Saint Louis University  
School of Education  
Master’s in Student Personnel Administration  
Fall 2017 Written Comprehensive Exam

INSTRUCTIONS: Please respond to one (1) of the following questions using what you learned in your Master’s program, providing support and examples. Type your answer in **14 pt. Arial, double-spaced**. **Number your responses using the question numbers below** (i.e., Question 1, Question 2). You have 3 hours to answer your question. Before submitting your response, please review it for organization, grammar, and spelling.

**Question 1**

In 2014/2015, the number of international students studying in the United States increased by 10 per cent, with students from China being the largest source (31%) and India being the second largest source (14%) of the total (Institute of International Education, 2015). Using what you have learned in your Master’s program about the identity development of college students; intervention skills; campus environment; legal and ethical issues; organization and administration; and diversity, inclusion, and ally development in higher education, please address the increase of international students, their transition and acculturation to college in the United States, and the role of college administrators, faculty, and staff in ensuring a smooth transition and a quality education for these students.

**Question 2**

List two (2) issues relating to college students that are considered “hot topics” in higher education today. Explain the issues in detail using examples, and provide practical solutions for these issues. Your responses should include rationale and support from the literature addressing the following information:

- Current literature on students in higher education
- Legal and ethical considerations for the individuals involved and the institution as a whole
- Developmental issues and identity development needs of college students
- Available campus resources for students and rationale for possible referrals attentive to campus policies and protocols
- Acknowledgement of the intervention theory and technique that was and/or may be utilized
- Disability related considerations, inclusion, and ally development