURE

Indiana State: Speech-Language Pathology, 2016-present

ASHA Certificate of Clinical Competence: Speech-Language Pathology, 2016-present

PROFESSIONAL POSITIONS

2021-present	Assistant Professor, Saint Louis University
2016-2021	Graduate research assistant, Child Phonology Laboratory, Purdue University
2016-2020	Speech-language pathologist and Clinical Fellow Supervisor, American Senior Communities, Lafayette, Indiana
2015-2016	Speech-language pathologist, Advanced Pediatric Learning Center, Istanbul, Turkey
2011-2012	ESL teacher, Korea International Christian School, Bucheon, South Korea

PUBLICATIONS

Peer-reviewed journals

1. **Roepke, E.**, & Brosseau-Lapr e, F. (2021). Vowel Errors Produced by Preschool-Age Children on a Single-Word Test of Articulation. *Clinical Linguistics and Phonetics*. <https://doi.org/10.1080/02699206.2020.1869834>
2. **Roepke, E.**, Bower, K., Miller, C., & Brosseau-Lapr e, F. (2020). The speech “bamana”: Using the Syllable Repetition Task to identify underlying phonological deficits in

children with speech and language impairments. *Journal of Speech, Language, and Hearing Research*, 63(7), 2229-2244. https://doi.org/10.1044/2020_JSLHR-20-00027

3. Brosseau-Lapré, F., & Roepke, E. (2019). Speech errors and phonological awareness in children ages 4 and 5 years with and without speech sound disorder. *Journal of Speech, Language, and Hearing Research*, 62(9), 3276-3289. https://doi.org/10.1044/2019_JSLHR-S-17-0461
4. Roepke, E., & Brosseau-Lapré, F. (2019). Perception of sibilants by preschool children with overt and covert sound contrasts. *Journal of Speech, Language, and Hearing Research*, 62(10), 3763-3770. https://doi.org/10.1044/2019_jslhr-s-19-0127
5. Roepke, E., Greenwell, T., & Brosseau-Lapré, F. (2019). Service delivery for children with speech sound disorders: Evidence for the Quick Articulation! model. *EBP Briefs*, 14(2), 1-9.

Not peer-reviewed

1. Johnson, H. E. (2014). Fill Your Gap Year: Taking time off before a speech-language pathology master's program? Here are some ways to earn money and gain valuable experience. *The ASHA Leader*, 19(6), 32-33.

HONORS/AWARDS

2021: Excellent Student Oral Presentation award, International Child Phonology Conference
2021: ASHA Pathways Program mentee
2021: Symposium on Research in Child Development Student Award
2019: Center for Instructional Excellence Teaching Academy Graduate Teaching Award, Purdue University
2019: Certificate in Foundations of Teaching Practice, Purdue Center for Instructional Excellence
2018: Lion's Club Clinical Research Award
2013-2015: Chancellor's Fellowship, Appalachian State University
2014: Millard Meador Communication Disorders Award, Appalachian State University
2011: First Class Honours degree, University of Edinburgh
2011: C.S. Edgar Prize in Ancient Greek, University of Edinburgh
2009-2010: Erasmus Award, University of Edinburgh and University of Bologna

TEACHING

SLHS 5450: Speech Sound Disorders in Children
SLHS 5550: Early Childhood Language Disorders

PRESENTATIONS

1. Miller, C.*, **Roepke, E.**, Hevrdejs, B., Ogle, R., & Brosseau-Lapre, F. (2021, November). Does Spanish-English Bilingualism Affect Realization of Unstressed Syllables Produced by Children with SSD? Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.
2. Matamoros Santos, I., **Roepke, E.**, Roche, A., Rusco, A., & Brosseau-Lapre, F. (2021, November). Initial Consonant Deletion in Spanish-English Bilingual Children with Speech Sound Disorders. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.
3. **Roepke, E.**, & Brosseau-Lapr e, F. (2021, June). *Associations between segmental variability, types of speech errors, and phonological awareness in preschoolers*. Paper presented at the International Child Phonology Conference, Edmonton, Canada.
4. Matamoros Santos, I., Roche, A., Miller, C., **Roepke, E.**, & Brosseau-Lapr e, F. (2021, June). *Speech errors produced by Spanish-English and monolingual English-speaking children with and without speech sound disorders*. Poster presented at the International Child Phonology Conference, Edmonton, Canada.
5. **Roepke, E.** & Brosseau-Lapr e, F. (2021, June). *Morphosyntactic errors of children with and without speech sound disorders*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
6. **Roepke, E.** & Brosseau-Lapr e, F. (2020, June). *Using the SRT to reveal underlying phonological deficits in preschoolers*. Poster session accepted at the Symposium on Research in Child Language Disorders, Madison, WI. (Conference cancelled).
7. **Roepke, E.** & Brosseau-Lapr e, F. (2019, November). *Perception of Own vs. Others' Voice in Preschoolers With Speech Sound Disorders*. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
8. **Roepke, E.** & Brosseau-Lapr e, F. (2019, June). *Perception of sibilants among preschoolers with and without sibilant errors*. Poster session presented at the International Child Phonology Conference, Montreal, QB.
9. **Roepke, E.** & Brosseau-Lapr e, F. (2018, November). *Preschoolers' Perception of Their Own Speech Sound Errors: s-sh*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
10. **Roepke, E.** & Brosseau-Lapr e, F. (2018, October). *How do preschoolers perceive their own errored speech?* Poster session presented at the Health and Human Sciences Fall Research Day, West Lafayette, IN.
11. **Roepke, E.** & Brosseau-Lapr e, F. (2018, June). *Vowel Accuracy, Phonological Awareness, and Language Skills in Children with and without Speech Sound Disorder*. Poster session presented at Symposium on Research in Child Language Disorders, Madison, WI.
12. **Roepke, E.** & Brosseau-Lapr e, F. (2018, March). *Consonant and Vowel Errors in Multisyllabic words by children with and without speech sound disorder*. Seminar

presented at Purdue Speech, Language, and Hearing Sciences department, West Lafayette, IN.

13. Kueser, J. & **Johnson, E.** (2017, October). *Phonotactic Probability and Neighborhood Density Effects on Word Production for Spanish-Speaking Children*. Poster session presented at Crossroads Communication Disorders Conference, West Lafayette, IN.
14. **Johnson, E.** & Brosseau-Lapr , F. (2017, June). *Surface speech errors in children with and without speech sound disorders*. Poster session presented at the International Child Phonology Conference, Washington, DC.
15. **Johnson, E.** & Dalton, J. C. (2016, November). *Interpreting Spectrograms*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
16. Montney, C., Graham-Platt, E., **Johnson, E.**, Kim, W., Young, S., & Brosseau-Lapr , F. (2016, October). *Speech Perception in Children with Speech Sound Disorders: Getting to the /wut/ of the problem*. Poster session presented at Crossroads Communication Disorders Conference, West Lafayette, IN.
17. **Johnson, H. E.** & Dalton, J. C. (2015, May). *Visual Feedback in Articulation: /r/*. Poster session presented at the North Carolina Speech-Language and Hearing Association Spring Convention. Raleigh, NC.

MEMBERSHIPS

American Speech-Language-Hearing Association
Indiana Speech-Language-Hearing Association
ASHA Special Interest Group 01, Language Learning and Education
ASHA Special Interest Group 10, Issues in Higher Education
Council for Academic Programs in Communication Sciences and Disorders
National Center for Faculty Development & Diversity
Speech Science Special Interest Group

GRANT FUNDING

2019-2021: Purdue University SLHS Department T32 Training Grant (PIs: Jessica Huber and Elizabeth Strickland)
2019: Purdue Graduate Student Government Travel Grant (\$1500)
2016: Purdue Service-Learning Grant
2016: Compton Professional Development Award (\$500), College of Health and Human Sciences, Purdue University
2014: Office for Student Research Grant, Appalachian State University

SERVICE

Ad hoc reviewer for *Clinical Linguistics and Phonetics*.

Program Committee Member, Speech Sound Disorders in Normal-Hearing Children, American Speech-Language-Hearing Association 2022 Convention

Program Committee Member, Speech Sound Disorders in Normal-Hearing Children, American Speech-Language-Hearing Association 2021 Convention

Program Committee Member, Speech Sound Disorders in Normal-Hearing Children, American Speech-Language-Hearing Association 2020 Convention

Clinical Fellow supervisor, 2018-2019

Abstract Reviewer for Purdue Language and Cultures Conference, 2017 & 2018

4H Roundup Career Day Outreach