INSTRUCTIONS: Please respond to one (1) of the following questions using what you learned in your Master’s program, providing support and examples. Type your answer in 14 pt. Arial, double-spaced. Number your responses using the question numbers below (i.e., Question 1, Question 2). You have 3 hours to answer your question. Before submitting your response, please review it for organization, grammar, and spelling.

Question 1
You are the director Academic Advising in the College of Arts and Sciences at a Midwest public university with an enrollment of 17,000 students. You and your advisors initiated an internal evaluation of the current advising system and determined the academic advising service delivery system needs to be in better concert with the university’s Academic Resource Center where the advisors offer a customized approach to meet the academic needs of the university’s students. After giving this recommendation to the Provost who oversees the Advising Program, the Provost questioned the need for this recommendation and asked for a proposal from you outlining the theoretical and operational components of a restructured advising program.

Using what you have learned in your Master’s program about the identity development of college students; intervention skills; campus environment; legal and ethical issues; college structure, functional areas, and resources; and diversity, disability, inclusion, and ally development in higher education, please create a proposal for academic advising in the College of Arts and Science. Include in your proposal the various types of college students represented on college campuses today, the transition and development issues of college students, the roles of college administrators, faculty, and staff in the academic success of the university’s students, various advising models, and its alignment with an Academic Resource Center.
Question 2

The Vice President of Student Affairs at a small, private college, where you are the Director of Student Life, was tasked by the college President to prepare a three (3) part series on the lived experience of college students. The Vice President of Student Affairs, your supervisor, has asked you to prepare a presentation to the College’s Board of Trustees on what you believe to be a relevant higher education topic facing college students. From your reading of professional journals and attendance at professional conferences, you are aware of the following topics: the rise in mental health issues and demand of mental health services of college students; the presence of Generation Z needs in and out of the classroom; and the pros and cons of having Greek Life on campus. Select one (1) of these topics or another one of your choice, and explain the issues related to this student group using examples and provide practical solutions for these issues.

Your comments to the Board of Trustees need to include:

- Current literature on students in higher education
- Legal and ethical considerations for the individuals involved and the institution as a whole
- Developmental issues and identity development needs of college students
- Available campus resources for students and rationale for possible referrals attentive to campus policies and protocols
- Acknowledgement of the intervention theory and technique that was and/or may be utilized
- Disability-related considerations, inclusion, ally development, and universal design.