

ALEXANDER CUENCA

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EDUCATION

University of Georgia, Athens, Georgia
Doctor of Philosophy, Social Studies Education, 2011

Florida International University, Miami, Florida
Master of Science, Social Studies Education, 2006

University of Miami, Coral Gables, Florida
Bachelor of Arts, Religious Studies, Economics, 2002

CERTIFICATES

Interdisciplinary Qualitative Research, University of Georgia, 2011
Social Studies Education K-12, Florida Department of Education, 2004-2011

PROFESSIONAL EXPERIENCE

Assistant Professor of Social Studies Education
Saint Louis University, 2011-present

Graduate Teaching Assistant, Social Studies Education
University of Georgia, 2008-2011

Social Studies Teacher
Mater Academy Charter High/Middle School, Miami, Florida, 2004-2008

PUBLICATIONS

Books

Castro, A. J. & Cuenca, A. (Eds.) (under contract) *Using funds of knowledge in urban social studies education*. Washington, DC: National Council for the Social Studies

Crowe, A. & Cuenca, A. (Eds.) (in progress). *Rethinking social studies teacher education for twenty-first century citizenship*. London, England: Springer

Cuenca, A. (Ed.) (2012). *Supervising student teachers: Issues, perspectives, and future directions*. Rotterdam, Netherlands: Sense Publishers

Journal Articles (peer-reviewed)

- Nichols, J. & Cuenca, A. (2014). Two roadmaps, one destination: The economic progress paradigm in teacher education accountability in Missouri and Georgia. *Action in Teacher Education*.
- McAnulty, J. & Cuenca, A. (2014). Embracing institutional authority: The emerging identity of a novice teacher educator. *Studying Teacher Education*, 10(1), 36-52.
- Cuenca, A. (2014). Negotiating accountability during student teaching: The influence of an inquiry-based student teaching seminar. *Teaching Education*, 25(1), 24-42.
- Butler, B.M. & Cuenca, A. (2012). Conceptualizing the roles of mentor teachers during student teaching. *Action in Teacher Education*, 34(4), 296-308
- Dinkelman, T., Cuenca, A., Butler, B.M., Elfer, C., Ritter, J., Powell, D. & Hawley, T. (2012). The influence of a collaborative doctoral seminar on emerging teacher educator-researchers. *Action in Teacher Education*, 34(2), 172-190.
- Cuenca, A., Schmeichel, M., Butler, B.M., Dinkelman, T., & Nichols, J.R. (2011). Creating a “third space in student teaching: Implications for the university supervisor’s status as outsider. *Teaching and Teacher Education*, 27(7), 1068-1077.
- Cuenca, A. (2011). The role of legitimacy in student teaching: Learning to “feel” like a teacher. *Teacher Education Quarterly*, 38(2), 117-130.
- Cuenca, A. (2010). Care, thoughtfulness, and tact: A conceptual framework for university supervisors. *Teaching Education*, 21(3), 263-278.
- Cuenca, A. (2010). Democratic means for democratic ends: The possibilities of Bakhtin’s dialogic pedagogy for social studies. *The Social Studies*, 102(1), 42-48.
- Cuenca, A. (2010). In loco paedagogus: The pedagogy of a novice university supervisor. *Studying Teacher Education*, 6(1), 29-43.
- Cuenca, A. (2010). Self-study research: Surfacing the pedagogy of teacher education. *Journal of Inquiry and Action in Education*, 3(2), 2-11.

Journal Articles (peer-reviewed)

- Cuenca, A. (2014). Answering Ferguson: A perspective from St. Louis. *Social Education*, web feature, published online September 15, 2014, Retrieved from: http://www.socialstudies.org/resources/answering_ferguson.
- Cuenca A. & Nichols, J. (2014). Ferguson is about us too: A call to explore our communities. *Social Education*, 78(5), 248-253.

Book Chapters

- Cuenca, A. & Arend, L. (accepted, in progress). Democracy unbound: Lessons from Ferguson, Missouri. In C. Wright-Maley & T. Davis (Eds.) *Teaching for democracy in an age of economic disparity*. New York, NY: Routledge.
- Dinkelman, T. & Cuenca, A. (accepted, in progress). Qualitative research in social studies education. In M. Manfra & C. Bolick (Eds.) *Handbook of social studies education research*.
- Crowe A. & Cuenca, A. (in press, anticipated 2015). What are we teaching social studies (teachers) for? In A. Crowe & A. Cuenca (Eds.) *Rethinking social studies teacher education for twenty-first century citizenship*. London, England: Springer.
- Dinkelman, T., Logan, K., & Cuenca, A. (in press, anticipated 2015). Stand(ard) and deliver: Yet another standards-based framework and the ground-level work of pre-service teacher education. In A. Crowe & A. Cuenca (Eds.) *Rethinking social studies teacher education for twenty-first century citizenship*. London, England: Springer.
- Cuenca, A. & Benko, S. (in press, anticipated 2015). Turning teacher education upside-down from the bottom-up. In R. Flessner & D. Lecklider (Eds.) *The power of clinical preparation in teacher education*. New York, NY: Rowman & Littlefield.
- Cuenca, A. (2012). The problematology of supervising student teachers. In A. Cuenca (Ed.), *Supervising student teachers: Issues, perspectives, and future directions*. Rotterdam, Netherlands: Sense Publishers.
- Cuenca, A. (2012). Introduction: The undervalued work of university supervisors. In Cuenca, A. (Ed.), *Supervising student teachers: Issues, perspectives, and future directions*. Rotterdam, Netherlands: Sense Publishers.

Conference Proceedings

- Cuenca, A. Hostetler, A., & Hawley, T. (2014). The challenges of teaching self-study: A cross institutional self-study of the pedagogy of a methodology. In D. Garbett & A. Ovens (Eds.). *The Tenth International Conference on Self-Study of Teacher Education Practices* (pp. 47-49). Auckland, New Zealand: The University of Auckland.
- Cuenca, A., & Dinkelman, T. (2012). In search of expertise across the continuum of experience: A collaborative self-study. In Young, J., Erickson, L., Pinnegar, S. (Eds.), *The Ninth International Conference on Self-Study of Teacher Education Practices* (pp. 78-81). Provo, Utah: Brigham Young University.
- Butler, B., Cuenca, A., & Elfer, C. (2012). Metaphors of complexity: The role of university supervisors. In Young, J., Erickson, L. B., Pinnegar, S. (Eds.), *The Ninth International Conference on Self-Study of Teacher Education Practices* (pp. 68-71). Provo, Utah: Brigham Young University.

Cuenca, A., & Butler, B. M. (2009). Culturally responsible teaching: A pedagogical approach for the social studies classroom (pp. 3-7). In W. Russell & S. Waters (Eds.), *The International Meeting of the International Society for the Social Studies*. Orlando, Florida: International Society for the Social Studies.

Book Reviews

Cuenca, A. (2014). Review of *Exploring Globalization: Opportunities and Challenges in Social Studies*. Teachers College Record.

Cuenca, A. (2009). Review of *Interpreting National History: Race, Identity, and Pedagogy in Classrooms and Communities*. Educational Review.

Presentations (peer reviewed)

Cuenca, A. (April, 2015). Building bridges: The intercultural pedagogy of a multicultural teacher educator. American Educational Research Association, Chicago, IL.

Baecher, L. & Cuenca, A. (February, 2015). The dilemmas of supervisors: Results from a national survey. American Association of Colleges for Teacher Education, Atlanta, GA.

Cuenca, A. & Benko, S. (February, 2015). Turning teacher education upside-down from the bottom-up. Association of Teacher Educators, Phoenix, AZ.

Cuenca, A. Hostetler, A., & Hawley, T. (August, 2014). The challenges of teaching self-study: A cross institutional self-study of the pedagogy of a methodology. Tenth International Conference on Self-Study of Teacher Education Practices, East Sussex, UK.

Cuenca, A., Hostetler, A., & Hawley, T. (April, 2014). Can student teachers do self-study research? American Educational Research Association, Philadelphia, PA.

Baecher, L. & Cuenca, A. (April, 2014). The dilemmas of supervisors: Results from a national survey. American Educational Research Association, Philadelphia, PA.

Nichols, J. & Cuenca, A. (April 2014). High-stakes testing performance assessments and student teaching: A questionable enterprise. American Educational Research Association, Philadelphia, PA.

Cuenca, A. (March, 2014). The student teaching seminar and high-stakes performance assessments: Lessons from early implementation. American Association of Colleges of Teacher Education, Indianapolis, IN.

Nichols, J. & Cuenca, A. (February, 2014). Teacher evaluation and teacher education accountability: A murky relationship. Association of Teacher Educators, St. Louis, MO.

Cuenca, A. & Nichols, J. (August, 2013). Teacher education and high-stakes assessments: Questions about practice. Association of Teacher Educators, Washington, D.C.

Cuenca, A. (April, 2013). The role of a student teaching seminar in negotiating the emotions of student teaching. American Educational Research Association, San Francisco, CA.

- Cuenca, A. & Nichols, J. (April, 2013) Rural communities and rural youth: Learning about politics. National Center for Research on Rural Education, Omaha, NE.
- Cuenca, A. & Schmeichel, M. (March, 2013), Reading community more closely: A critical interpretation of a teacher educator community. American Association of Colleges of Teacher Education, Orlando, FL.
- Cuenca, A. (March, 2013). Representation of student teaching: An analysis of recent policy recommendations. American Association of Colleges of Teacher Education Orlando, FL.
- Cuenca, A. (April, 2012). Learning to teach through carnival in a student teaching seminar. American Educational Research Association, Vancouver, BC.
- Cuenca, A. (December 2011). The problems of recontextualizing the aims of social studies teacher education during student teaching. College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- Cuenca, A. & Fields-Smith, C. (May, 2011). Is there a place for place-based education in teacher education? Reflections of two teacher educators and a community as text activity. International Citizenship Education Conference, Atlanta, GA.
- Cuenca, A. (April, 2011). Self in community: The value of collaboration and communities of practice for teacher educators. American Educational Research Association, New Orleans, LA.
- Cuenca, A. (November, 2010). Exploring the bind: The role of a student teaching seminar in curricular and instructional decision-making," College and University Faculty Assembly, Denver, CO.
- Cuenca, A. & Fields-Smith, C. (October, 2010). Using newspapers to address middle school GPS standards and enhance student understanding of economic concepts. Georgia Council for the Social Studies, Athens, GA.
- Cuenca, A., Butler, B.M., Elfer, C. & Gitlin, A. (April, 2010). Challenging the construction of student teaching supervision: The possibilities of collaborative action research," American Educational Research Association, Denver, CO.
- Cuenca, A. & Butler, B. M. (April, 2010). Conceptualizing the roles and responsibilities of mentor teachers. American Educational Research Association, Denver, CO.
- Cuenca, A., (April, 2010). Dialogic supervision: Modeling deliberative democracy during student teaching. American Educational Research Association, Denver, CO.
- Cuenca, A., Schmeichel, M., Butler, B., Dinkelman, T., & Nichols, J. (February, 2010). Creating a third learning space in student teaching: Implications for the university supervisor's status as "outsider"," American Association of Colleges of Teacher Education, Atlanta, GA.
- Cuenca, A., Dinkelman, T., Butler, B., Schmeichel, M., & Nichols, J. (November, 2009). Unveiling our understandings: Exploring community in social studies teacher education. National Council for the Social Studies, Atlanta, GA.

Cuenca, A. (April, 2009). In loco paedagogus: The pedagogy of a novice university supervisor. American Educational Research Association, San Diego, CA.

Cuenca, A. (February, 2009). Tactful and thoughtful field instruction: A framework for university supervisors. American Association of Colleges of Teacher Education. Chicago, IL.

Invited Panelist

Gordon, C., Rothstein, R., Cuenca, A., & Berry, E., (January 2015). From Ferguson to Franklin County: Redlining, white flight, and modern segregation. East Central College, Union, MO.

Cuenca, A. Epstein, T., King, L., Ukpokodu, O. (October, 2014). Lessons from Ferguson. University of Missouri College of Education, Columbia, MO.

Cuenca, A., Hostetler, A., Hawley, T., & Nichols, J. (November, 2013). edTPA and social studies teacher education: What does it all mean? College and University Faculty Assembly of the National Council for Social Studies, St. Louis, MO.

Dinkelman, T., Murphy, K. Cuenca, A., Conklin, H., Janis, S., & Beck, T. (November, 2013). Clinical experiences in social studies teacher education. College and University Faculty Assembly of the National Council for Social Studies, St. Louis, MO.

Byrd, D., Thompson, J., Cuenca, A., McIntyre, J. (February, 2013). *Standards for Field Experiences in Teacher Education*: Review and update. Association of Teacher Educators, Atlanta, GA.

Cuenca, A., Dinkelman, T., Schmeichel, M., Elfer, C., Garrett, H.J. & Nichols, J., (February, 2013). The Complexity of Supervising Student Teachers: An Informal Dialogue," Association of Teacher Educators, Atlanta, GA.

Cuenca, A (November, 2012). Becoming teacher educators: A conversation on the influence of social studies doctoral education on the next generation of social studies teacher educators. Conversation. College and University Faculty Assembly of the National Council for Social Studies, Seattle, WA.

Other Contributions

Cuenca, A. (2015). Pursuing Truth for the Service of Humanity. Saint Louis University, Mission Matters. <http://www.slu.edu/x104889.xml>

RESEARCH FUNDING

Cuenca, A. Controversy in the heartland: An exploration of the teaching of controversial issues in a rural social studies classroom. Saint Louis University Beaumont Faculty Development Grant, 2012-2013, \$4,997.

Cuenca A. Parents and school choice: A case study of an urban community. Saint Louis University Beaumont Faculty Development Grant, 2013-2014, \$4,852.

EXTERNAL GRANTS

Cuenca A. & Arend, L. Teaching St. Louis Speaker Series. Incarnate Word Foundation, 2015, \$5000

MEDIA CONTRIBUTIONS

Television

“Missouri School Transfer Law” Stay Tuned STL, September 12, 2013.

“Education in Our Region” Stay Tuned STL, September 23, 2013.

“Accreditation of St. Louis Public Schools” Stay Tuned STL, July 18, 2013.

“For the Sake of All” Stay Tuned STL, Stay Tuned STL, June 26, 2014.

Radio

“The Seven Principles That All Missouri Teacher Evaluations Must Have In Common” by Tim Lloyd. St. Louis Public Radio, September 17, 2014. <http://news.stlpublicradio.org/post/seven-principles-all-missouri-teacher-evaluations-must-have-common>

“St. Louis’ Education Startup Scene Gains Traction” by Tim Lloyd, St. Louis Public Radio, February 5, 2015. <http://news.stlpublicradio.org/post/st-louis-education-startup-scene-gains-traction>

Print

“For One Family, A Year of Early Mornings And Long Drives Draws to a Close” by Tim Lloyd. St. Louis Public Radio, May 22, 2014. <http://news.stlpublicradio.org/post/one-family-year-early-mornings-and-long-drives-draws-close>

“Educators Ask: How to teach Ferguson?” by Elisa Crouch and Jessica Bock. St. Louis Post Dispatch, August 22, 2014. http://www.stltoday.com/news/local/education/educators-ask-how-to-teach-ferguson/article_f5cce72e-bcb6-5883-99ac-8043fdf4d188.html

“What Ferguson Means to Students” by Emily Richmond. Huffington Post, August 22, 2014. http://www.huffingtonpost.com/emily-richmond/what-ferguson-means-to-st_b_5700507.html

“Teachers to Discuss How to Engage Students About Michael Brown, Ferguson” by KMOX-St. Louis, September 5, 2014. <http://stlouis.cbslocal.com/2014/09/02/teachers-to-discuss-how-to-engage-students-about-michael-brown-ferguson/>

“A Teachable Moment” by Tim Lloyd, St. Louis Public Radio, October 14, 2014. <http://news.stlpublicradio.org/post/teachable-moment-some-ferguson-matter-faith>

“Educators discuss lessons about race, inequality from Ferguson” The Maneater, October 17, 2014. <http://www.themaneater.com/stories/2014/10/17/educators-discuss-lessons-about-race-inequality-fe/>

“Common Core Groups Begin Finding Common Ground” by Dale Singer, St. Louis Public Radio, October 26, 2014. <http://news.stlpublicradio.org/post/common-core-groups-begin-finding-common-ground>

“What Are Schools Doing to Close the ‘Discipline Gap’?” by Tim Lloyd and Dale Singer, St. Louis Public Radio, March 1, 2015. <http://news.stlpublicradio.org/post/what-are-schools-doing-close-discipline-gap>

“Six Ways to Level the Playing Field for Public Schools” by Tim Woodcock, St. Louis Magazine, March, 2015. <http://www.stlmag.com/family/education-guide/st.-louis-schools-guide-2015-seeking-solutions/>

SERVICE

International

Self-Study of Teacher Education Practices Special Interest Group, Program Chair 2015-2016

National

College and University Faculty Assembly Program Chair, 2013-2014.

National Council for the Social Studies, National Standards for Social Studies Teachers, Writing Team Chair, 2013-2015

College and University Faculty Assembly, Executive Board, Treasurer, 2014-2017

National Council for the Social Studies, Publications Committee, 2012-2015

Association of Teacher Educators, Commission on the State of Social Justice, 2014-2016.

Association of Teacher Educators, Research Committee, 2012-2016.

Association of Teacher Educators, Conference Planning Committee, 2012-2013

Association of Teacher Educators, Field Experience Standards Task Force, 2012-2015

Association of Teacher Educators, Executive Transition Team, 2013-2014

Council for the Accreditation of Educator Preparation, Site Visitor, 2013-present

State

Missouri Advisory Board for Educator Preparation, appointment by the Missouri Commissioner of Higher Education, 2014-present

Missouri Association of Colleges for Teacher Education, Executive Board, 2014-2017

HB 1490 Social Studies Standards Work Group, appointment by the Missouri Commissioner of Higher Education, 2014-2015.

Missouri Pre-service Teacher Assessment Development Team, 2013-2015

University

Faculty Marshal, College of Education & Public Service, 2012-present.

Site Visitor, Office of Charter School Sponsorship, 2012-present.

St. Louis Higher Education Collaborative, Education Working Group, 2015

College

Member, Field Experiences Committee, 2011-present.

Chair, Educational Assessment Search Committee, 2014.

Member, Graduate Education Committee, 2015-present

College Representative, Graduate Academic Advisory Council, 2015-present

Chair, Teaching St. Louis Series Coordinating Committee, 2014-present

Convener, Middle and Secondary Teacher Education Program, 2014-present

Coordinator, Urban Education Learning Community, 2015-present

Professional

Editorial Collective, *Critical Education*, 2015-present.

Associate Editor, *Georgia Social Studies Journal*, 2010-2013.

Journal Reviewer, *Action in Teacher Education*, 2013-present.

Journal Reviewer, *Urban Education*, 2014-present.

Journal Reviewer, *Journal of Social Studies Research*, 2012-present.

Journal Reviewer, *The Councilor: The Journal of the Illinois Council for Social Studies*, 2012-present.

Proposal Reviewer, Annual Conference of the College and University Faculty Assembly of the National Council for Social Studies, 2010-present.

Proposal Reviewer, American Educational Research Association (Division K), 2010-present.

Proposal Reviewer, Ninth International Conference of the Self-Study of Teacher Education Practices, 2012.

Proposal Reviewer, Tenth International Conference of the Self-Study of Teacher Education Practices, 2014.

AWARDS & HONORS

Graduate Student Scholarship Award, American Educational Research Association, Social Studies Research Special Interest Group, 2011.

President's Award, Association of Teacher Educators, 2014.