UNDERGRADUATE GENERAL EDUCATION SURVEY								
Survey Question	Fall 15 (mean) n = 2	Spring 15 (mean) n = 8	Fall 14 (mean) n = 6	Spring 14 (mean) n = 18	Fall 13 (mean) n = 5	Fall 12 (mean) n = 7	Spring 11 (mean) n = 18	AVERAGE
The department requirements and expectations were clearly specified in the beginning of my program.	1.5	1.88	1.83	2.11	2	1.71	2.44	1.92
The quality of academic advising was appropriate to meet my needs.	1.5	2.38	1.67	2.33	2.6	2.86	2.83	2.31
The program provided me with with the content and methodology of my discipline (MOSTEP 1.2.1, TEPO 2)	2	2.5	1.5	1.72	1.8	1.57	1.78	1.84
My mentor provided me with the knowledge, dispositions, and skills necessary to begin my education career	2.5	1.88	2.17	2.28	2	1.86	2.67	2.19
My program provided me with the knowledge, dispositions, and skills necessary to begin my education career	1.5	2.38	1.67	1.72	1.8	1.57	1.72	1.77
My undergraduate education at Saint Louis University reflected an ethical and value dimension with the University's mission	1.5	2	1.33	1.5	2	1.14	1.67	1.59
The services provided by the Dean's Office and its staff during admission, registration, and advancement to graduation met my needs	1.5	2.63	1.67	2.22	2.6	2.14	2.17	2.13
I was satisfied with the overall quality of my undergraduate education at Saint Louis University	2	2.25	1.33	1.56	2	1.71	1.61	1.78
My program was sufficiently balanced between liberal arts and professional courses (TEPO 1)	2	2.5	1.67	1.72	2	1.57	2.33	1.97
I am knowledgeable about the American public school system (TEPO 4)	2	2.38	1.5	1.61	2.4	1.71	1.89	1.93
My program assisted me in understanding how students learn and develop and provided learning opportunities that supported the intellectual, social, and personal development of students (MOSTEP 1.2.2 & TEPO 3 & 6)	2	2.13	1.5	1.61	2	1.43	1.67	1.76
My program helped me understand how students differ in their approaches to learning, and I am able to create instructional opportunities that are adapted to diverse learners (MOSTEP 1.2.3 & TEPO 5,6,10,14 & 15)	1.5	1.88	1.5	1.61	1.8	1.43	1.5	1.60
I recognize the importance of long-range planning and curriculum development, and I am able to develop, implement, and evaluate curriculum based on student, district, and state performance standards (MOSTEP 1.2.4 & TEPO 5,10,11,14, & 16)	2	1.63	1.5	1.44	2.2	1.43	1.72	1.70

I am able to use a variety of instructional strateies to encourage students' development of critical thinking, problem solving, and performance skills (MOSTEP 1.2.5 & TEPO 6)	1.5	1.88	1.33	1.5	1.6	1.43	1.78	1.57
My program helped me understand individual and group motivation and behavior so that I can now create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation. (MOSTEP 1.2.6 & TEPO 5, 8, 9, & 12)	2.5	1.88	1.5	1.67	1.6	1.57	1.83	1.79
I am able to model effective verbal, nonverbal and media communication techniques in order to foster active inquiry, collaboration and supportive interaction in the classroom. (MOSTEP 1.2.7 & TEPO 1, 7 & 15)	1.5	1.75	1.5	1.5	1.8	1.71	1.67	1.63
My program helped me understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner. (MOSTEP 1.2.8 & TEPO 9 & 11)	1.5	1.88	1.33	1.5	1.8	1.57	1.78	1.62
My program helped me to become a reflective practitioner who continually assesses the effects of choices and actions on others. I know how to seek opportunities to grow professionally and am able to utilize assessment and professional growth to generate more learning for more students. (MOSTEP 1.2.9 & TEPO 13)	1.5	1.75	1.33	1.5	1.4	1.71	1.78	1.57
My program helped me know how to foster relationships with school colleagues, parents and educational partners in the larger community to support student learning and well being. (MOSTEP 1.2.10 & TEPO 13 & 14)	1.5	2.25	1.5	1.67	2.2	1.57	1.89	1.80
My program helped me understand theories and applications of technology in educational settings and has provided me with adequate technological skills to create meaningful learning opportunities for all students (MOSTEP 1.2.11 & TEPO 6)	2	2.25	1.5	1.61	1.8	2.14	1.72	1.86
KEY								
1 = Strongly Agree								
2 = Agree								
3 = Neutral								
4 = Disagree								
5 = Strongly Disagree								