

# ANTHONY (TONY) DECESARE

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## Curriculum Vitae

### EDUCATION

**Ph.D.**, Indiana University, Philosophy of Education (doctoral minor in Political Science)

**M.S.Ed.**, Indiana University, History and Philosophy of Education

**M.A.**, Fairfield University, Curriculum and Instruction

**B.A.**, Fairfield University, English (minors in Philosophy and Art History)

### PROFESSIONAL EMPLOYMENT

**St. Louis University**, St. Louis, MO

Assistant Professor (tenure track), *Department of Educational Studies*, 2015-Present

**Xaverian Brothers High School**, Westwood, MA

Teacher, *English Department*, 2005-2008

**The Woodhall School**, Bethlehem, CT

Teacher, *English Department*, 2001-2002

### TEACHING AND RESEARCH INTERESTS

Philosophy of Education  
Theories of Justice  
Democratic Theory

Democratic and Civic Education  
Children's Rights and Agency  
Education Policy and Politics

### PUBLICATIONS

#### Peer-Reviewed Articles

DeCesare, Tony (2017). "Working Toward Transpositional Objectivity: The Promotion of Democratic Capability for an Age of Post-Truth Politics." *The Good Society: A Journal for Civic Studies*, 26(2-3), p. 218-233.

DeCesare, Tony (2017). "Capability and the Obligation of Effective Power: The Global Promotion of Democratic Education for All." In Ann Chinnery (Ed.), *Philosophy of Education*. Urbana, IL: Philosophy of Education Society.

DeCesare, Tony (2017). "Re-thinking the Conceptual and Normative Implications of the 'Capability to be Educated': Children, Youth, and the Pursuit of Educational Equality." *Philosophical Studies in Education*, 48, p. 1-11.

DeCesare, Tony (2016). "Still Leaving Citizens Behind: Re-conceiving the Civic Empowerment Gap as a Democratic Capability Gap." *Journal of Philosophy & History of Education*, 66(1), p. 13-26.

DeCesare, Tony (2016). "A Capabilities Based Critique of Gutmann's Democratic Interpretation of Equal Educational Opportunity." *Philosophical Studies in Education*, 47, p. 129-139.

DeCesare, Tony (2014). "Theorizing Democratic Education from a Senian Perspective." *Studies in Philosophy and Education* 33(2), p. 149-170.

DeCesare, Tony (2012). "On the Potential Contributions of High School Philosophy to Ethical and Democratic Education." *Teaching Ethics* 13(1), p. 1-16.

DeCesare, Tony (2012). "The Lippmann-Dewey Debate Revisited: The Problem of Knowledge and the Role of Experts in Modern Democratic Theory." *Philosophical Studies in Education* 43, p. 106-116.

DeCesare, Tony (2011). "Two Versions of the Capability Approach and Their Respective Implications for Democratic Education." In Robert Kunzman (Ed.), *Philosophy of Education*, p. 226-234. Urbana, IL: Philosophy of Education Society.

#### Editor-Reviewed Articles (\* indicates invited article)

\*DeCesare, Tony (2016). "Rediscovering the Educating Forest through the Prefacing Trees: Drawing Lessons from Barber's *Strong Democracy*." In Natasha Levinson (Ed.), *Philosophy of Education*, p. 128-131. Urbana, IL: Philosophy of Education Society.

\*DeCesare, Tony (2016). "Children and the Realization of Justice." *Talking Points*, 27(2), p. 28-29.

#### Book Reviews and Review Essays

DeCesare, Tony and Lyndsay Cowles (2018). *American Public Education and the Responsibility of Its Citizens* by Sarah M. Stitzlein. *American Journal of Education*, 124(4), p. 516-520.

DeCesare, Tony. (2016). "What Kind of Teacher for Our Citizens? A Book Review of *What Kind of Citizen? Educating Our Children for the Common Good*." *Democracy and Education*, 24(2), p. 1-3.

#### Other Publications

DeCesare, Tony and Lyndsay Cowles (2018, March 6). "Unlock the Schools." *St. Louis Post-Dispatch*. [http://www.stltoday.com/opinion/columnists/unlock-the-schools/article\\_9826f0dc-bb1f-5965-a477-cb0183d4e9fd.html](http://www.stltoday.com/opinion/columnists/unlock-the-schools/article_9826f0dc-bb1f-5965-a477-cb0183d4e9fd.html)

DeCesare, Tony and Lyndsay Cowles (2018, March 1). "Throw the Doors Open." *Education Week*. <https://www.edweek.org/ew/articles/2018/03/07/after-parkland-where-do-we-go-from.html>

### **WORK IN PROGRESS**

DeCesare, Tony (under review). "'Maybe it's Time we let the Kids Lead': Rethinking Children and Citizenship in light of the #NeverAgain Movement"

DeCesare, Tony and Lyndsay Cowles (under review). "Social Centers and Public Education: Educating the Whole Public in Times of Democratic Crisis."

DeCesare, Tony (invited chapter—in preparation). Integral Human Development and (through) the Promotion of Democratic Capability. In C. Sedmak & S. Deneulin (Eds.), *Integral Human Development: Catholic Social Teaching and the Capability Approach*. South Bend, IN: University of Notre Dame Press, Kellogg Institute Series on Democracy and Development.

DeCesare, Tony (in preparation). *Expanding Democratic Capability: Toward a Senian Approach to Democratic Education*.

### **CONFERENCE AND WORKSHOP PRESENTATIONS**

#### **Conference Presentations (Peer Reviewed)**

DeCesare, Tony and Lyndsay Cowles (November, 2018). "Schools as Civic Centers: A (Partial) Cure for What Ails Democracy." *Annual meeting of the American Educational Studies Association*, Greenville, South Carolina.

DeCesare, Tony (October, 2018). "Working Toward Transpositional Objectivity: The Promotion of Democratic Capability for an Age of Post-Truth Politics." *Annual meeting of the North American Association for Philosophy and Education* (formerly the *Philosophy of Education Society of North American*), University of St. Mary of the Lake Conference Center, Mundelein, IL.

DeCesare, Tony (September, 2018). "Democracy (and Epistemic Justice) Now! In Defense of Children's Political Participation." *Annual meeting of the Ohio Valley Philosophy of Education Society*, Brown County, IN.

DeCesare, Tony (March, 2018). "Functionally Pubic Schools as 'Civic Centers.'" *Annual Meeting of the Philosophy of Education Society*, Chicago, IL.

DeCesare, Tony and Lyndsay Cowles (October, 2017). "In Order to Form a More Perfect Democracy: Re-Envisioning Democratic Education in an(other) Era of Bullshit." *Annual meeting of the Ohio Valley Philosophy of Education Society*, University of St. Mary of the Lake Conference Center, Mundelein, IL.

- DeCesare, Tony (May, 2017). "The Praxis of Amartya Sen and the Promotion of Democratic Capability." *Special Conference on Facts, Values, and Strategies in Citizen Politics*, Tufts University, Tisch College of Civic Life, Boston, MA.
- DeCesare, Tony (March, 2017). "Capability and the Obligation of Effective Power: The Global Promotion of Democratic Education for All." *Annual Meeting of the Philosophy of Education Society*, Seattle, WA.
- DeCesare, Tony (September, 2016). "Re-thinking the Conceptual and Normative Implications of the 'Capability to be Educated' for the Pursuit of Educational Equality." *Annual meeting of the Ohio Valley Philosophy of Education Society*, Bergamo Conference Center, OH.
- DeCesare, Tony (March, 2016). "Rediscovering the Educating Forest through the Prefacing Trees: Drawing Lessons from Barber's *Strong Democracy*." *Annual Meeting of the Philosophy of Education Society*, Toronto, Canada.
- DeCesare, Tony (September, 2015). "Democratic Education beyond Schooling: The Promotion of Democratic Capability." *Annual meeting of the Society of Philosophy and History of Education*, St. Louis, MO.
- DeCesare, Tony (September, 2015). "Closing the Democratic Capability Gap: Sen and Democratic Education." *Annual meeting of the Human Development and Capabilities Association*, Washington, DC.
- DeCesare, Tony (September, 2015). "Equality of What in Democratic Education? A Capabilities Alternative to Gutmann's Democratic Interpretation of Educational Equality." *Annual meeting of the Ohio Valley Philosophy of Education Society*, Bergamo Conference Center, OH.
- DeCesare, Tony (September, 2014). "A New Language for a Present-Oriented Democratic Education." *Annual meeting of the Ohio Valley Philosophy of Education Society*, Bergamo Conference Center, OH.
- DeCesare, Tony (September, 2013). "Toward a Senian Model of (Democratic) Democracy Promotion." *Annual meeting of the Human Development and Capabilities Association*, Managua, Nicaragua.
- DeCesare, Tony and Cary Buzzelli (March, 2013). "The Capabilities Approach: Implications for Democratic Education and early Childhood Education." *Annual Curriculum and Instruction Research and Creative Activity Symposium*, Bloomington, IN.
- DeCesare, Tony (March, 2013). "Conceptualizing Capabilities: Amartya Sen and Deliberative Democratic Education." *Annual meeting of the Philosophy of Education Society*, Portland, OR.

DeCesare, Tony (March, 2012). “On the Potential Contributions of High School Philosophy to Ethical and Democratic Education.” *Annual meeting of the Association for Practical and Professional Ethics*, Cincinnati, OH.

**Awarded “Best Formal Paper on Precollege Ethics” by the Association for Practical and Professional Ethics and The Squire Family Foundation**

DeCesare, Tony (September, 2011). “John Dewey on the Usefulness of High School Philosophy.” *Annual Conference on Curriculum Theory and Practice*, Bergamo Conference Center, OH.

DeCesare, Tony (September, 2011). “The Lippmann-Dewey Debate Revisited: On the Role of Experts in Democracy and the Possibility of Social Knowledge.” *Annual Meeting of the Ohio Valley Philosophy of Education Society*, Bergamo Conference Center, OH.  
**Finalist for the “Outstanding Graduate Student Paper Award”**

DeCesare, Tony (March, 2011). “To List or Not to List: Two Versions of the Capability Approach and Their Respective Implications for Democratic Education.” *Annual meeting of the Philosophy of Education Society*, St. Louis, MO.

DeCesare, Tony and Kristopher Holland (April, 2010). “Plato’s *Theaetetus*: Pointing to an Epistemological Focus for Philosophy of Education.” *Annual meeting of the Philosophy of Education Society*, San Francisco, CA.

DeCesare, Tony (December, 2009). “On the Ethics of Education as a Form of Aid between Nations.” *Annual Meeting of the Philosophy of Education Society of Australasia*, Honolulu, HI.

DeCesare, Tony (November, 2009). “Conceiving and Implementing Education as a Form International Assistance.” *Annual meeting of the Society for the Philosophical Study of Education*, Chicago, IL.

#### Workshop Presentations

DeCesare, Tony (September, 2017). “On the (Potential) Epistemic and Democratic Contributions of Children—Reflections from a Capabilities Approach Perspective.” *Workshop on the Catholic Social Tradition and the Capability Approach*, University of Notre Dame, Kellogg Institute and the Center for Social Concerns, South Bend, IN.

DeCesare, Tony, Amber Johnson and Elizabeth Embry (January, 2017). “Handling Politically Sensitive Topics and Discussions in the Classroom.” *Thinking Critically, Thinking Creatively about Teaching*, St. Louis University, Reinert Center for Transformative Teaching and Learning (Winter Institute), Saint Louis, MO.

## **INVITED LECTURES AND TALKS**

DeCesare, Tony (February, 2017). “The Conception of the Human Person in the Capabilities Approach: From Entitlements to the Duties of Global Justice.” *University of Notre Dame, Kellogg Institute and the Center for Social Concerns*, South Bend, IN.

DeCesare, Tony (February, 2016). “Children’s Capabilities: Aspirations, Rights, and Special Needs.” *Indiana University, School of Education*, Bloomington, IN.

DeCesare, Tony (October, 2015). “Promoting Children’s Agency: A Capabilities Approach Perspective.” *Indiana University*, Bloomington, IN.

DeCesare, Tony (February, 2013). “The Capabilities Approach and K-12 Education.” *Indiana University, School of Education*, Bloomington, IN.

## **UNIVERSITY TEACHING**

### **St. Louis University**

#### *Undergraduate*

Foundations of Education (EDF 2010)

Professional Ethics (EDF 3480)

Quantitative and Qualitative Research Methods (EDR 3891)

Just Schooling? (In)equity and Education in the United States (HR 1900—Honors Program)

#### *Graduate*

EDF 6100—Studies in Philosophy of Education

EDF 6110—Philosophical Perspectives on Equality of Educational Opportunity (Topical Seminar)

### **Indiana University**

H205: The Study of Education and the Practice of Teaching

F205: Introduction to Educational Thought

## **PROFESSIONAL SERVICE**

### **St. Louis University**

#### *University*

- Faculty Mentor, Certificate in University Teaching Skills Program, 2017-Present
- Honors Faculty Council, 2017-Present
- Faculty Senate Academic Affairs Committee (Co-Chair), 2016-Present
- Investigative Learning Experiences (ILEX) Grant Proposal Reviewer, 2017
- Presidential Scholarship Interviewer, 2016
- President’s Research Fund (PRF) Grant Proposal Reviewer, 2016

#### *School and Department*

- Foundations of Education Graduate Program Review Committee, 2016-2018

- Policies and Procedures Committee, 2016-2017
- Faculty Research Symposium Series (Organizer), 2016-2017
- Undergraduate Foundations of Education Review Committee, 2015-2017
- School of Education Internal Review Team, 2016-2017
- Undergraduate Curriculum Committee, 2015-2017

#### **American Educational Studies Association (AESA)**

- Proposal Review Team Co-Leader (“Educational Policy and Politics” submissions), Annual Meeting of the AESA, 2016
- Proposal Reviewer, Annual Meeting of the AESA, 2016

#### **Ohio Valley Philosophy of Education Society (OVPES)**

- Program Committee Member, Annual Meeting of the OVPES, 2018, 2016
- Proposal Reviewer, Annual Meeting of the OVPES, 2018, 2017, 2016
- Editorial Board, *Philosophical Studies in Education*, 2015-2016

#### **Human Development and Capabilities Association (HDCA)**

- Education Thematic Group, 2013-Present

#### **Philosophy of Education Society (PES)**

- Assistant to Program Chair, Philosophy of Education Society Conference, 2010-2011

#### **Indiana University**

- School of Education Alumni Panel for INSPIRE Living-Learning Center, 2016
- Doctoral Student Mentor, School of Education, 2011-2015
- Lectures and Seminars Committee, School of Education, 2009-2010

### **HONORS AND AWARDS**

#### **St. Louis University, Cura Program—“SLU Spark”**

Recognized by a faculty colleague for contributions to Saint Louis University and the School of Education (2017)

#### **St. Louis University, Department of Athletics**

Honored at the “Straight A Luncheon” as a Professor who “Inspires Excellence in the Classroom” (2016)

#### **Indiana University, School of Education**

Outstanding Associate Instructor Award (2012)

#### **Association for Practical and Professional Ethics and The Squire Family Foundation**

Best Formal Paper on Precollege Ethics (2012)

#### **Ohio Valley Philosophy of Education Society (OVPES)**

Outstanding Graduate Student Paper Award Finalist (2011)

## ADDITIONAL PROFESSIONAL EXPERIENCE

**Indiana University**, Bloomington, IN

Graduate Assistant, *Office of the Executive Associate Dean, School of Education*, August 2014-June 2015; August 2009-May 2010

**Indiana University**, Bloomington, IN

Research Assistant, *Office of the Associate Dean for Teacher Education*, July 2012-June 2015

**Indiana University**, Bloomington, IN

Associate Instructor, *Dept. of Educational Leadership and Policy Studies*, fall 2009-spring 2014

**Indiana University**, Bloomington, IN

Student Teaching Supervisor, *Community of Teachers (CoT)*, spring 2012

**Indiana University**, Bloomington, IN

Assistant Workshop Planner, "Homeschooling: Exploring Current Issues and Contributing to the Public Conversation," fall 2011-spring 2012

**Indiana University**, Bloomington, IN

Research Assistant, *Community of Teachers (CoT)*, fall 2011-spring 2012

## PROFESSIONAL AFFILIATIONS AND ACTIVITIES

### **Member**

Philosophy of Education Society (PES)

Human Development and Capability Association (HDCA)

Ohio Valley Philosophy of Education Society (OVPES)

American Educational Studies Association (AESA)

The John Dewey Society (JDS)

Society of Philosophy and History of Education (SOPHE)

American Association of University Professors (AAUP)

### **Ad Hoc Reviewer**

Harvard University Press

*Democracy and Education*

*Peace & Change: A Journal of Peace Research*

## GRANTS

**Active Learning Grant** (2010), Campus Instructional Consulting, Office of the Vice Provost for Undergraduate Education, Indiana University, \$1500.

**Writing-Teaching Grant** (2010), Office of the Vice Provost for Undergraduate Education, Indiana University, \$1500.



## **REFERENCES**

Available upon request.